

## Primary P.E. and Sport Premium



The aim of the P.E. Premium funding is to improve the quality and breadth of P.E. and sport provision whilst increasing the participation and enjoyment of all pupils in P.E. and sport; the funding is 'ring-fenced' and can therefore only be spent on achieving these goals. For this academic year, Shadwell Primary received in total **£18,100.00** for the 2018-2019 academic year. **This year the money has also been able to be carried over into the 2020-2021 academic year because of the Covid-19 pandemic as there was not the opportunity to use all of the funding.** Both Bramham and Shadwell have their own allocation and must therefore use their own funding for their own pupils.

At Bramham and Shadwell Federation we are proud of the continually increasing opportunities we provide all of our pupils; our P.E. team, led by Mr Brotherton, has the responsibility of developing P.E. and Sport across both schools and we are excited about the future of P.E. and sport within the Federation. This document outlines the impact of the funding for the 2018-2019 academic year.

**Objective/Initiative**

**Intention**

**Projected impact**

**Proven impact**

<p><b><u>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</u></b></p> <p>£500</p> <p><b><u>Broader experience of a range of sports and activities offered to all pupils.</u></b></p> <p>£3600</p>	<p>For all pupils to participate in 'Health Week', trying out new sports and physical activities with the opportunity to continue these into afterschool clubs.</p> <p>In addition, external agencies/companies will come into school and lead sessions with each class to advise them as to how to lead healthy lives.</p> <p>New cones and balls for KS2 to use during break and lunchtimes.</p> <p>The maintaining of small games equipment for Sports Leaders.</p>	<p>All children from all classes will have had the opportunity to try a variety of activities which will help develop them holistically and they learn how to live overall healthy lifestyles.</p> <p>Improved mental well-being among pupils as they apply the skills they have learned into everyday situations.</p> <p>Increased attendance at local sports clubs from children at the school as they try new activities.</p> <p>The opportunity for all KS2 pupils to participate in Football, Netball and Basketball during break times and lunchtimes.</p> <p>KS2 Children are able to devise and lead games for Foundation Stage and KS1 during lunchtimes through working with Mr Brotherton. This facilitates younger children within the school to be active and has allowed KS2 children to develop their leadership and teamwork skills.</p> <p>KS2 children will be able to access healthy competition, broadening their experience of sports whilst improving social skills.</p> <p>Children will be able to compete against other schools at the appropriate level to</p>	<p>Unable to take place because of Covid-19. The aim will be to continue this again next year.</p> <p>External organisations came into school to promote living healthy lives and children were able to participate in workshops and received handouts.</p> <p>Children visibly more active during break and lunchtimes. Each KS2 Class has a rota for football, basketball and other games.</p> <p>Mr Brotherton has worked with Sports Leaders throughout the year to help them with the sessions. KS2 children have become more confident and experienced planning and delivering sessions.</p> <p>KS1 children have become more active and lead healthier lifestyles through participating in activities across the year. They see KS2 children as sporting role models. They improved their co-ordination and teamwork skills at a younger age which will benefit them in KS2.</p>
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	<p>Increased number of friendly fixtures for KS2 children throughout the year, devised and implemented by Mr Brotherton.</p> <p>Expansion of the school's afterschool club programme to offer a variety of activities; led by Mr Brotherton and external agencies.</p> <p>New equipment bought for use in P.E. lessons.</p>	<p>give them the balanced experience of playing in a competitive environment whilst applying their skills.</p> <p>Increased focus on specific skills and team play within P.E. lessons. Children sense P.E. is an exciting subject with up-to-date equipment. Old or broken equipment to be replaced.</p>	<p>KS2 children have highlighted children from KS1 in Celebration Assemblies and praised them for their effort and skill during Sports Leader sessions, therefore giving the sessions increased intrinsic value and children receive sense of pride whilst inspiring other children to try hard.</p> <p>KS2 children will be able to access healthy competition, broadening their experience of sports whilst improving social skills.</p> <p>Shadwell Primary continued to host Football and Netball fixtures and increase the importance of competitive sport throughout the school. P.E. are able to be more focused and specific, as well as the improved feeling of the importance of playing sports for school.</p>
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**The profile of P.E. and sport being raised across the school.**

£4750

Trophies and certificates.

P.E. management time for P.E. subject leader.

Children being recognised for being a part of high achieving teams within city competitions. An increased level of pride in sport throughout the school by trying your best and aiming high as a team. Each sports team has been recognised in celebration assemblies. End of year sports assembly with presentation of certificates for all participating children and trophies for teams which have won tournaments.

Planning and organising of intra-school and inter-school sporting activities. Continuation of school sports teams. The school now has five football teams, three netball teams, five tag rugby teams, two basketball teams, a cricket team, a cross country/athletics team, a cycling group and a hockey team. The maintenance of Sports Leaders, achieving Gold School Games Mark and Healthy Schools Award. Planning whole school P.E. and physical activity development. All lessons have a specific focus and not only develop every child's physical abilities, but also their social skills, teamwork and resilience. Match reports written and promoted on the school website. Mr Brotherton to work alongside each teacher once a term to develop other teachers' confidence and skills when teaching P.E.

Trophies displayed by the Sports Wall in a place of significance within the school, therefore promoting sense of achievement among those children participating and encouraging other children to also do their best.

The End of Year Sports Assembly invited parents and children to celebrate the children's achievements – All children in Y5 & 6 participated in at least one sports team throughout the year, representing school.

Children from all year groups engage with the sports wall and the teams' latest achievements, creating a legacy among younger year groups, who will represent school in sports teams in the future. Shadwell Primary continues to be an established sporting school across the city, winning multiple tournaments including Girls Football, Boys Football, Hockey, Dodgeball, Mixed Tag Rugby and Girls Tag Rugby.

Strong relationships with other schools also facilitate friendly matches for 2<sup>nd</sup> teams, allowing all children to represent school on a more consistent basis.

			<p>All children engaged with at least one sports team, not only giving them a sense of pride and belonging to the school, but also engaging with children from other schools/backgrounds and preparing them for life at high school by giving them the opportunities to develop their resilience and social skills. Children have the confidence to play sports at high school as well as outside of school.</p> <p>Sport is promoted through social media, the school website and during assemblies, allowing the wider community to access the school's achievements.</p> <p>Teachers are able to confidently teach P.E in the future.</p> <p>Teachers have had increased opportunities to participate in physical activity, including staff Netball matches.</p>
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<p><b><u>Investment in the Leeds P.E., Sport and Physical Activity offer (Active Schools)</u></b> £700</p> <p><b><u>Healthy Schools Membership</u></b> £150</p>	<p>Continuing professional development opportunities for staff to develop the standard of teaching and learning through:</p> <ul style="list-style-type: none"> <li>-Leadership seminars and training days on the funding opportunities and enhancing the P.E. curriculum.</li> <li>-Staff support and curriculum advice.</li> <li>Curriculum resources.</li> <li>Extensive competition programme for KS2.</li> <li>Play on the pitch events</li> <li>Non-competitive festivals for Foundation KS1 and KS2 and SEN.</li> <li>Access to a range of SSP (School Sport Partnerships) programmes.</li> <li>Membership to YST (Youth Sports Trust) and Leeds School Sports Association.</li> </ul> <p>Support with achieving Healthy Schools status.</p> <p>Resources to help instil active lifestyles.</p>	<p>Wider opportunities for participation across all age ranges. Children enjoy the variety of sports they receive. Excellent range in what we offer to the children across school as part of their PE curriculum.</p> <p>P.E. leader to provide increased opportunities and works with other members of the staff team to improve confidence when delivering P.E. Improved teaching and learning. Access to regional and city-wide sports competitions. The school will enter city competitions for basketball, netball, hockey, football and tag rugby.</p> <p>School to receive support to obtain Mindmate Champions Award, demonstrating the multiple aspects we achieve when encouraging our children to have positive mental well-being.</p>	<p>Children develop their skills, therefore improving the standard of P.E. and success in extra-curricular competitions.</p> <p>Children are able to access high quality teaching from a younger age, and therefore their skills are of a high standard when they enter high school.</p> <p>School were able to successfully externally validate the Healthy Schools Award and the Mindmate Award, with an extremely positive assessment report.</p>
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<p><b><u>Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</u></b></p> <p>£1225</p>	<p>Teachers have access to coaching courses and conferences to up level their knowledge and confidence in teacher P.E.</p> <p>P.E. lead to deliver staff meetings on planning, teaching and assessment of P.E.</p>	<p>Teachers feel more confident to deliver a variety of sessions as well as afterschool clubs.</p> <p>Teachers able to confidently plan and assess P.E. lessons.</p>	<p>Teachers engaged with P.E. and school sport across the school environment.</p>
<p><b><u>Increased participation in competitive sport</u></b></p> <p>£4975</p>	<p>Development of competitive sports teams in basketball, tag rugby, hockey, football, cross country, cricket and netball.</p> <p>Maintaining school sports kit</p> <p>Purchasing more kit for the expansion of teams.</p>	<p>P.E. lead worked alongside teachers during curriculum lessons to teach skill based activities based on the sports. P.E. lead/teachers/coaches run specific afterschool clubs for selected pupils to develop competitive teams.</p> <p>Minibus maintenance in order to transport teams for away matches and competitions. At least one sports team has a fixture every week.</p> <p>Children who represent the school at sports fixtures/competitions have an official uniform to wear, rather than generic P.E. kit – it brought extra pride to play for your school and raises the profile of school sport.</p>	<p>Children had the opportunity to work as specific teams outside of curriculum time, gaining further experience of working in team environments and have access to specific coaching to extend high ability children. Five city titles were won by the school throughout the academic year, as well as further success on the West Yorkshire and beyond level.</p> <p>Children will be able to apply their skills learned in P.E. in competitive environments.</p> <p>Improved image of the school at sporting competitions/fixtures.</p>



<p>£1200</p>	<p>Minibus costs</p>	<p>Increased demand by the children to participate in these sports teams, which will, in turn, lead to extra provision. Each school sports team had a demand from approximately 56-58 out of every 60 children.</p> <p>Organisation of friendly fixtures for those children who may not play competitively and to give sports teams match practice in preparation for tournaments. All children are able to access sports teams.</p> <p>Children are able to be transported to away fixtures and tournaments.</p> <p>Minibus is serviced regularly to ensure safety and roadworthiness.</p> <p>Staff are trained to drive the bus for afterschool fixtures.</p>	<p>Extra pride to play for your school and raises the profile of school sport.</p> <p>Children given multiple opportunities to participate in a variety of sports, therefore facilitating this desire, rather than them not participating.</p>
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<p><b><u>Increased out of school activity for KS1 and FS</u></b></p> <p>£1000</p>	<p>Increased number of after school sports / dance / gymnastics clubs</p> <p>Increased provision of appropriate equipment for P.E. lessons and lunchtimes.</p>	<p>Children of all ages throughout the Federation have the opportunity to take part in a variety of after school clubs to develop their interests and talents.</p> <p>Children to be more active at lunchtimes and accelerate progression in P.E. lessons.</p>	<p>Children continue their developed skills and love for P.E. throughout school.</p> <p>P.E. equipment order specifically for FS/KS1.</p>
<p><b><u>Totals:</u></b></p>	<p>Allocated from Government: <b>£18,100.00</b></p>	<p>Total Proposed Spend 2019 – 2020: <b>£18,100.00</b></p>	<p>Total Spend 2019-2020 £..... Remaining £.....</p>

