

Bramham Shadwell Federation Long-term planning for Religious Education

EYFS

EYFS						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	E.1 Which places are special to member of our community? (Pathway 1)	E.2 Why are some objects special? (Pathway 2)	E.3 Who cares for me and how do I help others? (Pathway 3)	E.4 Who belongs in my family and community? (Pathway 4)	E.5 How do people celebrate special times? (Pathway 5)	E.6 How do we understand and care for the world? (Pathway 6)
Religion/worldviews to include	Christianity, Islam, Hindu Dharma and Sikhi (Judaism and Buddhism could also be included)	Christianity, Judaism, Islam, Hindu Dharma and non-religious approaches	Christianity, Buddhism, Islam, Hindu Dharma and non-religious approaches	Christianity, Hindu Dharma and non-religious approaches. Other religions will be included as appropriate for the class.	Christianity, Islam, Judaism, Sikhi, Hindu Dharma and non-religious approaches	Christianity, Islam, Judaism, Hindu Dharma and non-religious approaches
Lived experiences of people: Trips and enrichment		Church visit / assembly (Christmas)		Church visit / assembly (Easter)		
Key Vocabulary	Home Family School Community Religion e.g. God, holy, pray, priest, worship, Bible,	Home Family School Community Special artefacts Special books – Bible, Quran God, prayer	Home Family School Community Charity Good manners Rules Care	Home Family School Community Friends Disciples Rakhi	Festivals Celebrations, specifically: Harvest, Rosh Hashanah, Sukkot, the Mid-Autumn Festival, Diwali, Hannukah, Advent	Creation Responsibility Nature Caring for the world Names for God/Gods in different religions.

	church, Gurdwara, Guru Granth Sahib, Langar, mosque, Qur'an Religious and human experience, eg special, holy, precious.	Judaism, Hebrew, Mezuzah religious and human experience, eg dedicate, holy, love, precious	Kindness Duty (dharma)		and Christmas, Mardi Gras, Chinese New Year, Holi, Vaisakhi, Pesach, Lent/Easter, Ramadan/Eid Religion Culture	
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Please note: For EYFS, this will be delivered slightly different compared to other Key Stages to reflect the EYFS framework and ELG's that link. For example, different events (such as religious festivals) happen throughout the year and learning linked to each of these will happen at those specific times.

Believing and Belonging Resources: Autumn, Spring and Summer

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	C1.5 Why are festivals important in a community? (Pathway 5)	Christmas Unit: Giving and Receiving	C1.6 Which books and stories are important? (Pathway 6)	Easter Unit: Symbols	C1.1 What does it mean to belong a community of belief? (Pathway 1)	F1.12 How and why do we care for others? (Pathway 3)
Religion/worldviews to include	Christianity, Hindu Dharma, Judaism non-religious approaches.	Christianity	Christianity, Islam, Judaism	Christianity	Christianity, Sikhi, Islam	Christianity, Buddhism, Hindu Dharma, Islam, Sikhi and non-religious approaches
Lived experiences of people: Trips and enrichment		Church visit / assembly (Christmas)		Church visit / assembly (Easter)		
Key Vocabulary new vocab in this year group	Celebration Festival Eid Ramadan Fasting Diwali Harvest Birthday	Giving and receiving; gifts Nativity	Holy – for a religious purpose Moral – principles of right/wrong behaviours. Sacred – connected with God/ dedicated to a religious purpose Believer – someone who has a religious faith Holy books – Bible – Christian Qur'an – Muslim	Palm Sunday Temple Easter Sunday Tomb	The features and artefacts of a place of worship The rituals and acts performed in a place of worship The importance of belonging to a religious community	care / care for empathy compassion help support love consideration patience understanding giving kindness organisation

Torah – Jewish
Guru Granth Sahib –
Sikh holy book

charity
fund raising
parable
traditions / stories
passed down
Sewa (selfless
service)
Langar (free weekly
vegetarian meal)
Gurdwara
Guru Nanak
Prophet Muhammad
Good Samaritan
Dana (giving)
Siddhartha
Buddha
enlightenment
Jesus
God

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	C1.3 How can we make good choices? (Pathway 3)	Christmas Unit: Light	C1.4 How and why do some people pray? (Pathway 4)	Easter Unit: Church Celebration	C1.2 How are symbols used to welcome new life? (Pathway 2)	F1.11 How do Hindu Stories help believers live their lives? (Pathways 3 / 6)
Religion/worldviews to include	Islam, Christianity, Judaism and non-religious approaches.	Christianity	Buddhism, Christianity, Islam	Christianity	Christianity, non-religious approaches, Islam, Sikhi.	Hindu Dharma
Lived experiences of people: Trips and enrichment		Church visit / assembly (Christmas)		Church visit / assembly (Easter)		
Key Vocabulary new vocab in this year group	Choices, influences Consequences Rules, guidelines The Pillars of Islam The Ten Commandments Langar, sewa Karma	Light of the World Advent Advent Candles	prayer, reflection devotion church shrine mosque meditation faith worship symbols blessing wudu	New life Holy Communion Paschal candle Crosses Altar	Promises Godparents, sponsors Rituals, prayers, symbols Baptism, aqiqah, naam karan	Hindu Brahman Ganesha Ganges Dharma India Krishna Atman

LKS2

Believing and Belonging Resources: **Autumn**, **Spring** and **Summer**

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	CL2.1 How do Jews use stories to remember God's covenant? (Pathway 1)	Christmas Unit: Advent	CL2.3 How do the 5 pillars help Muslims to lead a good life? (Pathway 3)	FL2.14 How are the stories of Holy Week important to Christians? (Pathway 6) OR Easter Unit: Joy and Sadness	CL2.2 How do different people express their spirituality? (Pathway 2)	FL2.11 How do creation stories help people understand the world? (Pathway 6)
Religion/worldviews to include	Judaism	Christianity	Islam	Christianity	Christianity, Islam, Judaism, Sikhi and non-religious approaches	Christianity, Judaism, Islam, Sikhi, Hindu Dharma and non-religious approaches
Lived experiences of people: Trips and enrichment		Church visit / assembly (Christmas)		Church visit / assembly (Easter)		
Key Vocabulary new vocab in this year group	Moses Abraham Exodus Hebrew covenant Torah Ark Sabbath / Shabbat Passover / Pesach,	Advent Calendar Prophets and prophecy Annunciation	Allah Prophet Muhammad (peace and blessings be upon him) Qur'an Hadith (recorded actions and sayings of the Prophet Muhammad (pbuh))	Communion Crucifixion Easter Forgiveness Gospel Incarnation Jesus Gospels Palm Sunday	Spirituality Music, art, dance, poetry Mool Mantar Mudras Sufi Calligraphy Psalms and hymns Arts, beliefs,	Creation Creator Responsibility Stewardship Truth Science Big Bang Evolution Theory

	Mezuzah Kosher Seder Prayer Belief worship Questions Mysteries Symbols Divine		Shahadah (testimony of faith/belief) Salaah (Arabic) Sawm (fasting) Ramadhaan (the month of fasting) Zakaah (obligatory almsgiving) Hajj (pilgrimage) Mecca/Makkah Akhirah (the afterlife) Sunnah (the way of the Prophet Muhammad pbuh) Shari'ah (Islamic law) Eid ul Fitr (Eid that follows after Ramdhaan) Eid ul Adha (Eid that follows the Hajj pilgrimage) Qiblah - direction of prayer Sadaqah - voluntary charity Wudhu – Ablution	Holy Week Resurrection Ritual Salvation	symbols	
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Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	CL2.6 How do ancient stories influence modern celebrations? (Pathway 6)	Christmas Unit: Light: 'Jesus as the light of the world'	CL2.4 Why do the lives of the Gurus inspire Sikh believers? (Pathway 4)	Easter Unit: Trust and Loyalty	CL2.5 What faiths and beliefs can be found in our country and community? (Pathway 5)	FL2.13 Why do people follow inspirational leaders? (Pathways 3 and 5)
Religion/worldviews to include	Judaism, Hindu Dharma, Christianity and Sikhi, Also links to paganism and ancient civilisations.	Christianity	Sikhi	Christianity	Christianity, Islam, Judaism, Sikhi, Hindu Dharma, Buddhism, and non-religious approaches	Christianity, Judaism, Islam and non-religious approaches
Lived experiences of people: Trips and enrichment		Church visit / assembly (Christmas)		Church visit / assembly (Easter)		
Key Vocabulary new vocab in this year group	Oppression freedom interpretation celebration shared values remembrance reflection	Light of the World Hope, joy Symbol and symbolism	Mool (Mul)Mantar Panjab Guru Nanak Guru Gobind Singh Guru Granth Sahib guru Khalsa Amristar Ikk Oankar Enlightenment Gurdwara	Shrove Tuesday Ash Wednesday Crucifixion Resurrection Self-sacrifice	Church Mosque Gurdwara Synagogue Mandir Temple Community Faith Belief Believer Atheism Humanism Responsibility Voluntary	Leader Qualities Characteristics Inspiration / Inspirational Jesus Christianity / Christians Prophet Messenger of God Muhammad (pbuh) Islam / Muslims Moses Judaism /Jews

UKS2

Believing and Belonging Resources: Autumn, Spring and Summer

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	CU2.5 How and why are Jewish festivals celebrated today? (Pathway 5)	Christmas Unit: Epiphany (Gifts and Gift bringers)	CU2.6 What do Christians believe about the old and new covenants? (Pathway 6)	Easter Unit: Victory	CU2.4 Why do some people go on pilgrimage? (Pathway 4)	FU2.14 How do Buddhists live a meaningful life? (Pathways 1 and 4)
Religion/worldviews to include	Judaism	Christianity	Christianity (with links to Judaism and Islam)	Christianity	Islam, Christianity, Judaism, Sikhi and Hindu Dharma	Buddhism
Lived experiences of people: Trips and enrichment		Church visit / assembly (Christmas)		Church visit / assembly (Easter)		
Key Vocabulary new vocab in this year group	Moses, Abraham Exodus, Hebrew Covenant Torah, Ark Sabbath / Shabbat Passover / Pesach Mezuzah Kosher, Seder Tallit, Synagogue Bimah, Purim Prayer, belief, worship Questions, mysteries, symbols, divine	Epiphany Baboushka	Old Testament New Testament Incarnation Salvation Gospels Messiah Trinity Son of Man Son of God Eternal Covenant The Ten Commandments 'I am' statements	Victory Victorious Sacrifice	journey responsibility belief pilgrimage reflection faith	Prince Siddhartha Buddha Enlightenment Four Noble Truths The Five Precepts The Noble Eightfold Path Three jewels

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	CU2.2 How do Sikhs symbolise their commitment? (Pathway 2)	Christmas Unit: The Gospel Accounts (Messages and Messengers)	CU2.1 What do Hindu people believe about God? (Pathway 1)	FU2.11 What is the significance of Easter, Ascension and Pentecost? (Pathway 6) OR Easter Unit: Who was Jesus?	CU2.3 What values do people live by? (Pathway 3)	FU2.13 Why are rites of passage important? (Pathways 2 and 4)
Religion/worldviews to include	Sikhi	Christianity	Hindu Dharma	Christianity	Christianity, Buddhism, Hindu Dharma, Islam, Judaism, Humanism and Sikhi	Islam, Hindu Dharma, Christianity, Judaism and Sikhi
Lived experiences of people: Trips and enrichment		Church visit / assembly (Christmas)		Church visit / assembly (Easter)		
Key Vocabulary new vocab in this year group	Guru Gobind Singh Guru Granth Sahib Khalsa Amrit Baptism Sewa Langar The 5Ks (Kesh – uncut hair, Kangha – comb, kara – bracelet, kachera – undergarment, kirpan	Gospel /s St Matthew St Mark St Luke St John Messengers	Hindu Brahman/Parmaatma Aum, Mandir Trimurti, Vedas Avatar, Puja, Karma Ahimsa, Aum Lotus Flower Deity Murti Moksha Bindi Atman	Forgiveness Self-Sacrifice Reconciliation Stations of the Cross Atonement	Religious and human experiences: good and bad, right and wrong moral values, choices and consequences Forgiveness, compassion, honesty 'Golden rule' Christianity: peace between people and God,	Describe the rights and responsibilities that come with growing up Describe and compare different rites of passage. Discuss their own beliefs and ideas and compare these with others.

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