



Curriculum Newsletter

Bramham Shadwell Federation
Class R February- March 2023



This term the children will be learning all about Traditional Stories.

Communication, Language and Literacy

- We will be focusing on traditional stories: 'The Three Billy Goats Gruff' and 'Goldilocks and the Three Bears'.
- The children will listen to alternate versions of the stories and have lots of time to discuss and compare stories.
- They will be retelling stories through story maps, speech bubbles and story writing.
- We will focus on the 4 Success Criteria: To say our sentence out loud, capital letters, finger spaces and full stops.
- All children will continue to read daily in class with their reading partner in RWI sessions. Adults move around the classroom throughout the week to listen to each child read individually.
- We will also be further developing our story telling skills which will help develop our writing. The children will apply the Talk for Writing approach and story mapping skills they developed in the Autumn term, to the traditional tale, Goldilocks and The Three Bears. They will then go on to create their own version of this traditional tale with support from the class teacher. This will encourage story language and a deeper understanding of the elements which are required to make a story: beginning, setting, characters, problem and resolution.

How can I help / information for helping

Share a variety of books at home with your child.

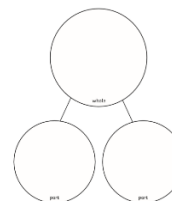
Discuss vocabulary with your child from their reading book. Ask questions to check your child's understanding of the book they have read.

Practise accurate letter formation

When your child is writing at home, please encourage them to start their letters in the correct place.

Mathematical Development

- The focus will be on numbers 7 and 8.
- The children will explore number bonds to 8 using their subitising and partitioning skills.
- They will continue to develop their quick recall of 1 more and 1 less than a given number.
- The children will continue to use the part-part whole model and the ten frames to explore number bonds up to 8. This will help develop their understanding of partitioning.



The children will be able to say what the parts are and what the whole is e.g. 2 is a part, 3 is a part, 5 is the whole.

The children will create patterns using a range of materials.

- The children will recognise and describe properties of 3D shapes.
- The children will also continue to develop their recording skills using mathematical graphics. They will be encouraged to explain what they have done.

How can I help / information for Helping

Practise saying 1 more and 1 less than a given number to 10 and beyond.

Practise to recall number bonds to 5.

Accurate number formation of numbers to 10.

Encourage your child to identify coins and to help pay for items when out and about.

White Rose - 1 Minute Maths – Great app

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Consolidating knowledge of Set 2 and 3 sounds:</p> <p>ch, sh, th, qu, ay, ee, ow, igh, oo, oo, ar, or, ir, air, ou and oy.</p> <p>The children will also be continuing to practise blending and segmenting skills in order to read and write words.</p> <p>The children will apply their phonic skills when writing two-syllable words (carpark), captions and short sentences.</p> <p>Tricky words: The children will continue to learn red tricky words: to, you, they, me, the, said, what, want, do, I, no, of, what, want, my, all, tall, call</p> <p>Children will also be learning to read the next set of tricky words: we, by, does, old, her, so, go, he, she</p>	<p>This term the children will listen to a range of Social Stories to help support emotional resilience and problem solving.</p> <p>Twice a week children will join their Key Worker for chatty time/ circle time before going to the carpet for phonics. This is a great chance for children to discuss and share their emotions and feelings</p> <p>This term the 'Class R VIP of the Day' system will continue. Each day we will choose two children to be our 'VIPs' and parents will be informed. They will be in charge of special jobs in class.</p> <p>Special Assembly will continue to take place every Friday.</p>	<p>Focus is: Ball Skills</p> <p>Skills / knowledge to be developed:</p> <p>Catching and throwing using an upward and downward cradle. Developing accuracy when using an underarm throw. Dribbling and passing. Competing in simple invasion games.</p> <p>Exciting fine motor activities will be provided within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Wednesday this half term.</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> Spot and practise our new sounds when reading books with your child. Continue to practise graphemes and phonemes. Practise recognition of all our tricky words. 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Can your child zip up their coat? Can they get dressed independently in the morning?</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: Traditional Stories and Still life art</p> <ul style="list-style-type: none"> The children will use a range of medium to create pictures and models. They will learn all about different types of houses that are built and apply this knowledge to their builds. They will retell traditional stories using role play, puppetry and through small world. The children will be working towards creating a still life picture of daffodils using water colours. These will be showcased in Receptions Class Gallery at the end of term. <p>The children will continue to have singing and music sessions with a specialised teacher each week.</p>	<p>Focus is: Seasonal Changes and Growing</p> <ul style="list-style-type: none"> The children will discuss seasonal changes with a particular focus on growing. Explore outside for signs of Spring throughout the term. The children will plant and care for green beans, potatoes and sunflower seeds. The children will continue to feed the birds and monitor the changes that may occur in the pond. They will follow a basic cake recipe and compare it to a cake made from oats.

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: Books will be sent home on a Friday night and collected in on a Wednesday. Once your child has read their book, remember to write a comment in their reading record. • Thank you to those parents who have shared lots of tapestry observations. Please continue to add WOW moments where your child achieves something new or may have experienced something new, so that we can celebrate them in class. It also helps greatly when assessing the children at the end of each half term. • Maths: The White Rose Team have launched a 1 Minute Maths app which helps your child to build greater number confidence and fluency. It's all about targeted practice in engaging, one minute chunks. Please follow the link provided to download the app. <u>1-Minute Maths White Rose Maths</u> There is an excellent subitising section that is great for the children to show you what they can do. 	<p>Water Bottles – Please ensure your child brings their water bottle to school every day and takes it home to be washed each evening.</p> <p>Dates for the diary:</p> <p>World Book Day – Thursday 2nd March FOSS Mother's Day Shop – 16th March Parent Consultations – Wednesday 22nd March 1:20 to 7:00 Class photos - Wednesday 29th March</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office.

Mrs Williamson