



# Bramham Shadwell Federation

## Homework Policy



**Updated and approved by the Head Teacher – September 2020**

This policy outlines the expectations for homework across our Federation, detailing what each year group can expect. It has been designed to enable opportunities for pre-teaching (revisiting previously learnt objectives in preparation for new objectives) and consolidation (revision of newly learnt objectives).

Homework	KS1		KS2
<b>Reading</b>	<p>Year 1 Books home on a Tuesday and Friday - <b>10 minutes</b> of reading time. Additional time should be spent in discussion of book e.g. literal and inferential style questioning.</p>	<p>Year 2 Books home on a Tuesday and Friday - <b>15 minutes</b> of reading time. Additional time should be spent in discussion of book e.g. use of reading bookmarks to support questioning.</p> <p><i>From the Spring Term onwards, books will go home every night.</i></p>	<p>Children are expected to read 15 minutes of their reading book each night; if children do not manage it one night, they should read extra pages on other nights.</p> <p>Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression.</p> <p style="background-color: yellow;"><b>Confirm book change over days before finalising policy</b></p>
	<p><i>Children should be heard read their own story books from home/be read to by parents on other week nights e.g. bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc.</i></p> <p style="background-color: green;"><b>Please record and sign all instances of reading that take place at home</b></p>		<p><i>Though many children in KS2 are 'free readers' it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex.</i></p> <p><i>Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial.</i></p> <p style="background-color: green;"><b>Parents or children can record instances of reading at home but must still be signed off by an adult.</b></p>

<p><b>English</b></p>	<p>In response to parental surveys and in line with recovery planning, English OR Maths homework will be sent home each week in Year 1.  <b>English and Maths homework will be sent home each week in Year 2.</b>  <b>Activities will be directly linked to class based learning.</b></p>		<p>There will be an English based task on either <b>Comprehension</b> or <b>Grammar</b> once every week/every other week. This will either be pre-teaching of a new objective or consolidation of class work.</p>
	<p>Year 1  Simple labelling, grammar games, practical activities  e.g. noun hunt</p>	<p>Year 2  GPS (Grammar, Punctuation and Spelling)  style tick box questions, practical activities.</p>	<p>Children will have one homework book where they record both English and Maths homework.  This homework will be given out on a Thursday and returned on a Tuesday. <b>Please inform the teacher before Tuesday if there are any problems completing the homework.</b>  Homework not completed or returned on Tuesday will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances.  <b>Comprehension will include:</b>  Vocabulary exploration  Reading a question and then highlighting sections of the text  Writing answers in detailed sentences with accurate punctuation and a range of conjunctions and sentence openers.  Handwriting that is neat, accurately formed and joined.  Accurate spelling.  <b>Grammar will include:</b>  A range of different types of answers e.g. completing missing words or circling answers.  Answers requiring a full sentence must be correctly punctuated.  Handwriting must be neat, accurately formed and joined.  Accurate spelling.</p>
<p><b>Spelling</b></p>	<p><b>Year 1</b>  Children will receive a sound of the week sheet sharing with parents the focus sound from the week's phonics lessons. This sheet will have some example words, some creative activities to do at home and some handwriting practise.</p>	<p><b>Year 2</b>  Children will receive a spelling list which will give the opportunity to try a range of spelling strategies to learn 10 words in preparation for a test the following week. The number of words will increase to 20 words by the end of the year.</p>	<p><b>Spelling lists</b> – KS2 classes <u>and Year 2</u> will receive their spelling word lists on a <b>Friday</b>, ready to be tested <b>the following Friday</b>. Spelling words/rules will be explicitly taught each day in class. Spelling lists will be based on statutory words and topic words; more information can be found on our school website.   <b>KS2 spelling lists</b> will include information about the spelling objective for the week applied to 20 spellings, a handwriting section, a list of strategies to help practise spellings (also taught in class) and a challenge to apply spellings in sentences.</p>

			<b>Common Errors</b> – these will be selected from the children’s work, written on their homework log sheet and tested in class the following week.
	<b>In order to support transition, revision of previous year’s spellings will be included in spelling lists and select year groups may use previous year group’s spelling list format to aid with this.</b>		
<b>Maths</b>	<p><b>Year 1</b> A combination of consolidation tasks and practical activities / games to be played with parents.</p>	<p><b>Year 2</b> Practical activities / games to be played with parents / consolidation of class work or pre-teaching new objectives which may be simple written calculations later in the year.</p>	<p>Maths homework will be given out on a Thursday and returned on a Tuesday every week./every other week. Please inform the teacher before Tuesday if there are any problems completing the homework.</p> <p>Homework not completed or returned on Tuesday will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances.</p> <p>Homework will be based on the mental recall of number facts along with problem solving and reasoning. This will either be consolidation of learning in class or pre-teaching new objectives.</p> <p><b>Mathletics</b> – children are expected to achieve 1000 points each week on Mathletics and will receive house points/stamps for doing so. Children can access this in school if they are made aware of access issues at home.</p>
<b>KIRFs (Key Instant Recall Facts)</b>	<p>Year 1 <b>KIRFs</b> sent at beginning of each half term.</p>	<p>Year 2 Autumn 2 – <b>times table</b> – 2s, 5s, 10s to consolidate Year 1 learning <b>KIRFs</b> sent at beginning of each half term.</p>	<p><b>KIRFs</b> – overview to go home to parents at beginning of half term (sent with half term curriculum newsletter). Children will log their objective on their homework completion sheet and work on it in the week. Teachers will provide opportunities for these to be tested in class. Teachers will provide an activity or website link to support the learning of the <b>KIRF</b>.</p>
<b>Times tables</b>	<p>Year 1 <b>Times tables</b> – children will start to learn their 2s, 5s and 10s, exploring relationships between these numbers.</p>	<p>Year 2 <b>Times tables</b> – children will move on to learning 3s, 4s and 6s exploring relationships between these numbers.</p>	<p><b>Times tables</b> – quick recall of multiplication and division facts learnt for a test every Friday. Tests are to be passed with full marks within a specified time limit in order to demonstrate fluency. Scores and times are recorded on the homework log sheet. Further understanding and reasoning with these facts will be explored in lessons.</p>


			<p>In Year 3, children will move on to their 7s, 8s, 9s and 11 times tables.</p> <p>By the end of Year 4, children are expected to know all of their times tables up to 12x12.</p> <p>In Years 5 and 6, children will apply their times table knowledge to related division facts and inverses, whilst working on any gaps from previous years.</p>
<p><b>Learning Log KS1 and KS2</b></p>	<p>Children are to complete a Learning Log once per half term if this will enhance the learning of the class topic. This should be a research project that will have specific guidance from the class teacher regarding the information required and where best to find it (e.g. National Geographic Kids). This will contribute to their Computing Curriculum objectives. Children will receive House Points (or stamps in Y5/Y6) for the effort made to research and complete their Learning Log, and for creativity and presentation.</p>		
<p><b>Caveat</b></p>	<p><b>In addition to the standard format</b>, where the teacher feels that there are areas of need, children may be provided with extra one-off pieces of work or booster packs.</p> <p><b>These could be:</b></p> <ul style="list-style-type: none"> <li>• <i>‘Same Day’ consolidation tasks which support the learning that has taken place in school that day; this is designed to increase confidence and accuracy in preparation for the following lesson; <b>this could be for any lesson.</b></i></li> <li>• <i>Handwriting exercises e.g. Fine motor skill activities, letter formation or handwriting packs.</i></li> <li>• <i>Sentence work e.g. writing subordinate clause sentences which include accurate punctuation.</i></li> <li>• <i>Reading comprehension tasks.</i></li> <li>• <i>A research project around a particular topic in order to support children’s writing in class.</i></li> <li>• <i>Packs of work to aid revision at specific times of year - Phonics packs, Y2 booster pack, Y6 booster packs.</i></li> </ul>		
<p><b>How will Homework achievements be recorded?</b></p>	<p>KS1 will have <b>one homework book</b> where the tasks will be stuck in.</p>	<p>KS2 will also have <b>one homework book</b> where they will complete their English and maths tasks.</p> <p>A <b>homework log sheet</b> These will be stuck into a Homework Diary or Planner (Y6). Teachers and children will fill this in in class.</p> <p><b><u>Parents will be asked to sign or initial the sheet to evidence the learning.</u></b></p> <p>Children will be rewarded in class with stamps or House points for their efforts.</p>	

<b>Rewards and Sanctions</b>	<p>Praise from both teachers and parents / Carers</p> <p>Children will be rewarded in class with stamps or House points for their efforts.</p>	<p>Praise from both teachers and parents / Carers</p> <p><b>Rewards for maths and English based homework</b> Stamps / House points / stickers will be distributed according to the age of the child based on effort and presentation.</p> <p><b>Sanctions</b> Maths or English homework not completed or returned on Tuesday will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances communicated from parents.</p> <p>N.B. Teachers will keep a record of homework submitted to track that homework is being completed consistently.</p>
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## What will the Log Sheet look like?

KS2 Homework Log		
What is my homework this week?		Have I completed it? <i>Please tick</i>
Reading	I have read for 15 minutes each night (or the equivalent during the week).  I have looked up unknown words in a dictionary.	
Mathletics	I have achieved 1000 points:	
Times tables	I am working on learning the multiplication and division facts for:	
My weekly test result:	My Score: _____ My Target: _____ I need to improve my score: My Time: _____ I need to improve my time:	
Common Errors	I have learnt my Common Error Spellings:	
My Score: <div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	1. _____ 5. _____	
	2. _____ 6. _____	
	3. _____ 7. _____	
	4. _____ 8. _____	
I have completed all of my homework this week (please tick):		Maths <input type="checkbox"/> English <input type="checkbox"/>
Have I completed any extra work?		
Parent/carer signature:	My child has completed all of the above tasks at home:	
Rewards <small>(House points / stamps / stickers)</small>		

Please sign and return by Monday each week.

KS2 Homework Log		
What is my homework this week?		Have I completed it? <i>Please tick</i>
Reading	I have read for 15 minutes each night (or the equivalent during the week).  I have looked up unknown words in a dictionary.	✓
Mathletics	I have achieved 1000 points:	✓
Times tables	I am working on learning the multiplication and division facts for:	✓
My weekly test result:	My Score: <i>18/20</i> My Target: _____ I need to improve my score: ✓ My Time: <i>1:15</i> I need to improve my time:	
Common Errors	I have learnt my Common Error Spellings: ✓	
My Score: <div style="border: 1px solid black; width: 40px; height: 40px; text-align: center; line-height: 40px; margin: 5px;">5/5</div>	1. <i>accommodate</i> 5. <i>exaggerate</i>	
	2. <i>environment</i> 6. _____	
	3. <i>hindrance</i> 7. _____	
	4. <i>programme</i> 8. _____	
I have completed all of my homework this week (please tick):		Maths <input checked="" type="checkbox"/> English <input checked="" type="checkbox"/>
Have I completed any extra work?	<i>Research on Winston Churchill for Topic</i>	
Parent/carer signature:	My child has completed all of the above tasks at home:  <i>J Smith</i>	
Rewards <small>(House points / stamps / stickers)</small>		

Please sign and return by Monday each week.