



# Curriculum Newsletter




Bramham Shadwell Federation  
Class 1 November – December 2023



All our learning in class this half term will be focused around the question:  
**'How did people in the past protect themselves?'**

## English

## Maths

- To begin the half term the children are looking at poetry. They will use their senses to write a poem all about Bonfire Night followed by an acrostic poem about the festival of Diwali. They will learn about nouns, adjectives and creating noun phrases to make their sentences even more interesting.
 

- Linking to our Space theme in Topic, the children will write a recount focusing on what a day in the life of Dave the astronaut is like from the book 'The Man on the Moon'. We will be continuing to work on our understanding of capital letters, finger spaces and full stops in sentences as well as applying our phonics when writing words.
 
- In phonics we will continue to consolidate Set 2 sounds as well as introducing the new Set 3 sounds. Children will continue to read daily in class applying the taught sounds to their reading.

- This half term the children will be continuing to consolidate their understanding of addition and subtraction within 10.
- They will be making up their own number stories and solving picture problems to aid their learning.
- They will continue to use ten frames and the part-part whole model to solve problems and check their answers.
- We will be looking at 2D and 3D shapes and using mathematical language to describe them.
- We will then be moving onto numbers to 20, both counting and writing.
- The children will be looking at place value, recognising, for example, what the '1' and the '5' in '15' signify.
- Correct numeral formation will continue to be a focus.
- We will also be investigating ordinal numbers and positional language.

### How can I help / information for Helping

Encourage your children to write their own stories about space, write silly stories together or write letters to people and post them.

When reading books with your child, ask them to find the beginning and end of a sentence on a page. Can they point to a word? Can they point to a letter?

Discuss punctuation such as full stops, question marks, exclamation marks and speech marks.

Spot the new digraphs in books you are sharing, on items around the house etc.

### How can I help / information for Helping

Count objects to 20 with your child – can they reliably count out up to 20 objects from a group or tell you how many books are on the shelf, for example?

When writing numbers at home, show them the correct number formation.

Practise left and right.

Look for shapes around the house – squares, triangles, circles, rectangles, cubes, cuboids, spheres and pyramids.

### KIRF Targets – Autumn Term 2

- Know number bonds for each number to 6
- Know the terms **plus, add, take away, less than**

Topic	Science	P.E
<p><b>Focus is:</b> Neil Armstrong and the Apollo 11 mission</p> <p><b>Skills / knowledge to be developed:</b> This half term we will be learning about Neil Armstrong's life and the 1969 Moon Landing. The children will create a fact file about the mission, imagine how Neil Armstrong felt when he went to the moon and learn of other important space milestones.</p>	<p><b>Focus is:</b> Animals including humans</p> <p><b>Skills / knowledge to be developed:</b> The children will be completing their work on the different types of animals before moving on to compare the similarities and difference between animals and humans.</p> <p><b>Applied through:</b> Observation and research of different species, particularly those native to the United Kingdom.</p>	<p><b>Focus is:</b> Ball skills</p> <p><b>Skills / knowledge to be developed:</b> Kicking skills.</p> <p><b>Applied through:</b> Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p><b>How can I help / information for Helping</b> Can anyone in your family remember the moon landing? Discuss and share memories with your child. Look at the sky at night – what shape is the moon? Do you know any of the stars or planets?</p>	<p><b>How can I help / information for Helping</b> Spot birds and animals in your garden or at the park. Talk about the animals that you see in books or on the television.</p>	<p><b>How can I help / information for Helping</b> The children should continue to come to school in their outdoor PE kit on <b>Wednesdays</b>. Please ensure that your child's kit is appropriate for the colder weather.</p>

Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> Singing and Performing.</p> <p><b>Skills / knowledge to be developed:</b> Throughout the practicing of our nativity children will learn to sing songs fit for performance, ensuring good posture, pitch and rhythm throughout.</p>	<p><b>Focus is:</b> Keeping safe and managing risk.</p> <p><b>Skills / knowledge to be developed:</b> The children will be learning how to stay safe in winter. For example keeping safe on bonfire night and in the dark. We will also be discussing people who keep us safe outside of the home e.g. doctors and police.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> Festivals and celebrations</p> <p><b>Skills / knowledge to be developed:</b> The children will be looking at the Festivals of different faiths and why they are celebrated. In particular we will be learning about Diwali, Ramadan, Eid, Hannukah and Christmas.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>
<p><b>How can I help / information for Helping</b> Listen to Christmas songs with your children. Can they clap to the beat of the song? Encourage your child to sing with expression and in time to the music. Encourage children to write and perform their own songs.</p>	<p><b>How can I help / information for Helping</b> Discuss ways to stay safe during the winter. What clothes should we wear when it is cold? How can we stay safe in the dark?</p>	<p><b>How can I help / information for Helping</b> Talk about any festivals your family celebrates as well as any events which may be happening in your local area.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We would encourage all children in KS1 to read for 15 minutes at least twice per week. <b>(Please log what they have read in their reading record)</b></li> <li>• <b>KIRF target:</b> See Maths</li> </ul> <p><b><u>Maths and English Homework</u></b></p> <p>Homework is sent on a Thursday evening and will alternate between Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning. If you have any concerns or your child has found a piece of work particularly challenging, please make a note for us in their homework book so that can further support them in class.</b></p> <p>Children will be set an optional Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework. Please note that this should not be an onerous task and that your child can choose to present their work in any way they wish.</p>	<div data-bbox="1966 188 2123 306" data-label="Image"> </div> <p><b>Odd Socks Day</b> – Monday 13<sup>th</sup> November  <b>Progress Café</b>- Tuesday 14<sup>th</sup> November  <b>Children in Need</b>- Friday 17<sup>th</sup> November  <b>Open Day for prospective Reception families</b> - Friday Nov 24<sup>th</sup>  <b>Christmas jumper day in exchange for chocolate</b>- Friday 1<sup>st</sup> Dec  <b>Shadwell Village Christmas market</b> - Saturday Dec 2<sup>nd</sup>  <b>Flu vaccinations in school</b> - Weds Dec 6<sup>th</sup>  <b>FOSS Christmas shop</b> - Mon 11<sup>th</sup> Dec  <b>KS1 dress rehearsal to school</b> - Tuesday 12<sup>th</sup> Dec  <b>KS1 Nativity Performances</b> – Wednesday 13<sup>th</sup> (1.30pm) and Thursday 14<sup>th</sup> December (9.30am)  <b>Class 1 Stargazing</b> – Thursday 14<sup>th</sup> December 6.00pm (details to follow)  <b>KS1 Christmas Party Afternoon</b> – Wednesday 20<sup>th</sup> December</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett, Mrs McNeill and Miss Greenwood

