



# Curriculum Newsletter

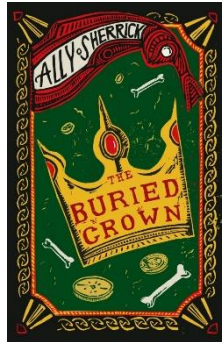


## Bramham Shadwell Federation Class 4 October - December 2023

All our learning in class this half term will be focused around the question:  
**How did people in the past protect themselves?**

### English

- English work will begin with a focus on **narrative writing**.
- The children will develop their narrative writing skills when writing **setting descriptions**.
- They will identify the key narrative features of **setting descriptions** and look at exciting and creative language used to draw a reader in.
- The children will then utilise the narrative skills they have learnt to **write the ending scene of the story 'The Buried Crown'**. This links to our history topic as the story is related to an ancient Anglo-Saxon legend.
- The children will continue to explore using **coordinating and subordinating conjunctions** in regards to their position and purpose in a sentence.
- They will continue to look at using **powerful adjectives and adverbs in their writing**.
- They will learn how to use **show don't tell sentences** to describe how a character may be feeling.
- The outcomes will be:** to write an interesting, atmospheric story ending with a setting description focus.



### Maths

- The children will continue to use practical resources to learn formal methods of calculation, focusing on **addition, subtraction, multiplication and division**.
- They will begin to understand **mathematical vocabulary** such as '**quotient**' in relation to division.
- They will learn **how to calculate multiplication equations** using the multiplication facts that they know.
- They will understand the difference between **sharing and grouping** and they will understand **the commutative law in multiplication**.
- We expect all the children to know **multiplication and division facts up to the 12 times table** for use in calculations and this will be worked on continuously throughout the year.
- Once the children have used **practical mathematical resources**, they will then put this experience into practising word problems.
- The class will continue to solve word problems, two step calculations with addition and subtraction and learn to **explain, convince others** and **justify their findings** using specific vocabulary: *I am certain that..., I think..., because..., I know that ..., so ..., must be ...*,
- At home, you can use **Times Table Rock Stars** to enhance and develop your child's knowledge and understanding of timestables.
- Additionally, the KIRF target is outlined below; please help your child achieve this target.



### How can I help / information for Helping

Show your children different fictional stories you have at home and discuss how they are put together, what narrative features they have and identify the creative language they use to entice the reader.

Children will consolidate their use of subordinate conjunctions, with particular focus on using a variety within their work: **although, while, however, if, though, until and since**.

### How can I help / information for Helping

Ask the children to recall their 6, 7, 9, 11 and 12 times tables.

Go on this website to practise times tables:

<https://www.timestables.co.uk/multiplication-tables-check/>

### KIRF Target – Autumn 2

I know my multiplication and division facts for the 6 times tables.

**Children must be able to efficiently recall these facts e.g.**



$$6 \times 1 =$$





$$6 \times 6 =$$

**48 divided by 6 is**

**6 lots of 3 are**

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Topic – History	SITE	P.E
<p><b>Focus is: 'Anglo-Saxons'.</b> The children will explore the Anglo-Saxon way of life and how the Anglo-Saxons influenced British history.</p> <p><b>Skills/Knowledge to be developed:</b> The children will develop their knowledge about where the Anglo-Saxons came from, the Anglo-Saxon invasions and why they came to Britain. They will then look at Anglo-Saxon laws and punishments and discuss the differences between then and now. They will also develop their understanding of Anglo-Saxon culture and what village life might have been like. In addition, they will have the opportunity to discuss and analyse artefacts from Sutton Hoo, an Anglo-Saxon burial site discovered in Suffolk in 1938.</p> <p><b>Art links:</b> The children will research Anglo-Saxon jewellery and then design and make an Anglo-Saxon style brooch / clasp.</p> 	<p><b>Focus is:</b> To create a Christmas themed lantern using a <b>simple series electrical circuit</b> to illuminate it.</p> <p><b>Skills / knowledge to be developed:</b> The children will look at '<b>electricity</b>' in Science where they will create simple circuits and identify <b>conductors and insulators</b>.</p> <p><b>DT Links:</b> The children will use their acquired scientific knowledge to plan, design and create a Christmas lantern using a simple series circuit.</p> <p><b>Computing Links:</b> The children will work together to create a PowerPoint presentation all about their Electricity topic.</p> 	<p><b>Focus is:</b> Volleyball and Tennis. Children should come into school in their PE kits on a Tuesday morning and bring their school uniform to change into before the afternoon.</p> <p><b>Skills / knowledge to be developed:</b> Children will perform basic skills to develop coordination and techniques for controlling a ball in different ways. Children will establish control using a tennis racket and a ball. Children will practise and develop their feeding and passing skills in Volleyball and participate in games.</p> <p><b>Applied through:</b> Children will develop their techniques through individual skill work and team challenges.</p>
<p><b>How can I help / information for Helping</b> Allow your child to research aspects of Anglo-Saxon life and culture. What legacies did the Anglo-Saxons leave behind?</p>	<p><b>How can I help / information for Helping</b> Talk about different appliances around your house that use electricity and how they are insulated to keep you safe. Discuss electrical safety issues with your children.</p>	<p><b>How can I help / information for Helping</b> P.E usually takes place on a Tuesday morning. If possible, please ensure that your child has both a <b>warm outdoor kit</b> and an indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> Writing in French using grammatical aspects of this language. Recalling family members in French and using adjectives to describe them.</p> <p><b>Skills / knowledge to be developed:</b> The children will develop their speaking, listening and writing skills.</p>  <p><b>Applied through:</b> Talk partners and group work. Written sentences in their Jolie Ronde books. Questions and answers and the use of songs.</p>	<p><b>Focus is:</b> How does music connect us with our past?</p>  <p><b>Skills / knowledge to be developed:</b> This Unit of Work celebrates a wide range of musical styles. Children will explore and learn to sing three songs: Looking in the Mirror, Take Time in Life and Scarborough Fair. The children will also continue to develop their listening, singing, playing, composing and performance skills.</p> <p><b>Applied through:</b> Engaging the children to think about similarities and differences between the pulse, dynamics, rhythms and pitch in each of the pieces of music.</p>	<p><b>Focus is:</b> Making Choices - Drug, alcohol and tobacco education.</p> <p><b>Skills / knowledge to be developed:</b> Children will learn that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them. Discussion will focus on the effects and risks of drinking alcohol and how different patterns of behaviour are related to drug use.</p> <p>Children will also complete activities linked to 'Anti Bullying' week, focusing on the theme 'Make noise about bullying.'</p>  <p><b>Applied through:</b> Discussion / Circle time / Debate</p>	<p><b>Focus:</b> Why do Christians celebrate Christmas?</p>  <p><b>Skills / knowledge to be developed:</b> The children will develop their understanding of the birth story of Jesus and why it is meaningful to Christians.</p> <p><b>Applied through:</b> Class discussions / partner talk.</p>
<p><b>How can I help / information for Helping</b> Ask the children what they have been learning in French. Encourage the use of discussion and ask children to verbally recall key vocabulary.</p>	<p><b>How can I help / information for Helping</b> Discuss different musical instruments and elements such as pitch and volume and how they affect the listener. Identify different instruments played in songs. Discuss how music can connect us with our past.</p>	<p><b>How can I help / information for Helping</b> Discuss the different medications that are safe, who prescribes them and how they help an individual. Talk about making the right choices and develop children's understanding of actions having consequences.</p>	<p><b>How can I help / information for Helping</b> Discuss the story of Jesus and why we celebrate Christmas. Tell children about any Christmas lights you use to decorate the house so they can link this to Jesus being the 'Light of the World'.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). In their homework diaries the children are to log Red words (words they don't know), Amber words (words they have heard before but are unsure of) and Green words (words they know and can use).</li> <li>• <b>KIRF target:</b> see maths</li> <li>• <b>Times Tables:</b> TT rockstars</li> <li>• <b>Spellings:</b> learn their spelling list given. The spelling sheet has spelling support strategies on it. <i>Please see the class teacher if your child has not received a sheet.</i> If you could spend a little time each week practising these with your child, it would be greatly appreciated.</li> </ul> <p><b>Please continue to log children's progress with these activities – children earn house points for each part that is fully completed.</b></p> <p><b><u>Maths / English Homework</u></b></p> <p>One piece of Maths homework and one piece of English homework will be sent home each week. Homework is given out on a Thursday to be returned the following Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order to help them develop their explanation and reasoning skills.</b></p> <p>Children will be set an <b>optional</b> Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p><b>Wednesday 15<sup>th</sup> November</b> – Progress Café AM Y 4,5,6  <b>Friday 17<sup>th</sup> November</b> – Children In Need  <b>Thursday 7<sup>th</sup> December</b> – Flu immunisations  <b>Friday 1<sup>st</sup> December:</b> Christmas Jumper Day  <b>Saturday 2<sup>nd</sup> December:</b> Shadwell Village Christmas Market  <b>Monday 11<sup>th</sup> December:</b> FOSS Christmas Shop (AM)  <b>Wednesday 20<sup>th</sup> December:</b> Christingle at church (all year groups)  <b>Thursday 21<sup>st</sup> December:</b> Last day of term for all children.  <b>Friday 22<sup>nd</sup> December:</b> Inset Day</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact the office who will pass them on to me and I will contact you by phone as soon as possible.

Miss Harding