



BRAMHAM & SHADWELL FEDERATION



FRENCH LONG TERM PLAN

YEAR R

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

La Jolie Ronde Little Languages Foundation Stage 2 Scheme of Work
La Jolie Ronde DVD 'jeux de doigts' (finger rhymes).
'Entre dans la ronde' CD (songs)

Vocab: Bonjour, Au Revoir.

French Day: Celebrating French cultural beliefs, language & food with a series of planned activities across the Federation.

YEAR 1

La Jolie Ronde Little Languages Year 1 Scheme of Work
Continue La Jolie Ronde DVD 'jeux de doigts' (finger rhymes).
'Entre dans la ronde' CD (songs).
Games/use of puppet linked to names.

Vocab: Bonjour, Au Revoir, Merci, Madame, Monsieur, Ca va? Numbers 1-3, emotions, Oui et non. (Speaking & listening skills).

Culture: Map of France, capital city, its location in relation to the UK.

French Day: Celebrating French cultural beliefs, language & food with a series of planned activities across the Federation.

YEAR 2

La Jolie Ronde Little Languages Year 2 Scheme of Work
Complete 'Entre dans la ronde' DVD.
Games/use of puppet linked to numbers/basic conversation.

Vocab: Recap Y1 vocab plus instructions, numbers to 10, colours, fruit (Speaking & listening skills).

Phonics: a, e, i, o, u.

Culture: French flag, Paris & its key landmarks.

French Day: Celebrating French cultural beliefs, language & food with a series of planned activities across the Federation.



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FRENCH LONG TERM PLAN

<u>YEAR 3</u>					
<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<p><u>La Jolie Ronde Book 3:</u></p> <p>Revisit numbers to 10, classroom instructions & basic conversation skills from KS1. Quel age as-tu? J'ai ... ans. Colours. Christmas – customs & traditions..</p> <p><u>Phonics:</u> e, i, s, er.</p> <p><u>Poems:</u> Rikiki ('I' sound – www.momes.net/comptines).</p> <p><u>Songs:</u> Golden Daffodils Mon Ane DVD.</p> <p><u>Book:</u> Arc-en-ciel (Rainbow Fish). Link to colours.</p>		<p><u>La Jolie Ronde Book 3:</u></p> <p>Food & drink; numbers to 20. Mardi Gras, Easter – customs & traditions.</p> <p><u>Phonics:</u> r, oi, on, les, des.</p> <p><u>Poems:</u> Petit poisson ('on' sound – www.momes.net/comptines). Use of multilink cubes to identify phonics.</p> <p><u>Grammar:</u> le, la, les (link to food).</p> <p><u>Emerging writing:</u> Likes/dislikes ...(food).</p> <p><u>Songs:</u> Golden Daffodils Mon Ane DVD.</p> <p><u>French Day:</u> Celebrating French cultural beliefs, language & food with a series of planned activities across the Federation.</p>		<p><u>La Jolie Ronde Book 3:</u></p> <p>Days of the Week, Months of the Year.</p> <p><u>Phonics:</u> eu, in, un, est.</p> <p><u>Poems:</u> Le lutin du Moulin ('in' sound – www.momes.net/comptines).</p> <p><u>Songs:</u> Golden Daffodils Mon Ane DVD.</p> <p><u>Book:</u> 'La Chenille qui fait des trous' (The Very Hungry Caterpillar). Link to days of the week, numbers & food.</p> <p><u>Culture:</u> Locating key French cities & surrounding seas.</p> <p>End of Year Assessment.</p>	



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FRENCH LONG TERM PLAN

<u>YEAR 4</u>					
<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<p><u>La Jolie Ronde Book 4:</u> Revision of Year 3 work, Body parts, Animals.</p> <p><u>Phonics:</u> ou, e, c</p> <p><u>Grammar:</u> Adjectives</p> <p><u>Song:</u> Learn & sing a traditional French song.</p> <p><u>Poems:</u> Le kangourou est roux (ou sound – www.momes.net/comptines).</p> <p><u>Book:</u> Le petit chaperon rouge (Little Red Riding Hood). Link to body parts & animals.</p> <p><u>Reading:</u> Follow a French story and join in reading. Writing simple sentences about yourself.</p>		<p><u>La Jolie Ronde Book 4:</u> Family members, Pets, Easter – eggs.</p> <p><u>Phonics:</u> an, ch, ien</p> <p><u>Book:</u> Le Radis geant (The Enormous Turnip) - Link to animals & family.</p> <p><u>Reading/Grammar:</u> Locating vocabulary & identifying word types from a text. Apply grammar knowledge to create sentences.</p> <p><u>Emerging writing:</u> Developing sentences about yourself, your family & pets.</p> <p><u>SMSC:</u> Class discussion based around comparing simply how British law might change post Brexit and the importance of respecting laws & contributing positively to our society.</p> <p><u>French Day:</u> Celebrating French cultural beliefs, language & food with a series of planned activities across the Federation.</p>		<p><u>La Jolie Ronde Book 4:</u> Hobbies, clothes.</p> <p><u>Phonics:</u> ai, au, aux. Dictionary work.</p> <p><u>Grammar:</u> Quantifiers</p> <p><u>Poems:</u> Que de maux! (aux sound – www.momes.net/comptines).</p> <p><u>Book:</u> Les elfes et le cordonnier.(The Elves & the Shoemaker). Link to clothes.</p> <p><u>Culture:</u> Directions for travelling to French cities & modes of transport.</p> <p><u>Emerging writing:</u> Interview presentation.</p> <p>End of Year Assessment.</p>	



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FRENCH LONG TERM PLAN

<u>YEAR 5</u>					
<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<p><u>La Jolie Ronde Book 5:</u></p> <p>Shops, asking directions, revision of days of the week, telling the time, Christmas (similarities and differences between UK & France).</p> <p><u>Phonics:</u> oin, ion. Dictionary work.</p> <p><u>Grammar:</u> Simple conjunctions, verb – etre.</p> <p><u>Reading:</u> Perform a short Christmas story in French.</p> <p><u>Writing:</u> Manipulating simple sentences by changing an element in a sentence, using negatives.</p> <p><u>Song:</u> French carol</p>		<p><u>La Jolie Ronde Book 5:</u></p> <p>Revision – days of the week, months of the year, hobbies, numbers 0-50, food.</p> <p><u>Phonics:</u> ain, ein, ph</p> <p><u>Grammar:</u> Extend basic sentences using conjunctions & negatives, future tense, comparisons.</p> <p><u>Writing:</u> Prepare a keep fit programme, design a balanced meal, with foods labelled in French.</p> <p><u>Culture:</u> Investigate the similarities & differences between French and English eating habits.</p> <p><u>SMSC:</u> Children debate on which French foods they consider are acceptable to eat. Link to how we can respect other people’s beliefs.</p> <p><u>French Day:</u> Celebrating French cultural beliefs, language & food with a series of planned activities across the Federation.</p>		<p><u>La Jolie Ronde Book 5:</u></p> <p>Breakfast, ingredients for baking, weather, seasons, where you live.</p> <p><u>Phonics:</u> qu, gu, gn.</p> <p><u>Grammar:</u> Revision of all previous grammar work.</p> <p><u>Speaking & Listening, Reading & Writing:</u> Watch & understand a demonstration in French of the method of making a dessert; produce a weather report to present to the class.</p> <p><u>Book:</u> La petite poule rousse (The Little Red Hen). Link to ingredients, animals & negatives.</p> <p><u>Culture:</u> Similarities & differences in daily life in the UK and France.</p> <p><u>SMSC:</u> Debate centred around valuing and appreciating the French culture & showing mutual respect & tolerance to different faiths who live in France. Comparisons drawn with the UK.</p> <p>End of Year Assessment.</p>	



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FRENCH LONG TERM PLAN

<u>YEAR 6</u>					
<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<p><u>La Jolie Ronde Book 6:</u></p> <p>Classroom routines, classroom objects, describing the weather, recapping vocabulary for clothes, occupations, family members & adjectives.</p> <p><u>Phonics:</u> ien, ain, ein. Dictionary work.</p> <p><u>Grammar:</u> Recapping of negatives, expressing opinions, quantifiers & verb – etre.</p> <p><u>Reading:</u> Read a simple weather forecast, recap story, Little Red Riding Hood, demonstrating good understanding of vocabulary, playscript – Les Cadeaux de Grand-mere.</p> <p><u>Speaking/Listening:</u> Understand main points and opinions expressed in a short audio recording.</p> <p><u>Writing:</u> Writing a weather forecast, creating a class timetable.</p> <p><u>SMSC:</u> Simple debate in French on whether children should wear school uniform. Respecting other people's beliefs.</p>		<p><u>La Jolie Ronde Book 6:</u></p> <p>Homes and furniture.</p> <p><u>Phonics:</u> ill. Dictionary work.</p> <p><u>Grammar:</u> Alphabet, prepositions</p> <p><u>Reading:</u> Reading a variety of texts to recognise the genre, reading an Estate Agent's advertisement.</p> <p><u>Writing:</u> Description of your ideal house,</p> <p><u>Speaking/Listening:</u> Understand an audio recording, matching adjectives to nouns, answering questions about your home.</p> <p><u>Song:</u> Rhyming Rap</p> <p><u>SMSC:</u> Discussion about differences in housing in UK and France – issues around freedom of choice.</p> <p><u>Culture:</u> Cultural differences in housing at home</p>		<p><u>La Jolie Ronde Book 6:</u></p> <p>Holidays, making reservations, places to visit.</p> <p><u>Phonics:</u> aill, eill. Dictionary work.</p> <p><u>Grammar:</u> Verb – aller, punctuation.</p> <p><u>Reading:</u> Reading a diary entry about a holiday trip.</p> <p><u>Speaking/Listening:</u> Understand an audio recording of someone booking a hotel reservation, presentation in French about a planned holiday to a French speaking country including weather, accommodation and places to visit.</p> <p><u>Writing:</u> Write a letter reserving a hotel room, write a programme of activities for a week on holiday.</p> <p><u>Song:</u> Le Francais dans le monde</p> <p><u>SMSC:</u> Debate focused around differences in</p>	

<p><u>Song</u>: French song: Le bonhomme de neige.</p>	<p>and in France.</p>	<p>types of holidays in France and the UK. Respecting and celebrating our differences.</p> <p><u>Culture</u>: Understand that French is spoken in many countries and undertake research on one of these countries.</p> <p>End of Year Assessment.</p>
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* Y6 at Bramham following the Y5 French curriculum (above).