

## Primary P.E. and Sport Premium

### Funding Impact 2021-22



The aim of the P.E. Premium funding is to improve the quality and breadth of P.E. and sport provision whilst increasing the participation and enjoyment of all pupils in P.E. and sport; the funding is 'ring-fenced' and can therefore only be spent on achieving these goals. For this academic year, Shadwell Primary received in total **£18,100.00**. This year the money has also been able to be carried over into the 2021-2022 academic year because of the Covid-19 pandemic as there was not the opportunity to use all of the funding. Both Bramham and Shadwell have their own allocation and must therefore use their own funding for their own pupils.

At Bramham and Shadwell Federation we are proud of the continually increasing opportunities we provide all of our pupils; our P.E. team, led by Mr Brotherton, has the responsibility of developing P.E. and Sport across both schools and we are excited about the future of P.E. and sport within the Federation. This document outlines the impact of the funding for the 2020-2021 academic year.

**Objective/Initiative**

**Intention**

**Projected impact**

**Proven impact**

<p><b><u>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</u></b></p> <p>Projected Spend - £500 Actual Spend - £875.91</p> <p><b><u>Broader experience of a range of sports and activities offered to all pupils.</u></b></p> <p>Projected Spend - £3600 Actual Spend – 1978.64</p>	<p>For all pupils to participate in 'Health Week', trying out new sports and physical, social and emotional skill building activities.</p> <p>Activities planned to ensure staff &amp; children have a smooth transition back into school life after being absent in the Summer term.</p> <p>In addition, external agencies/companies will come into school and lead sessions with each class to advise them as to how to lead healthy lives.</p> <p>New cones and balls for KS2 to use during break and lunchtimes.</p> <p>The maintaining of small games equipment for Sports Leaders.</p>	<p>All children from all classes will have had the opportunity to try a variety of activities which will help develop them holistically and they learn how to live overall healthy lifestyles.</p> <p>Children's mental and physical health monitored and addressed upon returning to school after Covid-19 lockdown and continually monitored throughout the year. Improved mental well-being among pupils as they apply the skills they have learned into everyday situations. Increased opportunities for staff to engage in physical activity and lead healthy lifestyles.</p> <p>Improved mental well-being among pupils as they apply the skills they have learned into everyday situations.</p> <p>Increased attendance at local sports clubs from children at the school as they try new activities.</p> <p>The opportunity for all KS2 pupils to participate in Football, Netball and Basketball during break times and lunchtimes.</p> <p>KS2 Children are able to devise and lead games for Foundation Stage and</p>	<p>Unable to take place because of Covid-19. The aim will be to continue this again next year.</p> <p>External resources used to promote living healthy lives and children were able to participate activities.</p> <p>Due to social distancing each class throughout the school has been provided with multiple playtime boxes to enable them to still participate in activities and games during the pandemic.</p> <p>Unable to take place because of Covid-19. The aim will be to continue this again next year.</p>
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	<p>Increased number of friendly fixtures for KS2 children throughout the year, devised and implemented by Mr Brotherton.</p> <p>Expansion of the school's afterschool club programme to offer a variety of activities; led by Mr Brotherton and external agencies.</p> <p>New equipment bought for use in P.E. lessons.</p>	<p>KS1 during lunchtimes through working with Mr Brotherton. This facilitates younger children within the school to be active and has allowed KS2 children to develop their leadership and teamwork skills.</p> <p>KS2 children will be able to access healthy competition, broadening their experience of sports whilst improving social skills.</p> <p>Children will be able to compete against other schools at the appropriate level to give them the balanced experience of playing in a competitive environment whilst applying their skills.</p> <p>Increased focus on specific skills and team play within P.E. lessons. Children sense P.E. is an exciting subject with up-to-date equipment. Old or broken equipment to be replaced.</p>	<p>Shadwell Primary continued to host Football fixtures in the Summer Term and increase the importance of competitive sport throughout the school. P.E. lessons are able to be more focused and specific, as well as the improved feeling of the importance of playing sports for school - The Federation developed its own in-house football tournament (World Series), one for boys and one for girls, in which almost every pupil in KS2 took part during the Summer term. The ethos of this was a mixture of friendly competition and participation; all children were equally involved and it provided a positive atmosphere around physical activity, building relationships and resilience back into being a part of the pupils' lives.</p> <p>The school also devised a weekly newsletter dedicated to the tournament where pupils could see themselves in the match reports, keep up with league tables and engage in reading.</p> <p>Increased number of non-competitive fitness clubs to improve pupils' health and wellbeing.</p>
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<p><b><u>Investment in the Leeds P.E., Sport and Physical Activity offer (Active Schools)</u></b> £700</p> <p><b><u>Healthy Schools Membership</u></b> £150</p>	<p>Continuing professional development opportunities for staff to develop the standard of teaching and learning through:</p> <ul style="list-style-type: none"> <li>-Leadership seminars and training days on the funding opportunities and enhancing the P.E. curriculum.</li> <li>-Staff support and curriculum advice.</li> </ul> <ul style="list-style-type: none"> <li>Curriculum resources.</li> <li>Extensive competition programme for KS2.</li> <li>Play on the pitch events</li> <li>Non-competitive festivals for Foundation KS1 and KS2 and SEN.</li> <li>Access to a range of SSP (School Sport Partnerships) programmes.</li> </ul>	<p>Wider opportunities for participation across all age ranges. Children enjoy the variety of sports they receive. Excellent range in what we offer to the children across school as part of their PE curriculum.</p> <p>P.E. leader to provide increased opportunities and works with other members of the staff team to improve confidence when delivering P.E.</p> <p>Improved teaching and learning. Access to regional and city-wide sports competitions. The school will enter city competitions for basketball, netball, hockey, football and tag rugby.</p>	<p>City competitions changed to being virtual and more centred around general participation rather than competition.</p> <p>The school received resources and advice which could be used during lessons during the pandemic.</p> <p>Children are able to access high quality teaching from a younger age, and therefore their skills are of a high standard when they enter high school.</p>

	<p>Membership to YST (Youth Sports Trust) and Leeds School Sports Association.</p> <p>Support with achieving Healthy Schools status.</p> <p>Resources to help instil active lifestyles.</p>	<p>School to receive support to obtain Mindmate Champions Award, demonstrating the multiple aspects we achieve when encouraging our children to have positive mental well-being.</p>	<p>School were able to work towards the Mindmate Award.</p>
<p><b><u>Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</u></b></p> <p>Projected Spend - £1225</p> <p>Actual Spend - £1225</p>	<p>Teachers have access to coaching courses and conferences to up level their knowledge and confidence in teacher P.E.</p> <p>P.E. lead to deliver staff meetings on planning, teaching and assessment of P.E.</p>	<p>Teachers feel more confident to deliver a variety of sessions as well as afterschool clubs.</p> <p>Teachers able to confidently plan and assess P.E. lessons.</p>	<p>Unable to happen as usual because of Covid-19.</p> <p>Mr Brotherton planned a new Covid-friendly P.E. planning for the year for all classes, ensuring children maintained their progression. Skills videos were also added to the schools website for those pupils who were isolating.</p> <p>Teachers are able to confidently teach P.E in the future and engaged with P.E. and school sport across the school environment. Teachers helped coach teams during the World Series competition.</p>
<p><b><u>Increased participation in competitive sport</u></b></p> <p>Projected Spend - £6175</p> <p>Actual Spend – 7000</p>	<p>Development of competitive sports teams in basketball, tag rugby, hockey, football, cross country, cricket and netball.</p>	<p>P.E. lead worked alongside teachers during curriculum lessons to teach skill based activities based on the sports. P.E. lead/teachers/coaches run specific afterschool clubs for selected pupils to develop competitive teams.</p> <p>Minibus maintenance in order to transport teams for away matches and</p>	<p>Children had the opportunity to work as specific teams outside of curriculum time, gaining further experience of working in team environments and have access to specific coaching to extend high ability children.</p>

	<p>Maintaining school sports kit</p> <p>Purchasing more kit for the expansion of teams.</p> <p>Minibus costs</p>	<p>competitions. At least one sports team has a fixture every week.</p> <p>Children who represent the school at sports fixtures/competitions have an official uniform to wear, rather than generic P.E. kit – it brought extra pride to play for your school and raises the profile of school sport.</p> <p>Increased demand by the children to participate in these sports teams, which will, in turn, lead to extra provision. Each school sports team had a demand from approximately 56-58 out of every 60 children.</p> <p>Organisation of friendly fixtures for those children who may not play competitively and to give sports teams match practice in preparation for tournaments. All children are able to access sports teams.</p> <p>Children are able to be transported to away fixtures and tournaments.</p> <p>Minibus is serviced regularly to ensure safety and roadworthiness.</p> <p>Staff are trained to drive the bus for afterschool fixtures.</p>	<p>Increase competition within P.E. lessons to allow pupils to build resilience and train for inter-school competitions in 2021-22.</p> <p>Children will be able to apply their skills learned in P.E. in competitive environments.</p> <p>Minibus used to transport pupils for fixtures within the Federation.</p>
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<p><b><u>Increased activity for KS1 and FS</u></b></p> <p>Projected Spend - £1000</p> <p>Actual Spend - £944.31</p>	<p>Increased number of after school sports / dance / gymnastics clubs</p> <p>Increased provision of appropriate equipment for P.E. lessons and lunchtimes.</p>	<p>Children of all ages throughout the Federation have the opportunity to take part in a variety of after school clubs to develop their interests and talents.</p> <p>Children to be more active at lunchtimes and accelerate progression in P.E. lessons.</p>	<p>Children continue their developed skills and love for P.E. throughout school. Clubs increased for KS1.</p> <p>P.E. equipment order specifically for FS/KS1.</p>
<p><b><u>Totals:</u></b></p>	<p>Allocated from Government: <b>£18,100.00</b></p>	<p>Total Proposed Spend 2020 – 2021: <b>£18,100.00</b></p>	<p>Total Spend 2020-2021 <b>£17,629.90</b> Remaining <b>£470.10</b></p>