## **Primary P.E. and Sport Premium**



The aim of the P.E. Premium funding is to improve the quality and breadth of P.E. and sport provision whilst increasing the participation and enjoyment of all pupils in P.E. and sport; the funding is 'ring-fenced' and can therefore only be spent on achieving these goals. The funding has also been doubled for this academic year; Shadwell Primary has received in total £18,100.00 for the 2017-2018 academic year. Both Bramham and Shadwell have their own allocation and must therefore use their own funding for their own pupils.

At Bramham and Shadwell Federation we are proud of the continually increasing opportunities we provide all of our pupils; our P.E. team, led by Mr Brotherton, who has the responsibility of developing P.E. and Sport across both schools and we are excited about the future of P.E. and sport within the Federation. The funding helps us to facilitate our goals and the following document details how and why the funding has/will be spent for the 2017-2018 academic year at Shadwell Primary School.

Objective/Initiative	<u>Intention</u>	Projected impact	Proven impact
The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles.	For all pupils to participate in 'Sports Week', trying out new sports and physical activities with the opportunity to continue these into afterschool clubs.  New cones and balls for KS2 to use during break	All children from all classes have had the opportunity to try a variety of sports and physical activities including Lacrosse, Dodgeball, Circus games, Multi-skills, Tennis and Cricket. This has led to increased attendance in KS2 clubs. Furthermore, there is a clear increase in the number of children using circus equipment and hoops, for various games, at lunchtimes. Increased attendance at local sports clubs from children at the school.	This will lead to increased attendance in KS2 afterschool clubs. As well as an increase in the number of children using circus equipment and hoops, for various games, at lunchtimes in KS1.
	and lunchtimes.	The opportunity for all KS2 pupils to participate	Each KS2 Class has a rota for football, basketball and other games.

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Broader experience of a range of sports and activities offered to all pupils. £3725	The maintaining of small games equipment for Sports Leaders.	in Football, Netball and Basketball during break times and lunchtimes.  KS2 Children are able to devise and lead games for Foundation Stage and KS1 during lunchtimes. This facilitates younger children within the school to be active and has allowed KS2 children to develop their leadership and teamwork skills.	KS2 children become more confident and experienced around sports coaching.  KS1 children become more active and lead healthier lifestyles. They see KS2 children as sporting role models. They improve their coordination and teamwork skills at a younger age which will benefit them in KS2.  KS2 children to highlight children from KS1 in Celebration Assemblies and praise them for their effort and skill during Sports Leader sessions, therefore giving the sessions increased intrinsic value and children receive sense of pride whilst
	New equipment bought for use in P.E. lessons.	Rugby balls and footballs used by all KS2 classes. This means children can have more specific learning during lessons and has led to 40 children across KS2 participating in an afterschool Tag Rugby club.  Larger Netball court marked on the	inspiring other children to try hard.  KS2 children will be able to access healthy competition, broadening their experience of sports whilst improving social skills.  Shadwell Primary will be able to host Netball fixtures and increase the importance of competitive sport throughout the school. P.E. lessons will be able to be more focused and specific, as well as the improved

		playground, with Netball post sockets installed.	feeling of the importance of playing sports for school.
The profile of P.E. and sport being raised across the school. £5750	Trophies and certificates.	Children being recognised for being a part of high achieving teams within city competitions. An increased level of pride in sport throughout the school by trying your best and aiming high as a team. Each sports team has been recognised in celebration assemblies. End of year sports assembly with presentation of certificates for all participating children and trophies for teams which have won tournaments.	Trophies displayed by the Sports Wall in a place of significance within the school, therefore promoting sense of achievement among those children participating and encouraging other children to also do their best.  Children from all year groups engage with the sports wall and the teams' latest achievements, creating a legacy among younger year groups, who will represent school in sports teams in the future.
	P.E. management time for P.E. subject leader.	Planning and organising of intra-school and inter-school sporting activities. Continuation of school sports teams. The school now has four football teams, three netball teams, five tag rugby teams, two basketball teams, a cricket team, a cross country team, a cycling group and a hockey team. Planning whole school P.E. and physical activity development. All lessons have a specific focus and not only develop every child's physical abilities, but also their social	Shadwell Primary becomes established within sporting competitions across the city.  All children engage with at least one sports team, not only giving them a sense of pride and belonging to the school, but also engaging with children from other

		skills, teamwork and resilience. Match reports written and promoted on the school website. Mr Brotherton to work alongside each teacher once a term to develop other teachers' confidence and skills when teaching P.E.	schools/backgrounds and preparing them for life at high school by giving them the opportunities to develop their resilience and social skills. Children have the confidence to play sports at high school as well as outside of school.
			Sport is promoted through social media and during assemblies, allowing the wider community to access the school's achievements.
			Shadwell Primary hosts a Y3/4 ag Rugby tournament each year, engaging a variety of children and other schools to participate in healthy competition.
			Teachers are able to confidently teach P.E in the future.
Investment in the Leeds P.E., Sport and Physical Activity offer (Active Schools) £700	Continuing professional development opportunities for staff to develop the standard of teaching and learning through: -Leadership seminars and training days on the funding opportunities and enhancing the P.E. curriculumStaff support and curriculum advice.  Curriculum resources. Extensive competition. programme for KS2. Play on the pitch	Wider opportunities for participation across all age ranges. Children enjoy the variety of sports they receive.  Excellent range in what we offer to the children across school as part of their PE curriculum.  P.E. leader to provide increased opportunities and works with other members of the staff team to improve confidence when delivering P.E. Improved teaching and learning.  Access to regional and city-wide sports competitions. The school has entered city competitions for basketball, netball, hockey and tag rugby.	Children develop their skills, therefore improving the standard of P.E. and success in extra-curricular competitions.  Children are able to access high quality teaching from a younger age, and therefore their skills are of a high standard when they enter high school.

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Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. £1375	events Non-competitive festivals for Foundation KS1 and KS2 and SEN. Access to a range of SSP (School Sport Partnerships) programmes. Membership to YST (Youth Sports Trust) and Leeds School Sports Association.  Teachers have access to coaching courses and conferences to up level their knowledge and confidence in teacher P.E.  P.E. lead to deliver staff meetings on planning, teaching and assessment of P.E.	Teachers feel more confident to deliver a variety of sessions as well as afterschool clubs.  Teachers able to confidently plan and assess P.E. lessons.	Teachers will be engaged with P.E. and school sport across the school environment.
Increased participation in competitive sport £4750	Development of competitive sports teams in basketball, tag rugby, hockey, football, cross country, cricket and netball.	P.E. lead worked alongside teachers during curriculum lessons to teach skill based activities based on the sports. P.E. lead/teachers/coaches run specific afterschool clubs for selected pupils to develop competitive teams.  Minibus maintenance in order to transport teams for away matches and competitions. At least one sports team has a fixture every week.  Children who represent the school at sports fixtures/competitions have an official uniform to	Children have the opportunity to work as specific teams outside of curriculum time, gaining further experience of working in team environments and have access to specific coaching to extend high ability children.  Children will be able to apply their skills learned in P.E. in competitive environments.
		wear, rather than generic P.E. kit – it brought	Improved image of the school at

		extra pride to play for your school and raises the profile of school sport.	sporting competitions/fixtures.
			Extra pride to play for your school
		Increased demand by the children to	and raises the profile of school sport.
		participate in these sports teams, which will, in	
		turn, lead to extra provision. Each school	
		sports team had a demand from approximately	
		56-58 out of every 60 children.	
			Children are given lots of
		Organisation of friendly fixtures for those	opportunities to participate in a
		children who may not play competitively and to	variety of sports, therefore facilitating this desire, rather than them not
		give sports teams match practice in preparation for tournaments. All children are	participating.
		able to access sports teams.	participating.
Increased out of school	Increased number of after	Children of all ages throughout the Federation	Children continue their developed
activity for KS1 and FS	school sports / dance /	have the opportunity to take part in a variety of	skills and love for P.E. throughout
	gymnastics clubs	after school clubs to develop their interests	school.
£1000		and talents.	
	Increased provision of	Children to be more active at lunchtimes and	
	appropriate equipment for	accelerate progression in P.E. lessons.	
	P.E. lessons and	accolorate progression in rate lessons.	
	lunchtimes.		
<u>Totals:</u>	Allocated from	Total Proposed Spend 2017 – 2018:	
	Government:	£18,100.00	
	£18,100.00		