



Bramham and Shadwell Federation

French Progression of Skills



French: Year 2 - 6

Year Group	Listening	Speaking	Reading	Writing	Grammar
Year 2	I can understand familiar words and some simple phrases.	I can say single words or simple phrases about myself.	I can understand single words on familiar topics.	I can copy words correctly and select words from a word bank to complete short sentences	
Year 3	I can understand a variety of familiar words, phrases, short statements and questions.	I can confidently say single words and a variety of short phrases.	I can understand short phrases and use a book or dictionary to check the meaning of words with increasing independence.	I can copy short phrases correctly or write single words from memory with increasing accuracy.	I can begin to differentiate between un/une. I can use the verb –est (is). I can use the connective – et (and).
Year 4	I can consistently understand familiar words, phrases, short statements and questions as well as key details from a group of 2 or 3 spoken sentences on familiar topics with increasing independence.	I can confidently and independently ask and answer simple questions on familiar topics. I can take part in short simple conversations of 1 or 2 sentences and ask questions with some accuracy.	I can understand short phrases, simple texts and dialogues. I can independently use a dictionary to look up new words.	I can accurately write simple words, phrases and sentences from memory.	I can understand that all nouns have a gender. I know the French vowels. I can use the verb – etre (to be). I can use masculine and female phrases Il est (he is) Elle est (she is). I can use quantifiers. I can use singular and plurals. I can use possessive adjectives – mon, ma I can use the verbs – avoir (to have) J'ai (I have) I can use connectives – et and aussi.

Year 5	I can independently and consistently understand familiar words, phrases, short statements and questions as well as understand key details from a group of 4 or 5 spoken sentences on familiar topics when people speak slowly and clearly.	I can independently ask and answer simple questions on familiar topics. I can take part in short conversations of 3 or 4 sentences and can give my opinion with increasing accuracy in pronunciation & intonation.	I can understand familiar names, words and sentences in texts, pick out the main points and use context to work out unfamiliar words. I can independently use a dictionary to look up new words.	I can write short texts from memory and adapt a model by substituting words or phrases. I can give opinions in short written sentences. I can use a range of adjectives. I can write passages of 3 or 4 sentences.	I can accurately and independently use the connectives – et, aussi. I can use a range of adjectives – grand, petit. I can begin to use the verbs – etre, je suis and negative verbs - je ne suis pas. I can make comparisons plus que (more than). I can use the immediate future.
Year 6	I can independently understand words and phrases from different topics concerning myself, my family and immediate surroundings when people speak with increasing speed and clearly. I can understand key details from a group of 5 or 6 spoken sentences on a familiar topic.	I can confidently and independently ask and answer simple questions on familiar topics. I can take part in short conversations of 5 or 6 sentences giving information using the present tense as well as starting to use the future tense. I can speak clearly, audibly and accurately with good pronunciation.	I can understand and read different types of familiar, authentic texts for enjoyment and information e.g. on notices, posters or in catalogues. I can understand the main points & simple opinions expressed in a short, written text. I can recognise if passages are about the future as well as present events. I am becoming familiar with abbreviations used in a dictionary to identify word types.	I can write passages of 5 or 6 sentences e.g. write a short postcard, completing a form. I am starting to write about future events as well as the present. I can use a dictionary to find additional nouns to construct short sentences.	I can recognise the present tense as well as starting to recognise the future tense in a short sentence. I can use simple negatives – je n'ai pas de. I can accurately express and justify opinions. I can independently use quantifiers. I can use a variety of adjectives to describe.