



Curriculum Newsletter

Bramham Shadwell Federation

CLASS 1

November – December 2019



All our learning in class this half term will be focused around the question:
'How did people in the past protect themselves?'

English

- To start the new half term the children will be using their senses to explore and write bonfire night poetry. The children will be encouraged to use descriptive language to describe the way they feel on bonfire night.
- Class One will then be using the story "Man in the Moon" as their focus text.
- They will be sequencing the story and writing a recount of the main character's day, using time openers such as first, next, then and finally.
- Throughout the term we will continue to develop our skills for self assessment in writing by checking each sentence for a capital letter, clear finger spaces and full stops.
- The children will be encouraged to up-level their sentences by using a variety of adjectives and joining words.
- In phonics we will be continuing to introduce the phase 5 sounds which are alternative spellings for sounds the children have already learnt.

Maths

- This half term the children will be continuing to consolidate their understanding of addition and subtraction within 10.
- They will be making up their own number stories and solving picture problems to aid their learning.
- They will continue to use ten frames and the part part whole model to solve problems and check their answers.
- We will then be moving onto numbers to 20, both counting and writing.
- The children will be looking at place value, recognising, for example, what the '1' and the '5' in '15' signify.
- They will be using their knowledge of number bonds to 10 to solve addition and subtraction problems within 20.
- Correct numeral formation will continue to be a focus.
- We will also be investigating positional language.

How can I help / information for Helping

Encourage your child to talk to you about their day using time openers – first, next, then, after that, finally – and use this language when discussing activities with your child. Can they verbally sequence other activities?
 When reading books with your child, ask them to find the beginning and end of a sentence on a page. Can they point to a word? Can they point to a letter?
 Discuss punctuation such as full stops, question marks, exclamation marks and speech marks.

How can I help / information for Helping

Count objects to 20 with your child – can they reliably count out up to 20 objects from a group or tell you how many books are on the shelf, for example?
 If they are writing numbers at home, show them the correct number formation.
 Sing counting songs together.

KIRF Targets – Autumn Term 2

- Know number bonds for each number to 6
- Know the terms **plus, add, take away, less than**

Topic	Science	P.E
<p>Focus is: Neil Armstrong and the Apollo 11 mission</p> <p>Skills / knowledge to be developed: This half term we will be learning about Neil Armstrong's life and the 1969 Moon Landing. The children will create a fact file about the mission and learn of other important space milestones.</p> <p>We will also continue to learn about the countries in the UK in geography as well as plotting hot and cold countries on a world map.</p>	<p>Focus is: Materials</p> <p>Skills / knowledge to be developed: Sorting materials into different types. Describing the properties of different materials.</p> <p>Applied through: The children will investigate a range of materials through different experiments to determine which will be the best to make a replica of Apollo 11. We will also be looking at:</p> <ul style="list-style-type: none"> • the seasons, in particular Autumn. • the five senses 	<p>Focus is: Games</p> <p>Skills / knowledge to be developed: Team games / Kicking a ball.</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p>How can I help / information for Helping</p> <p>Can anyone in your family remember the moon landing? Discuss and share memories with your child. Look at the sky at night – what shape is the moon? Do you know any of the stars or planets?</p> <p>Look at a globe or a world map together and point out countries you have visited on holiday. Discuss whether this was a hot or cold place.</p>	<p>How can I help / information for Helping</p> <p>Discuss with your child the different properties of everyday materials you come across. Go on a material hunt and try to find the best materials to make a shelter with. Talk about the seasons and spot signs of Autumn. Encourage them to use their senses – what can they see, smell, hear when they are out and about, what do different materials feel like and what do different foods taste like.</p>	<p>How can I help / information for Helping</p> <p>please ensure that your child has their named indoor and outdoor PE kit including pumps and trainers with them every day (this can be taken home on a Friday to wash if necessary), as additional lessons may take place on alternative days. If your child comes home in their PE kit after an after school sports activity, could you please ensure they bring it back into school the following day ready for PE lessons.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Controlling sounds through singing and playing.</p> <p>Skills / knowledge to be developed: The children will take part in singing and follow instructions on how and when to sing/ play an instrument as part of a small group. Children will explore how to use their voice expressively by controlling long and short sounds and changing pitch from low to high. We will be learning and rehearsing songs for our Christmas production and carol service.</p>	<p>Focus is: Keeping safe and managing risk.</p> <p>Skills / knowledge to be developed: The children will be learning how to stay safe in winter. For example keeping safe at bonfire night and in the dark. We will also be discussing people who keep us safe outside of the home e.g. doctors and police.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Special books and Festivals</p> <p>Skills / knowledge to be developed: The children will be looking at the Festivals of different faiths and why they are celebrated. In particular we will be learning about Diwali, Ramadan, Eid, Hannukah and Christmas.</p> <p>Applied through: Discussion / Circle time / debate</p>
<p>How can I help / information for Helping</p> <p>Listen to Christmas songs with your children. Can they clap to the beat of the song? Encourage your child to sing with expression and in time to the music.</p>	<p>How can I help / information for Helping</p> <p>Discuss ways to stay safe during the winter. What clothes should we wear when it is cold? How can we stay safe in the dark?</p>	<p>How can I help / information for Helping</p> <p>Talk about any festivals your family celebrates as well as any events which may be happening in your local area.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: We would encourage all children in KS1 to read for 15 minutes at least twice per week. (Please log what they have read in their reading record) • KIRF target: See Maths • Mathletics <p><u>Maths / English Homework</u></p> <p>Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<div data-bbox="1960 247 2116 359" data-label="Image"> </div> <p>Monday 11th November – Anti bullying week begins Friday 29th November (proposed date) – Progress Café Monday 2nd December – Wonderdome experience for Class 1 Friday 6th December – 3.30pm Christmas Fair Wednesday 11th December – 2.00pm KS1 Christmas Production Thursday 12th December – 9.30am KS1 Christmas Production Tuesday 17th December – KS1 and EYFS Christingle and Carol Service in church (parents are NOT invited to this event) Wednesday 18th December – KS1 and EYFS Christmas party</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <div data-bbox="1960 702 2072 782" data-label="Image"> </div> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett and Mrs Ibbetson 