



# Curriculum Newsletter

Bramham Shadwell Federation

Class R – Autumn 1 September 2024



A very warm welcome to all our new children, parents and carers.

## Communication, Language and Literacy

- The focus will be 'Marvellous Me'. The children will talk about themselves and their families. We will be reading a range of fiction and non-fiction books linked to change, school and families.
- We will become word collectors, exploring the meaning of new and interesting vocabulary.
- The children will be learning a traditional story each term and nursery rhymes,.
- All children will participate in handwriting sessions with a focus on **accurate letter formation**.

### How can I help / information for helping

Practise writing letters using the correct starting point and formation, especially in their name. Or cut out the letters of their name so they can rearrange in the correct order.  
 Ask your child to write all the sounds they can hear in a word. Can they hear the initial sound?  
 Discuss vocabulary with your child when reading stories at night time.

## Mathematical Development

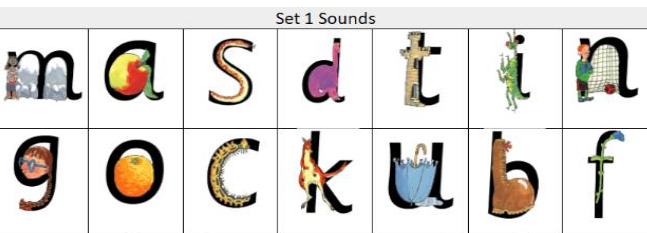
- The focus will be on numbers 1, 2 and 3.
- We will learn 1 more and 1 less practically up to 3.
- We will learn to subitise using groups of objects up to 3.
- We will learn number bonds to 3 (1 and 2 makes 3, 3 and 0 makes 3)
- We will learn to explain our answers by using 'because'. We will model how to challenge answers by using 'I agree' or 'I disagree'.
- The children will look at a variety of 2D shapes, in particular circle, rectangle and triangle

### How can I help / information for Helping

Spot numbers and shapes with your child in your local environment and post pictures on Tapestry.

## Phonics

The focus is Phase 1 skills and Set 1 RWI Sounds



The children will be following the RWI scheme for phonics, a scheme which will continue as they move further up the school. They will learn to recognise set 1 sounds, as well as blending and segmenting words containing these phonemes. The children will also be consolidating Phase 1 skills by playing lots of games

## Personal, Social & Emotional Development

The focus is Transition

- The children will spend time settling in to school with their key worker and the other members of staff and getting to know each other.
- The children will learn about our behaviour system, 'The Best'.
- As part of this, children that exemplify the school's values and ethos through their positive choices will be celebrated through individual, whole class and house rewards.
- The children will participate in Celebration Assembly every Friday in the school hall. If your child has been chosen as the **'Star of the Week'** you will be informed the week before and invited to come and

## Physical Development

The focus will be travelling safely around a large space in a variety of ways with control and coordination.

### Skills / knowledge to be developed:

In the outdoor area the children will have the opportunity to develop gross motor skills and to be physically active.

We will provide exciting **fine motor** activities within and outside the classroom for the children to access. These will help the children improve their pencil control. PE will take place on a **Friday**. Please can you ensure your child comes to school in their P.E kit (including their house team T-shirt, which they should have received on their transition days). They will then remain in their kit for

<p>that involve sounding out and blending words together such as: c-a-t. We will be holding an introduction to 'Read Write Inc' for parents at 9.10 on Monday 14<sup>th</sup> October when we will explain more about how we will be teaching your children to read.</p>	<p>join us in the hall to watch your child receive a special certificate in front of the whole school.</p>	<p>the duration of the day. Please make sure your child wears warm clothing in case it is cold and trainers with Velcro fastenings (unless they are proficient at tying their own shoe laces)</p>
<p><b>How can I help / information for Helping</b></p> <ul style="list-style-type: none"> <li>Identify new set 1 sounds when out and about.</li> <li>Practise the RWI sounds that the children learn. (These will be uploaded to Tapestry each week).</li> <li>Play initial sound games, such as 'I Spy'.</li> <li>Play rhyming games.</li> </ul>	<p><b>How can I help / information for Helping</b> If you have any concerns about your child, please let us know.</p>	<p><b>How can I help / information for helping</b> If unsure please refer to the Welcome Pack for details of what your child should wear for P.E each week. Your child will be in one of the four following house teams:  Rowan, Ash, Beech, Willow</p>
<b>Expressive Arts and Design</b>		<b>Understanding the World</b>
<p><b>Focus is:</b> Autumn and Marvellous Me</p> <ul style="list-style-type: none"> <li>The children will be completing a number of creative activities using a variety of media and materials.</li> <li>We will be teaching the children how to use the resources and tools in the creative area independently.</li> <li>They will explore colour mixing.</li> <li>We will be following the Sparkyard music programme, learning songs and exploring percussion instruments.</li> <li>The children will use drama to further explore class texts.</li> <li>We will use harvested apples to bake apple crumble with the children this half term.</li> </ul>		<p><b>The focus is Autumn</b></p> <ul style="list-style-type: none"> <li>We will explore and discuss signs of Autumn during our weekly outdoor sessions.</li> <li>The children will spend time hunting for bugs and spotting birds and foraging for our own autumnal materials to use in our transient art creations.</li> <li>We will sow seeds in our outside area.</li> <li>The children will use the interactive whiteboard and iPad to stimulate learning through games, activities and drawing programmes.</li> </ul> <p><b>How can I help / information for Helping</b> Talk to your children about the seasons and help them spot changes in your local environment. Go on walks with your children and forage for autumnal materials together. Encourage them to talk about what they see, hear, smell and feel.</p>
<b>Homework</b>		<b>Any Other Information / Dates for the Diary</b>
<p><b>Reading</b> Over the next few weeks, your child will receive their first reading book to share with you at home. Initially each child will start by taking a book home with no words. This is a great opportunity for your child to develop their story telling skills. Once your child speedily reads the first letter sounds and is blending sounds together at school they will be given a RWI sound blending book. Books will be sent home each Tuesday and collected in every Monday morning. Therefore, your child will have their book at home from Tuesday to Monday. Please make sure you write in your child's Reading Record each time you hear them read.</p> <p><b>Literacy Homework</b> Homework will be sent to you via Tapestry and will focus on the sounds we have been learning that week. More information will be provided nearer the time.</p>		<ul style="list-style-type: none"> <li>Monday 16<sup>th</sup> September – Flu immunisations</li> <li>Tuesday 1<sup>st</sup> October – Individual photos</li> <li>Tuesday 22<sup>nd</sup> October – Parent Consultations - Further information to follow</li> <li>Thursday 10<sup>th</sup> October - Hello Yellow – Mental Health Day – wear something yellow</li> <li>Monday 14<sup>th</sup> October – 9.10 – Read Write Inc Parent Workshop</li> <li>Wednesday 6<sup>th</sup> November - Nurse in school – Height and Weight check.</li> <li>Thursday 14<sup>th</sup> November - Shadwell coffee morning for parents/carers – 9-11am</li> </ul> <p>As the children spend a lot of time outside, please make sure your child has a coat in school. Ideally we would also like each child to have a named pair of wellies which can stay in school. Please ensure that your child has a <u>named</u> water bottle in school every day. They will take it home each day to wash and bring it into school already full. This will ensure that the bottles are kept clean and germ-free. We ask that the children only bring water in their water bottles.</p>

Thank you for all your support so far. If you have any queries, please do not hesitate to contact us.

Mrs Barrett, Miss Galinsky and Mrs Veverka