



# Curriculum Newsletter

Bramham Shadwell Federation  
Class 1 November – December 2020



All our learning in class this half term will be focused around the question:  
**'How did people in the past protect themselves?'**

## English

- Class One will be using the story "Man in the Moon" as their focus text.
- They will be sequencing the story and writing a recount of the main character's day, using time openers such as first, next, then and finally.
- Throughout the term we will continue to develop our skills for self assessment in writing by checking each sentence for a capital letter, clear finger spaces and full stops.
- The children will be encouraged to up-level their sentences by using a variety of adjectives and joining words.
- In phonics we will be introducing the phase 5 digraphs. These are alternative spellings for sounds the children have already learnt.



## Maths

- This half term the children will be continuing to consolidate their understanding of addition and subtraction within 10.
- They will be making up their own number stories and solving picture problems to aid their learning.
- They will continue to use ten frames and the part part whole model to solve problems and check their answers.
- We will then be moving onto numbers to 20, both counting and writing.
- The children will be looking at place value, recognising, for example, what the '1' and the '5' in '15' signify.
- They will be using their knowledge of number bonds to 10 to solve addition and subtraction problems within 20.
- Correct numeral formation will continue to be a focus.
- We will also be investigating positional language.

<p><b>How can I help / information for Helping</b>  Encourage your child to talk to you about their day using time openers – first, next, then, after that, finally – and use this language when discussing activities with your child. Can they verbally sequence other activities?  When reading books with your child, ask them to find the beginning and end of a sentence on a page. Can they point to a word? Can they point to a letter?  Discuss punctuation such as full stops, question marks, exclamation marks and speech marks.  Spot the new digraphs in books you are sharing, on items around the house etc.</p>	<p><b>How can I help / information for Helping</b>  Count objects to 20 with your child – can they reliably count out up to 20 objects from a group or tell you how many books are on the shelf, for example?  If they are writing numbers at home, show them the correct number formation.  Sing counting songs together.</p>	<p><b>KIRF Targets – Autumn Term 2</b></p> <ul style="list-style-type: none"> <li>• Know number bonds for each number to 6</li> <li>• Know the terms <b>plus, add, take away, less than</b></li> </ul>
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<b>Topic</b>	<b>Science</b>	<b>P.E</b>
<p><b>Focus is:</b> Neil Armstrong and the Apollo 11 mission</p> <p><b>Skills / knowledge to be developed:</b> This half term we will be learning about Neil Armstrong's life and the 1969 Moon Landing. The children will create a fact file about the mission, imagine how Neil Armstrong felt when he went to the moon and learn of other important space milestones.</p>	<p><b>Focus is:</b> Materials</p> <p><b>Skills / knowledge to be developed:</b> Sorting materials into different types. Describing the properties of different materials.</p> <p><b>Applied through:</b> The children will investigate a range of materials through different experiments to determine which will be the best to make a replica of Apollo 11. We will also be looking at:</p> <ul style="list-style-type: none"> <li>• the seasons, in particular Autumn</li> <li>• the five senses</li> </ul>	<p><b>Focus is:</b> Ball skills</p> <p><b>Skills / knowledge to be developed:</b> Throwing and catching.</p> <p><b>Applied through:</b> Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p><b>How can I help / information for Helping</b>  Can anyone in your family remember the moon landing? Discuss and share memories with your child. Look at the sky at night – what shape is the moon? Do you know any of the stars or planets?</p>	<p><b>How can I help / information for Helping</b>  Discuss with your child the different properties of everyday materials you come across. Go on a material hunt and try to find the best materials to make a shelter with. Talk about the seasons and spot signs of Autumn. Encourage them to use their senses – what can they see, smell, hear when they are out and about, what do different materials feel like and what do different foods taste like.</p>	<p><b>How can I help / information for Helping</b>  The children should continue to come to school in their outdoor PE kit on Wednesdays and Fridays. Please ensure that your child's kit is appropriate for the colder weather. If your child is wearing lace up trainers, please teach them how to tie their laces. We are finding it very difficult to keep up with the requests for us to tie laces and it is impacting upon lesson time so this would be very much appreciated.</p>

<b>Music</b>	<b>PSHE / MindMate</b>	<b>R.E.</b>
<p><b>Focus is:</b> Listening and Appraising and Song composition.</p> <p><b>Skills / knowledge to be developed:</b> Using Holst's 'Mars' classical piece, the children will be immersed in a</p>	<p><b>Focus is:</b> Keeping safe and managing risk.</p> <p><b>Skills / knowledge to be developed:</b> The children will be learning how to stay safe in winter. For example</p>	<p><b>Focus is:</b> Festivals and celebrations</p> <p><b>Skills / knowledge to be developed:</b> The children will be looking at the Festivals of different faiths and why they are celebrated.</p>

world of space themed music. They will learn to write their own songs, listen to, and talk about a range of planet music and use a range of instruments to perform their compositions.	keeping safe on bonfire night and in the dark. We will also be discussing people who keep us safe outside of the home e.g. doctors and police. <b>Applied through:</b> Discussion / Circle time / debate	In particular we will be learning about Diwali, Ramadan, Eid, Hannukah and Christmas. <b>Applied through:</b> Discussion / Circle time / debate
<b>How can I help / information for Helping</b>  Listen to Christmas songs with your children. Can they clap to the beat of the song? Encourage your child to sing with expression and in time to the music. Encourage children to write and perform their own songs.	<b>How can I help / information for Helping</b>  Discuss ways to stay safe during the winter. What clothes should we wear when it is cold? How can we stay safe in the dark?	<b>How can I help / information for Helping</b>  Talk about any festivals your family celebrates as well as any events which may be happening in your local area.

<b>Homework</b>	<b>Any Other Information / Dates for the Diary</b>
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li><b>Reading:</b> We would encourage all children in KS1 to read for 15 minutes at least twice per week. <b><u>(Please log what they have read in their reading record)</u></b></li> <li><b>KIRF target:</b> See Maths</li> <li><b>Mathletics</b></li> </ul> <p><b><u>Maths / English Homework</u></b> Homework is sent on a Thursday evening to be returned the following Tuesday.</p> <p>A learning log will be sent home once per half term.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p>	<p><b>Friday 13<sup>th</sup> November – Children in Need Day – wear something spotty</b>  <b>Monday 16<sup>th</sup> November – Odd Socks Day</b>  <b>16<sup>th</sup>- 20<sup>th</sup> November - Anti Bullying week</b>  <b>Wednesday 25<sup>th</sup> November – No Pens Day</b>  <b>Thursday 26<sup>th</sup> November – A piece of English, maths and topic work to be sent home via Tapestry for the children to share with their parents</b>  <b>Friday 27<sup>th</sup> November – Training Day</b>  <b>Friday 4<sup>th</sup> December – Christmas Jumper Day</b>  <b>Friday 11<sup>th</sup> December – Class 1 Christmas party</b></p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>



Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us!

Mrs Barrett, Mrs Ibbetson and Mrs Whittaker

