

Reading Intent

Within our school, reading is a pivotal gateway to learning. Reading allows children to gain insight to the world around them and appreciate the diverse, inclusive society we all thrive in. It provides them with an unlimited amount of knowledge that they can utilise to develop understanding in all areas of the curriculum. We give them the space to explore their voice, develop their confidence and formulate opinions influenced by our wide-variety literature. We encourage them to make connections between texts, characters and their own experiences and have the rich vocabulary to express themselves. Throughout our school reading is a purposeful and immersive experience with authentic learning opportunities. We recognise reading is fundamental to every child's life-long development. We are committed to ensure every child is engaging with a range of challenge books and reading without delay. As a result, our pupils are confident and fluent readers with outstanding comprehension skills and a life-long love of reading.



In school, we have recently started following the Read Write Inc. programme. Read, Write Inc. is a fun and fast-paced programme which ensures your child is engaged in reading, so that they make good progress from their starting points.

Phonics Screening Check

Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

ot



vap



osk



ect



Whole Class Guided Reading

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Retrieval Fluency Expression	Summarising and Sequencing: grasping the Gist of a piece	Authorial Choice: Thinking like a detective and analysing language.	Using inference to make a conclusion.	Combining all skills together and applying across the curriculum with accuracy.	

Reading for Fluency

KS1 End of Year Expectation



Reading for Fluency

KS1 Greater Depth Level

https://www.youtube.com/watch?v=_m-i4fRBjCU

Reading for comprehension

Analysis:

- How has the author used description to show how the character is feeling?
- If your story happened long ago, can you compare that time with today?
- What motive did the main character have for behaving in the way they did?
- How does the layout help?
- What is the relationship between the main characters?
- Can you explain why...?
- Can you write a different ending to the book? Will you change it? Why?
- What evidence can you use to support your view?
- Can you find one word that describes one character in your book very well?
- If your story happened in a foreign land, can you compare it to where we live?
- Why did the author choose those words?
- Can you compare this book to the last book you read?

Applying:

- Can you list the places in the book that are important? Can you make up a map including these places as you imagine they may look?
- What lesson did you learn from the story?
- Can you think of another story character similar to a character in this book?
- Did this book give you any new ideas about yourself? Why?
- Can you think of another author who writes in a similar style?
- Can you think of another story character similar to a character in this book?
- Which stories have opening like this?
- What could the main character be doing ten years after the story is set?
- Have you had any similar experiences?
- What would the main character be likely to do if s/he visited your house?
- What changes would have to be made if the book occurred 200 years ago?
- Can you write a letter to a friend recommending this book?



Understanding:

- Can you list the five major events in the story in the correct order?
- What is the book about?
- What is happening?
- What might this mean?
- What did the title have to do with the book?
- If you could continue the story, what events would you include? Why?
- Can you retell the story from the point of view of another character?
- How did the main character feel during the book? How do you know?
- What was the problem in the book and how was it solved?
- Did anyone in the book do something you did not like? Why?
- What was the author's purpose in writing this book?
- From whose point of view is the story told?
- What kind of book is this? Can you list three reasons why you know this?
- Which part do you like best? Why?

Vocabulary:

- What do you think this word means? Why do you think that?
- What is a glossary? Can you use the glossary to find a description for this word?
- Can you use this new word in a sentence correctly?

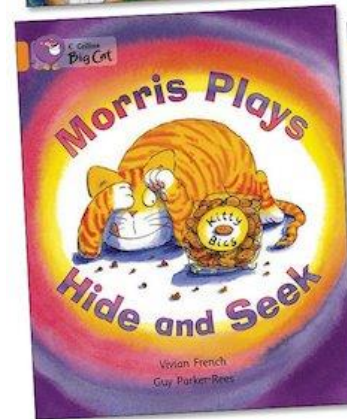
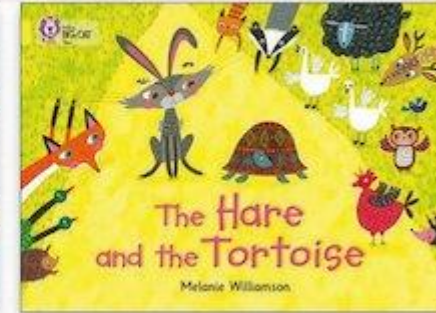
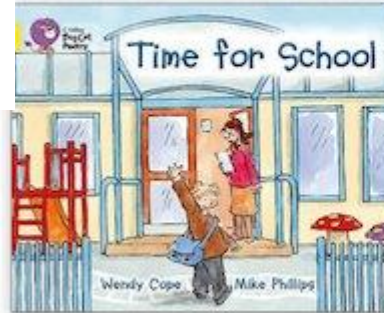
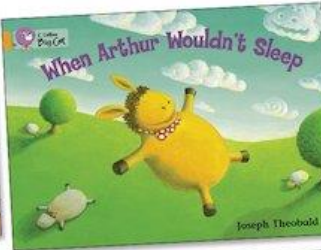
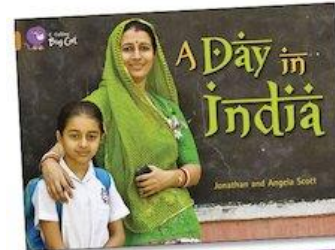
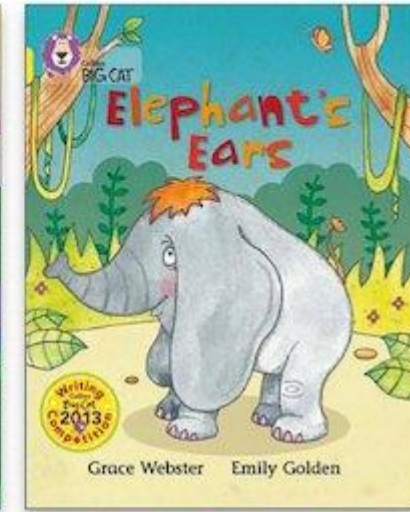
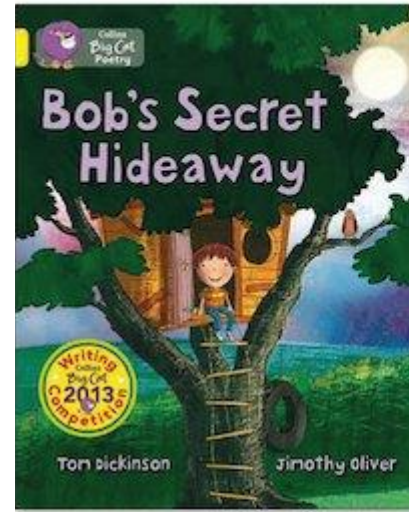
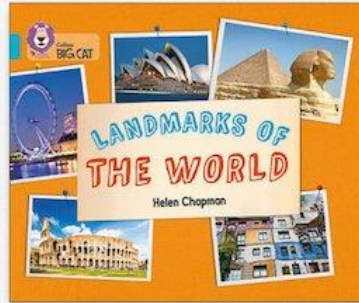
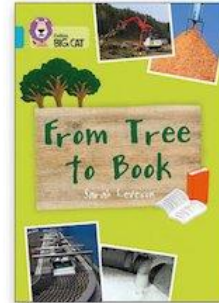
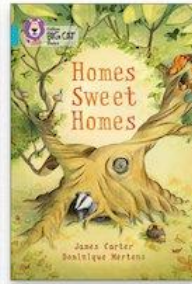
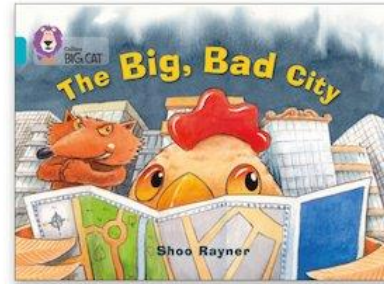
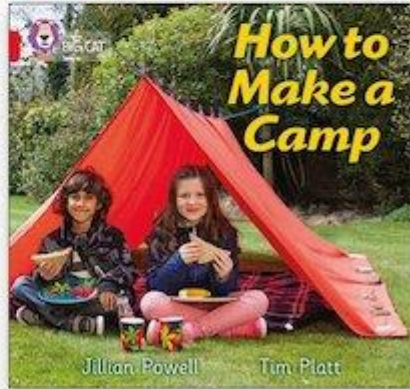
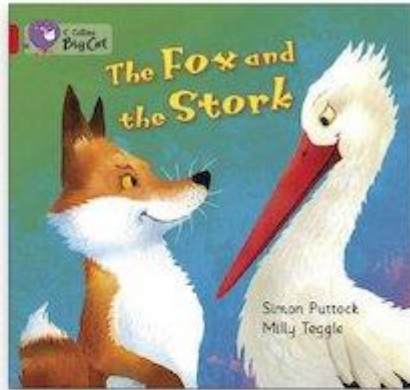
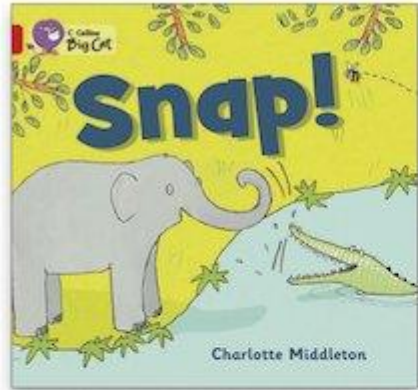
Reading for pleasure



audible 



Decodable books



Keep up not catch up!



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or ar oo oo

