| CORE Curriculum $\rightarrow$ Maths |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 | Number: Place Value - numbers to 10 , ordering numbers Number: Addition and Subtraction within 10 - Number bonds, counting on, picture problems | Geometry: positions - left and right <br> Number: Place Value - numbers to 20 <br> Number: Addition and Subtraction within 20 - making 10 then use remainder | Number: Addition and Subtraction word problems Measures: length and height comparing, using a ruler Geometry recognising solids and shapes | Number: Place Value - numbers to 40 tens and ones Multiplication and division - making equal groups, doubles | Number: Place Value numbers to 100 Number: Fractions halves and quarters Measurement: Time analogue clock, telling time to the hour and half hour, using a calendar, days and months | Measurement: money - recognising coins and notes Measurement: Mass, volume and capacity find a half and a quarter, heavier than, lighter than Geometry - positions, movements and turns |
| Year 2 | Number: Place <br> Value - numbers to 100 <br> Number: Addition and Subtraction 2 digit numbers | Measurement: length ( $\mathrm{cm}, \mathrm{m}$ ) and mass (g,kg), Graphs Multiplication and division - 2, 510 times tables, grouping | Measurement: money - identify notes and coins, add and compare amounts Statistics: reading picture graphs | Number: Fractions finding halves, quarters and thirds, compare and order, Solving word problems Geometry: Properties of shape - identify sides, vertices and lines of symmetry, 3D shapes | Measurement: Time sequence events, 5 minute intervals, show correct analogue time Measurement: capacity, volume ( $\mathrm{ml}, \mathrm{L}$ ) and temperature | Consolidating learning in preparation for KS2 - revise fractions |
| Year 3 | Number: Place <br> Value - numbers <br> to 1000 <br> Number: Addition and Subtraction with renaming | Number: <br> Multiplication and division - 2 digit numbers Measurement measure and convert between cm, m, km | Number: <br> Multiplication and division Measurement mass, volume, capacity ( $\mathrm{ml}, \mathrm{L}$ ) telling the time | Number: fractions - of a number, compare fractions, find common denominator, add and subtract Consolidation unit | Number: fractions continued Geometry: Properties of shapes - making and comparing angles, parallel, perpendicular, vertical, horizontal lines, perimeter | Measurement - money <br> - adding and <br> subtracting, calculating change <br> Statistics - picture and bar graphs Consolidation unit |
| Year 4 | Number: Place <br> Value - numbers <br> to 10,000 | Number: Multiplication and | Number: fractions mixed numbers, add | Number: decimals | Measurement: perimeter and length, mass and volume | Statistics |


|  | Number: Addition and Subtraction Rounding | division - 3 digit numbers <br> Measurement: <br> Money - compare <br> and estimate amounts | and subtract, simplify. <br> Statistics: Graphs draw and read bar and line graphs | Measurement: Time 24 hr clock and convert between units | Geometry: shape and symmetry Geometry: position and direction inc. plot coordinates | Measurement: area counting squares and measuring Roman numerals to 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 5 | Number: Place Value - numbers to 1 million, round numbers to nearest 100,000 Number: Addition and Subtraction within 1 million using column method | Number: <br> Multiplication and division multiples, factors, prime numbers, multiply and divide four digit numbers, long division Statistics: graphs reading tables and line graphs | Number: fractions improper fractions, mixed numbers, multiplying fractions Number; decimals add and subtract tenths and hundredths | Number; decimals comparing and rounding Number: finding percentages | Geometry: measuring and drawing angles Geometry: shape regular polygons Geometry: reflection | Measurement: converting units of length, mass and time Area and perimeter measure the area of shapes, use scale diagrams Measure: volume and capacity of 3D shapes Roman numerals to 1000 |
| Year 6 | Number: Place <br> Value - numbers to <br> 10 million, round to <br> nearest 10 million <br> Number: addition, <br> subtraction - using <br> and applying <br> multiplication and <br> division - by 2 digit <br> numbers, word <br> problems, finding <br> common multiples <br> and factors <br> Consolidate <br> Roman numerals | Number: Fractions <br> - ordering, <br> simplifying, <br> equivalence, add <br> and subtract mixed <br> numbers/different <br> denominators, <br> multiply and divide <br> Adding and subtracting <br> negative numbers | Number: decimals writing fractions as decimals, multiplying and dividing decimals <br> Measurement: Convert units of length using decimals, convert units of time -24 hr clock | Number: algebra describe a pattern. Write algebraic equations and formulae Number: ratio comparing quantities using bar models and diagrams Geometry and statistics <br> Solving complex word problems <br> Number: percentage find percent of a number, percent change <br> Measurement: find the volume of cubes and cuboids | Geometry: properties of shape - investigating angles, circles, triangles and nets of shapes, <br> reflections and translation <br> Geometry: position and direction - plotting coordinates on four quadrants <br> Area and perimeter find the area and perimeter of rectangles, parallelograms, triangles and compound shapes <br> Statistics: graphs and averages - calculating mean, reading pie charts and line graphs | Post SATS mathematics project work - linked to topic work and consolidating learning in preparation for KS3 - mathematical drawing, algebra and formulae, Pythagoras theorem |

