



Bramham Shadwell Federation

Written Statement of Behaviour Principles

Approved by the Governing Body: February 2022

Next due for review on February 2024

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Introduction:

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head teacher. The Governors at Bramham Shadwell Federation, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Bramham Shadwell Federation, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head teacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Head teacher has a duty to publish the statement on the school website.

The Head teacher will continue to review the Behaviour Policy as and when necessary with reference to the DfE guidance document Behaviour and Discipline in Schools (Advice for Head teachers and School Staff, January 2016)

The Governors and Head teacher will endeavour to endorse the whole Federation ethos of 'Excellence for All' and will seek to promote this in every given circumstance and when making decisions for the children and the Federation. The Head teacher will share and promote the mission statement, aims and values in line and in accordance with this Statement of Principles and will seek to update and amend the mission as appropriate and with the support and opinion of the children.

Excellence for All

Within our Bramham and Shadwell Federation, we are proud of our family; we actively welcome new members and take their needs into account. We work towards our aspirations for the future and quickly develop our engagement in learning; we focus on our goals, we evaluate our progress along the way and we are determined to succeed. We support one another and strive for good physical and mental health. Our teachers are supportive and dedicated to all the children; they celebrate our dreams and ambitions and believe that each day in school is an exciting opportunity to help us exceed our expectations. Children only have one childhood and one chance at Primary School and every moment is precious as we grow as learners, building knowledge, resilience, independence and tolerance. We care for the environment and one another, learning to build positive and respectful relationships. If we make mistakes, we bounce back. Everyone is unique and acknowledged as part of our diverse family; this includes the children, parents, staff and governors - and together we continue to achieve 'Excellence for All'.

Aims and Values:

We aim to achieve a respectful, civilised, secure and safe environment where everyone shows consideration and kindness towards each other.

We aim to provide our children with an inspirational and relevant curriculum; one which inspires children; one which encourages problem solving, fluency and reasoning to build Excellence for All in school, where children are happy supported, confident and enthusiastic.

We facilitate children in reaching their potential; respecting others' cultures and maintaining mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

We teach children how to challenge concepts appropriately in a democratic and supportive environment where all opinions are respected and where ideas are valued.

We aim to expose to children the successes the educated world has to offer to them and aspire for them to become totally committed, through their learning, to joining that world and being successful.

We aim to create an environment where children feel safe to make mistakes and to learn from these, ensuring they are committed to growing in their learning in this way.

We aim to produce happy, healthy children who know how to stay safe and who enjoy their relationships with others; understanding healthy boundaries.

We aim to foster a sense of wonderment and inspire a constant curiosity within our pupils.

We have a dedicated team of talented teachers who understand their children's academic and emotional needs and in doing so, ensure all children are in receipt of a challenging and rich curriculum where high standards are set and where secure relationships are built.

Principles:

- All children, staff and visitors have the right to feel safe, valued and respected and to learn free from the disruption of others.

 - All pupils, staff and visitors are free from any form of discrimination
 - Children are at the heart of everything we do, including our behavioural expectations
 - Staff and volunteers set an excellent example to pupils at all times
 - The behaviour policy is understood by everyone and applied consistently
 - Rewards are fairly applied to celebrate and encourage positive behaviour
 - Sanctions are implemented fairly and consistently and their impact is monitored; discretion is applied with regard to the age and level of the child's understanding. Support and a restorative approach is always provided.
 - Pupils are openly encouraged to support one another as they learn and grow
 - Pupils are helped to take responsibility for their actions
 - Exclusions, particularly those that are permanent, must only be used as the very last resort
 - Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
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- Violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

 - The Governors expect the Head teacher to include guidance and clarification for staff on their powers to search (for banned items), the use of reasonable force (make physical contact with children), and the discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school when:
 - Taking part in school organised or related activity
 - Travelling to or from school
 - Wearing school uniform or in some other way identifiable as a pupil