



# Curriculum Newsletter

Bramham Shadwell Federation  
Class 2 November - December 2018



All our learning in class this half term will be focused around the question:  
**How did people in the past protect themselves?**

## English

- We will be developing our knowledge of the correct terminology for the techniques we use within our writing and will also be continuing to develop sentence structure.
- Our focus in English will link to our History topic as we explore the life of Mary Anning, an English palaeontologist who became famous for discovering many prehistoric fossils.
- Handwriting is a key focus this year and we will continue to work to practise our first joins to develop fluency, which will allow us to write lengthier pieces of writing.
- Spelling sessions will take place daily in which the children will build upon their knowledge of phonics and spelling patterns.
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**The texts we will focus on are:** Fossil Girl by Catherine Brighton

**The outcome will be:** to write an informative report about the life of Mary Anning.

## Maths

- This half term the children will learn a range of strategies to support them in their understanding and calculation of addition and subtraction problems. They will learn that addition is commutative (can be done in any order) whilst subtraction cannot.
- In Year 2 it is an expectation that all children will know number facts within 20. We would very much appreciate your support in practising the attached number facts with your child. It is important that they can mentally recall their number facts. A great start would be knowing all of the number facts which make numbers within 10, e.g. all of the ways of making 7/8/9. We will focus on bridging 10, e.g. mental methods for 7+8.
- The children will solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think.... because....***

### How can I help / information for Helping

Ask your child to make predictions about their reading book. What do you think will happen next? Why do you think this?

Discuss vocabulary with your child from their reading book – what do you think this word means?

Model reading a sentence to your child fluently before asking them to repeat it. This process helps to build confidence in reading fluently and accurately.

### How can I help / information for Helping

Support your child to identify sensible ways of adding 2 numbers. Which is the most efficient way, 2+9 or 9+2?

Use number bonds to support adding past 10. For example, to solve 7+5, I know that 7+3 makes 10 and then add 2 more.



### KIRF Targets – Autumn Term 2

To learn doubles and halves of numbers to 20.

Topic	Science	P.E
<p><b>Focus is:</b> This half term the children will answer the question "How did people in the past protect themselves?" which will have a Geography and History focus. We will link this to the life of Mary Anning, who lived by the seaside in Lyme Regis.</p> <p><b>Skills / knowledge to be developed:</b> We will also study the human and physical features in contrasting areas of the UK, using key geographical vocabulary. We will continue to use atlases and maps to help us to name and locate the continents and oceans.</p> <p><b>DT links:</b> We will be designing and making bird feeders to be used in our outdoor area, linking to our Science work on habitats.</p> <p><b>Applied through:</b> History / English / Maths / Computing / PSHE</p>	<p><b>Focus is:</b> This half term the children will continue a topic on animals including humans.</p> <p><b>Skills / knowledge to be developed:</b> The children will learn to identify that most living things live in habitats to which they are suited and will learn how to describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p><b>Applied through:</b> Discussion / Sorting and classifying information / links to PSHE</p>	<p><b>Focus is:</b> Games</p> <p><b>Skills / knowledge to be developed:</b> Throwing and catching.</p> <p><b>Applied through:</b> Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams. We will focus on catching different sized balls with two hands and throwing with control.</p>
<p><b>How can I help / information for Helping</b> Use a map or globe to locate continents and oceans. Which continent is the largest? Which continent do we live in? Have you visited any other continents?</p>	<p><b>How can I help / information for Helping</b> Can you describe a local habitat for wildlife?</p>	<p><b>How can I help / information for Helping</b> Our PE days are <b>Wednesday</b> and <b>Friday</b>. Please ensure that your child has their <b>named indoor <u>and</u> outdoor PE kit including pumps and trainers</b> with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> 'Ho ho ho' - A Christmas song by Joanna Mangona and Jane Sebba</p> <p><b>Skills / knowledge to be developed:</b> Listening to and appraising other styles of music and continuing to embed the interrelated dimensions of music through games, singing and playing percussion instruments.</p> <p><b>Applied through:</b> practical sessions</p>	<p><b>Focus is:</b> The focus this half term is "Getting on and falling out"</p> <p><b>Skills / knowledge to be developed:</b> This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills which we will explore through circle time. The children will focus on how they can be a good friend, how to maintain friendships and how to resolve conflicts with friends.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> How do we make good choices?</p> <p><b>Skills / knowledge to be developed:</b> In R.E this half term we will explore how people face moral choices, beginning with a consideration of what makes a happy classroom and why rules are important. We will then find out about moral codes from Christianity and Islam including the Ten Commandments and the Five Pillars. The children will also hear non-religious stories and discuss the morals within them.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>

<p><b>How can I help / information for Helping</b> Sing your favourite Christmas songs at home. What is it that you like about them? Which instruments can you hear? Do the lyrics rhyme?</p>	<p><b>How can I help / information for Helping</b> Discuss resolving conflicts between friends – how can you help a situation? When should you get involved? Who should you talk to if you need help?</p>	<p><b>How can I help / information for Helping</b> Do you have any rules in your household? Why do we have rules? Are some rules more important than others?</p>
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<b>Homework</b>	<b>Any Other Information / Dates for the Diary</b>
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We encourage all children in KS1 to read for 15 minutes at least twice per week. Please log what they have read in their reading record. Books will be given out on Tuesday and Friday each week.</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Spellings:</b> A list of spelling words will be sent out each Monday, with a spelling test each Friday. <u>Please bring your spelling homework sheet back every Friday.</u></li> </ul> <p><b><u>Maths / English Homework</u></b> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework. Please note that this should not be an onerous task and that your child can choose to present their work in any way they wish.</p>	<p><b>Monday 12<sup>th</sup> November</b> - 10.00am - Y1 and Y2 to Cenotaph (Remembrance service) with Reverend Young</p> <p><b>Friday 30<sup>th</sup> November</b> – Christmas progress café</p> <p><b>Wednesday 5<sup>th</sup> December</b> – KS1 Christingle service at St. Paul’s Church with Reverend Young</p> <p><b>Thursday 6<sup>th</sup> December</b> – 7.00 – 9.30pm PTA - Christmas wreath making event – Shadwell school hall</p> <p><b>Wednesday 12<sup>th</sup> December</b> – 2.00pm KS1 Christmas production</p> <p><b>Thursday 13<sup>th</sup> December</b> – 9.30am KS1 Christmas production</p> <p><b>Friday 14<sup>th</sup> December</b> – Christmas Fayre</p> <p><b>Tuesday 18<sup>th</sup> December</b> – 9.15am Carol concert for parents of classes 2, 4 and 6, 1.30pm KS1 Party</p> <p><b>Wednesday 19<sup>th</sup> December</b> - 2.00pm Carol concert for parents of classes R, 1, 3 and 5</p> <p><b>Friday 21<sup>st</sup> December</b> – End of term</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children’s use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>  

We are off to another super start this half term...your children are ready and raring to learn after their break! If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Stroud and Mrs Senior ☺