

Primary P.E. and Sport Premium

Projected Spend 2021-22



The aim of the P.E. Premium funding is to improve the quality and breadth of P.E. and sport provision whilst increasing the participation and enjoyment of all pupils in P.E. and sport; the funding is 'ring-fenced' and can therefore only be spent on achieving these goals. The funding has also been doubled for this academic year; Shadwell Primary has received in total **£18,100.00** for the 2021-2022 academic year. Both Bramham and Shadwell have their own allocation and must therefore use their own funding for their own pupils. **Any funding which was unspent last year because of Covid-19 will remain allocated to the same aspects for the forthcoming year. The highlighted amounts in each section are - the funding adjustments if other planned aspects do not happen because of Covid-19. This academic year we hope to re-establish all of the opportunities for pupils that were in place before the pandemic.**

At Bramham and Shadwell Federation we are proud of the continually increasing opportunities we provide all of our pupils; our P.E. team, led by Mr Brotherton, who has the responsibility of developing P.E. and Sport across both schools and we are excited about the future of P.E. and sport within the Federation. The funding helps us to facilitate our goals and the following document details how and why the funding will be spent for the 2021-2022 academic year at Shadwell Primary School.

<u>Intent</u>	<u>Implementation</u>	<u>Projected impact</u>
<p><u>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</u> £500 (£1000)</p> <p><u>Broader experience of a range of sports and activities offered to all pupils.</u> £3600</p>	<p>For all pupils to participate in ‘Health Week’, trying out new sports and physical, social and emotional skill building activities.</p> <p>Activities planned to ensure staff & children have a smooth transition back into school life after being absent in the Summer term.</p> <p>In addition, external agencies/companies will come into school and lead sessions with each class to advise them as to how to lead healthy lives.</p> <p>New cones and balls for KS2 to use during break and lunchtimes.</p> <p>The maintaining of small games equipment for Sports Leaders.</p>	<p>All children from all classes will have had the opportunity to try a variety of activities which will help develop them holistically and they learn how to live overall healthy lifestyles.</p> <p>Children’s mental and physical health monitored and addressed upon returning to school after Covid-19 lockdown and continually monitored throughout the year. Improved mental well-being among pupils as they apply the skills they have learned into everyday situations. Increased opportunities for staff to engage in physical activity and lead healthy lifestyles.</p> <p>Improved mental well-being among pupils as they apply the skills they have learned into everyday situations.</p> <p>Increased attendance at local sports clubs from children at the school as they try new activities.</p> <p>The opportunity for all KS2 pupils to participate in Football, Netball and Basketball during break times and lunchtimes.</p> <p>KS2 Children are able to devise and lead games for Foundation Stage and KS1 during lunchtimes through working with Mr Brotherton. This facilitates younger children within the school to be active and has allowed KS2 children to develop their leadership and teamwork skills.</p>

	<p>Increased number of friendly fixtures for KS2 children throughout the year, devised and implemented by Mr Brotherton.</p> <p>Expansion of the school's afterschool club programme to offer a variety of activities; led by Mr Brotherton and external agencies.</p> <p>New equipment bought for use in P.E. lessons.</p>	<p>KS2 children will be able to access healthy competition, broadening their experience of sports whilst improving social skills.</p> <p>Children will be able to compete against other schools at the appropriate level to give them the balanced experience of playing in a competitive environment whilst applying their skills.</p> <p>Increased focus on specific skills and team play within P.E. lessons. Children sense P.E. is an exciting subject with up-to-date equipment. Old or broken equipment to be replaced.</p>
<p><u>The profile of P.E. and sport being raised across the school.</u> £4750</p>	<p>Trophies and certificates.</p> <p>P.E. management time for P.E. subject leader.</p>	<p>Children being recognised for being a part of high achieving teams within city competitions. An increased level of pride in sport throughout the school by trying your best and aiming high as a team. Each sports team has been recognised in celebration assemblies. End of year sports assembly with presentation of certificates for all participating children and trophies for teams which have won tournaments.</p> <p>Planning and organising of intra-school and inter-school sporting activities. All children's participation is tracked to identify those who may need extra support or engagement. Pupil questionnaire allows specific activity planning to meet the needs of the pupils.</p> <p>P.E. Lead to attend multiple league meetings throughout the year for a variety of competitive extra-curricular sports. Planning of alternative sporting activities for children to maintain engagement in sport and fitness if usual activities are postponed.</p> <p>Continuation of school sports teams. The school now has five football teams, three netball teams, five tag rugby teams, two basketball teams, a cricket team, a cross country/athletics team, a cycling group and a hockey team.</p>

		<p>The focus to continue the World Series competition from last year as a way of engaging Y3 & 4, and potentially KS1 in extra-curricular activity.</p> <p>The maintenance of Sports Leaders, achieving Gold School Games Mark and Healthy Schools Award.</p> <p>Planning whole school P.E. and physical activity development. All lessons have a specific focus and not only develop every child's physical abilities, but also their social skills, teamwork and resilience.</p> <p>P.E. Lead to plan alternative P.E. lessons for each year group throughout the year and communicate with each staff member about its delivery.</p> <p>Match reports written and promoted on the school website.</p> <p>Mr Brotherton to work alongside each teacher once a term to develop other teachers' confidence and skills when teaching P.E.</p>
<p><u>Investment in the Leeds P.E., Sport and Physical Activity offer (Active Schools)</u> £700</p>	<p>Continuing professional development opportunities for staff to develop the standard of teaching and learning through:</p> <ul style="list-style-type: none"> -Leadership seminars and training days on the funding opportunities and enhancing the P.E. curriculum. -Staff support and curriculum advice. -Curriculum resources. -Extensive competition. programme for KS2. -Play on the pitch events -Non-competitive festivals for Foundation KS1 and KS2 and SEN. -Access to a range of SSP (School Sport Partnerships) programmes. -Membership to YST (Youth Sports Trust) and Leeds School Sports Association. 	<p>Wider opportunities for participation across all age ranges.</p> <p>Children enjoy the variety of sports they receive.</p> <p>Excellent range in what we offer to the children across school as part of their PE curriculum.</p> <p>P.E. leader to provide increased opportunities and works with other members of the staff team to improve confidence when delivering P.E. Improved teaching and learning.</p> <p>Access to regional and city-wide sports competitions. The school will enter city competitions for basketball, netball, hockey, football and tag rugby.</p>

<p><u>Healthy Schools Membership</u> £150</p>	<p>Support with achieving Mindmate Champions status.</p> <p>Resources to help instil active lifestyles.</p>	<p>School to receive support to obtain Mindmate Champions Award, demonstrating the multiple aspects we achieve when encouraging our children to have positive mental well-being.</p>
<p><u>Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</u> £1225</p>	<p>Teachers have access to coaching courses and conferences to up level their knowledge and confidence in teacher P.E.</p> <p>P.E. lead to deliver staff meetings on planning, teaching and assessment of P.E.</p>	<p>Teachers feel more confident to deliver a variety of sessions as well as afterschool clubs.</p> <p>Teachers able to confidently plan and assess P.E. lessons.</p>
<p><u>Increased participation in competitive sport</u> £6175</p>	<p>Development of competitive sports teams in basketball, tag rugby, hockey, football, cross country, cricket and netball.</p> <p>Maintaining school sports kit</p> <p>Purchasing more kit for the expansion of teams.</p>	<p>P.E. lead worked alongside teachers during curriculum lessons to teach skill based activities based on the sports. P.E. lead/teachers/coaches run specific afterschool clubs for selected pupils to develop competitive teams.</p> <p>Minibus maintenance in order to transport teams for away matches and competitions. At least one sports team has a fixture every week.</p> <p>Children who represent the school at sports fixtures/competitions have an official uniform to wear, rather than generic P.E. kit – it brought extra pride to play for your school and raises the profile of school sport.</p> <p>Increased demand by the children to participate in these sports teams, which will, in turn, lead to extra provision. Each school sports team had a demand from approximately 56-58 out of every 60 children.</p>

	Minibus costs	<p>Organisation of friendly fixtures for those children who may not play competitively and to give sports teams match practice in preparation for tournaments. All children are able to access sports teams.</p> <p>Children are able to be transported to away fixtures and tournaments.</p> <p>Minibus is serviced regularly to ensure safety and roadworthiness.</p> <p>Staff are trained to drive the bus for afterschool fixtures.</p>
<p><u>Increased out of school activity for KS1 and FS</u> £1000</p>	<p>Increased number of after school sports / dance / gymnastics clubs</p> <p>Increased provision of appropriate equipment for P.E. lessons and lunchtimes.</p>	<p>Children of all ages throughout the Federation have the opportunity to take part in a variety of after school clubs to develop their interests and talents.</p> <p>Children to be more active at lunchtimes and accelerate progression in P.E. lessons.</p>
<p><u>Totals:</u></p>	<p>Allocated from Government: £18,100.00</p>	<p>Total Proposed Spend 2021 – 2022: £18,100.00</p>