



# Bramham and Shadwell Federation

## Curriculum Newsletter: Class R February – April 2025



Literacy	Mathematics	Understanding the World	
<p><b>Reading</b> In our daily RWI session our focus for the children is to:</p> <ul style="list-style-type: none"> <li>• Read all Set 1 sounds speedily; including special friends sh,ch,th,qu,ng,nk,ck,ll,ff,ss</li> <li>• Read familiar and unfamiliar words quickly (using Fred in your head)</li> <li>• Read short stories fluently</li> <li>• Read some red words fluently (eg, my, me, the, of)</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• The children will continue to focus on accurate letter formation.</li> <li>• In daily phonics the children will continue to use Fred Fingers to segment and write simple words before practising writing simple sentences.</li> <li>• Through adult and child initiated independent writing challenges children will have the opportunity to practice their writing skills.</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>• We will be reading a range of books, both fiction and non-fiction, linked to traditional tales and seasonal changes and celebrations.</li> </ul>	<p>In <b>Number</b> the children will:</p> <ul style="list-style-type: none"> <li>• Apply their knowledge of subitising - seeing numbers quickly, without counting</li> <li>• Explore the composition of numbers to 10</li> <li>• Use stories and rhymes to explore splitting numbers into parts to 10</li> <li>• Compare quantities using the language of 'more than' 'fewer than' and 'an equal number'</li> <li>• Compare numbers (ordinality) using the language of 'more than' and 'less than'</li> <li>• Count to 30</li> </ul> <p>In <b>Pattern</b> the children will:</p> <ul style="list-style-type: none"> <li>• continue to develop their mathematical language when talking about 2D and 3D shapes.</li> <li>• explore measuring and comparing length, height, weight and capacity using a range of equipment.</li> <li>• copy, continue, create, spot errors and identify the unit of repeat in AB, ABC, and ABB patterns.</li> </ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• The children will discuss seasonal changes with a particular focus on growing.</li> <li>• Explore outside for signs of Spring throughout the term.</li> <li>• The children will plant and care for green beans, potatoes and sunflower seeds.</li> <li>• They will follow a basic cake recipe and compare it to a cake made from oats.</li> <li>• They will make pancakes to celebrate pancake day.</li> </ul> <p>The children will learn about Ramadan, Eid and Easter and compare the similarities and differences to other festivals they have learnt about.</p> <p>The children will have Picture News assemblies with a topical focus. This will help to develop their understanding of British Values.</p>	
Communication and Language	Physical Development	Personal, Social and Emotional Development	Expressive Arts and Design
<ul style="list-style-type: none"> <li>• We will be focusing on traditional stories: 'The Three Billy Goats Gruff' and 'Goldilocks and the Three Bears'.</li> <li>• The children will listen to alternate versions of the stories and have lots of time to discuss and compare stories.</li> <li>• They will be retelling stories through story maps, speech bubbles and story writing.</li> <li>• We will focus on the 4 Success Criteria: To say our sentence out loud, capital letters, finger spaces and full stops.</li> <li>• We will further develop our oral story telling skills, focusing on key story language and will use story maps to support their independent story writing.</li> </ul>	<p>The children will continue to develop their <b>gross motor skills</b> and be physically active through the daily provision of trikes, large building equipment, water channel construction, obstacle courses, den making and large scale painting activities.</p> <p>In PE lessons the focus will continue to be on ball skills and balance. They will be catching and throwing using an upward and downward cradle and developing accuracy when using an underarm throw. They will also be competing in simple invasion games.</p> <p>Exciting <b>fine motor</b> activities will be provided to support children's developing pencil and scissor control, and strength and stamina when writing.</p>	<p>Our theme this term is 'Diversity'. Each week the children will:</p> <ul style="list-style-type: none"> <li>- share a story time that focuses on the weekly ethos statement.</li> <li>- participate in a circle time to cover any issues or changes that are occurring inside or outside of school.</li> </ul> <p>The children will participate in activities linked to world oral health day.</p>	<ul style="list-style-type: none"> <li>• The children will use a range of medium to create pictures and models.</li> <li>• They will learn all about different types of houses that are built and apply this knowledge to their builds.</li> <li>• They will retell traditional stories using role play, puppetry and through small world.</li> <li>• The children will be working towards creating a still life picture of daffodils. These will be showcased in Reception's Class Gallery at the end of term.</li> <li>• The children will continue to develop their understanding of key music skills.</li> </ul>

### Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

<b>Literacy</b>	Weekly reading and phonics homework Please support your child in reading for 15 minutes at least three days a week.
<b>Maths</b>	Online access to Numbots
<b>Understanding the world</b>	Key vocabulary: Ramadan, Eid, Easter, spring and key words associated with these events and seasons.
<b>Expressive arts &amp; design</b>	Key vocabulary: artwork, join, colour, water colour, tool, paint brush, split pin, wax crayon, colour resist, technique, mixing, pulse, rhythm, notation
<b>Physical Development</b>	Target: zip up coat independently. Challenge: Do up and undo buttons on trousers and cardigans
<b>PSED</b>	Key vocabulary: diversity, difference, similarity, acceptance, equality

#### Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as to practise handwriting – shopping lists, family occasion cards etc.

### Dates for the Diary and any other information

Our PE day will continue to be Thursdays. Please could children come into school in PE kit every Thursday.

Thursday 6<sup>th</sup> March – World Book Day  
Thursday 20<sup>th</sup> March – World Oral Health Day  
Monday 24<sup>th</sup> March & Thursday 27<sup>th</sup> March – Parent Consultation meetings