



# Curriculum Newsletter

**Bramham Shadwell Federation**  
**Summer 1 Class R April- May 2022**



**This term the children will be learning all about real life and fictional Superheroes and will be looking at books by the author Julia Donaldson.**

## Communication, Language and Literacy

- We will be focusing on Superheroes; both fictional and real life.
- We will be looking at stories written by the author Julia Donaldson.
- The children will be retelling stories through the use of story maps and sequencing pictures as well as story writing.
- The children will write character descriptions.
- We will focus on the 4 Success Criteria: To say our sentence out loud, capital letters, finger spaces and full stops.
- All children will continue to read to an adult both in group reading sessions and individually.
- We will also be further developing our story telling skills which will help develop our writing. The children will create a class story that the teacher will scribe in a whole class book. This will encourage story language and a deeper understanding of the elements which are required to make a story: beginning, setting, characters, problem and resolution.

**The texts we will focus on are:**

**Supertato, Supertato, What the Ladybird Heard.**

### How can I help / information for helping

Share a variety of books at home with your child.  
 Discuss vocabulary with your child from their reading book. Ask questions to check your child's understanding of the book they have read.

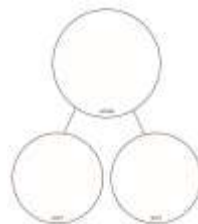
### Practise accurate letter formation

When your child is writing at home, please encourage them to start their letters in the correct place.

Accurate number formation of numbers to 10.

## Mathematical Development

- The focus will be on numbers 8 and 9.
- The children will explore number bonds to 9 using their subitising skills.
- The children will practise to recall number bonds to 5.
- The children will continue to use the part part whole model and the ten frames to explore number bonds up to 9. This will help develop their understanding of partitioning.



The children will be able to say what the parts are and what the whole is e.g. 7 is a part, 2 is a part, 9 is the whole.

- The children will recognise coins up to 10p and solve simple problems involving money.
- The children will continue to develop their counting skills and make sure they can count objects accurately and reliably.
- The children will confidently say **1 less than a number.**
- The children will also continue to develop their recording skills using mathematical graphics. They will be encouraged to explain what they have done.

### How can I help / information for Helping

Practise saying 1 less than a given number to 10 and beyond.

Sorting coins.

Subitising when out and about – how many flowers/ trees can you see in that group? How many sheep/ cows?

1 minute maths app to help your child to build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks! Please follow the link provided to download the app.

<https://whiterosemaths.com/resources/1-minute-maths>

Phonics	Personal, Social & Emotional Development	Physical Development
<p><b>Focus is:</b> Consolidating knowledge of Set 2 sounds.</p> <p>ay, ee, igh, ow (snow, blow), oo (book, look), oo (moon, spoon) , ar, or, air, ir, ou, oy,</p> <p>The children will also be continuing to practise blending and segmenting skills in order to read and write words.</p> <p><b>Tricky words:</b> The children will continue to learn red tricky words: <b>Said, I, of, me, so, to, she, are, the, was, go, no, he, be, you, they, your, what, her, want, we, my, by, do, does, old, all, tall, call,</b></p> <p>Children will also be learning to read the next set of tricky words: <b>baby, Small, many, any, one, anyone</b></p>	<p>This term the children will listen to a range of Social Stories to help support emotional resilience and problem solving.</p> <p>The children will have opportunities to join their Key Worker for chatty time/ circle time. This is a great chance for children to discuss and share their emotions and feelings</p> <p>This term the 'Class R VIP of the Day' system will continue. Each day we will choose two children to be our '<b>VIPs</b>' and parents will be informed. They will be in charge of special jobs in class.</p> <p><b>We are pleased that our Special Assembly will now take place in school! This will be at 9am every Friday morning and you will be invited the week before if your child has been chosen.</b></p>	<p><b>Focus is:</b></p> <ul style="list-style-type: none"> <li>Gymnastics and ball games</li> </ul> <p><b>Skills / knowledge to be developed:</b></p> <p><b>The children will continue to work on creating shapes using their bodies.</b> <b>They will be moving safely on and around the apparatus.</b> <b>The children will continue to develop their ball skills.</b></p> <p>Exciting <b>fine motor</b> activities will be provided within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a <b>Wednesday</b> this half term.</p>
<p><b>How can I help / information for Helping</b></p> <ul style="list-style-type: none"> <li>Spot and practise our new sounds when reading books with your child.</li> <li>Continue to practise graphemes and phonemes.</li> <li>Practise recognition of all our tricky words.</li> <li>Look on Tapestry for the list of Tricky words to practise with your child.</li> </ul>	<p><b>How can I help / information for Helping</b></p> <p>If you have any concerns about your child, please let us know.</p>	<p><b>How can I help / information for Helping</b></p> <p>Can your child zip up their coat? Can they get dressed independently in the morning? Can they use a knife and fork correctly?</p>

Expressive Arts and Design	Understanding the World
<ul style="list-style-type: none"> <li>The children will be looking at the work of the artist Jackson Pollock and will create art work using the 'drip technique.'</li> <li>The children will continue to use a range of medium to create pictures and models.</li> <li>The children will retell traditional stories using role play, puppetry and through small world.</li> </ul>	<ul style="list-style-type: none"> <li>The children will discuss seasonal changes with a particular focus on growing.</li> <li>The children will plant and care for potatoes, lettuces and radishes.</li> <li>The children will also harvest the garlic that they have previously planted.</li> <li>The children will take part in bird watching.</li> <li>The children will look for worms in the outdoor classroom.</li> <li>The children will continue to follow the recipe to make play-dough each week with the aim that they will be able to make play-dough independently by the end of the academic year.</li> </ul>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <p><b>Reading:</b> Books will be sent home on a Wednesday afternoon and collected in on a Monday morning. Please make sure your child returns their book on a Monday morning. Once your child has read their book, remember to write a comment in their reading record.</p> <p><b>Thank you to those parents who have shared lots of tapestry observations.</b> Please continue to add WOW moments where your child achieves something new or may have experienced something new, so that we can celebrate them in class. It also helps greatly when assessing the children at the end of each half term.</p>	<p><b>Water Bottles – Please ensure your child brings their water bottle to school every day and takes it home to be washed each evening.</b></p> <p><b>Dates for the diary:</b></p> <p><b>Wednesday 4<sup>th</sup> May - Teddy Bear Hospital to visit – All children to bring a teddy to school.</b></p> <p><b>Saturday 3<sup>rd</sup> July – Shadwell Village Fete</b></p> <p><b>Shadwell Sports Day – Monday 4<sup>th</sup> July</b></p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office.

Mrs Williamson, Mrs Zaki, Mrs Kennett and Mrs Pilgrim