



Bramham and Shadwell Federation

Curriculum Newsletter: Class R June - July 2025



Literacy		Mathematics	Understanding the World	
Reading In our daily RWI session our focus for the children is to: <ul style="list-style-type: none">• Read all Set 1 and Set 2 sounds, speedily;• Read familiar and unfamiliar words quickly (using Fred Talk, Fred in your head)• Develop fluency when reading ditties and storybooks.• Read taught red words fluently Writing: <ul style="list-style-type: none">• The children will continue to focus on accurate letter formation.• In daily phonics the children will continue to use Fred Fingers to segment and write a simple sentence using correct punctuation, letter formation and spelling• Through adult and child initiated independent writing challenges children will have the opportunity to practise their writing skills. Comprehension <ul style="list-style-type: none">• We will be reading a range of books - fiction, non-fiction and poetry, linked to plants, minibests and seashores.• The children will answer a range of how and why questions to check their understanding of the stories read.		In Number the children will be recapping previous learning: <ul style="list-style-type: none">• Recognise and order numbers to 20• Improve their rapid recall of number bonds to 10 (how any ways do you know to make 5, 6 etc)• Continue to develop strategies to count larger numbers accurately• Continue to develop their understanding of our counting system• Confidently say one more and one less than a number within 10• Solve problems including doubling, halving and sharing. In Pattern the children will: <ul style="list-style-type: none">• continue to develop their mathematical language when talking about 2D and 3D shape – (faces, vertices, edges, solid).• explore measuring and comparing length, height, weight and capacity using a range of equipment and non-standard units of measure	<ul style="list-style-type: none">• The children will participate in a first aid session and learn about what to do in an emergency• They will learn about healthy eating and the components of a healthy diet• The children will discuss seasonal changes with a particular focus on growing• Explore outside for signs of summer and make observational drawings of what they see• The children will continue to care for their broad beans, potatoes and sweet pea plants,• Search for minibests and collaboratively build a bug hotel• Learn about the lifecycle of a butterfly• Talk about seashores and what people do at the seashore• Explore the wildlife we might find at the seashore <p>The children will have Picture News assemblies with a topical focus. This will help to develop their understanding of British Values.</p>	
Communication and Language		Physical Development	Personal, Social and Emotional Development	Expressive Arts and Design
<ul style="list-style-type: none">• Our focus non-fiction texts will be 'One little seed' and 'The Very Hungry Caterpillar'• The children will be retelling these stories through role play both on the outdoor stage and in the small world area in order to further develop their oral story telling skills.• We will also be exploring a range of non-fiction texts linked to our topics and discussing the features of these books – contents, index, photos, captions• They will have the opportunity to share their experiences of the seashore and write postcards about their holidays		<p>The children will continue to develop their gross motor skills and be physically active through the daily provision of trikes, large building equipment, water channel construction, obstacle courses, den making and large scale painting activities.</p> <p>In PE lessons the focus will be on team games and practising for sports day.</p> <p>Exciting fine motor activities will be provided to support children's developing pencil and scissor control, and strength and stamina when writing.</p>	<p>Our theme this term is 'Healthy Bodies, Healthy Minds'.</p> <p>Each week the children will:</p> <ul style="list-style-type: none">- share a story time that focuses on the weekly ethos statement.- participate in a circle time to cover any issues or changes that are occurring inside or outside of school.	<ul style="list-style-type: none">• The children will use a range of medium to create pictures and models.• They will continue to explore colour mixing• They will do some observational drawing of seasonal plants• We will explore collaging and printing• They will participate in a whole school art day• They will explore the art of Andy Goldsworthy and create their own transient artworks• We will build a bug hotel collaboratively• They will retell stories using role play, puppetry and through small world.• The children will continue to develop their understanding of key music skills.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

Literacy	Weekly reading and phonics homework Please support your child in reading for 15 minutes at least three days a week.
Maths	Online access to Numbots Spot numbers whilst you are out and about Count objects in and around your home and the local environment Talk about 2D and 3D shapes that you spot
Understanding the world	Key vocabulary: cocoon, metamorphosis, lifecycle, symmetrical, antennae, pollen, nectar, stem, petals, nutrients, fertilise
Expressive arts & design	Key vocabulary: artwork, join, colour, water colour, tool, paint brush, split pin, wax crayon, colour resist, technique, mixing, pulse, rhythm, notation
Physical Development	Target: zip up coat independently. Challenge: Do up and undo buttons on trousers and cardigans
PSED	Key vocabulary: healthy, emergency, resilience, perseverance, mental health, emotions, transition

Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as to practise handwriting – shopping lists, family occasion cards etc.

Dates for the Diary and any other information

Our PE day will continue to be Thursdays. Please could children come into school in PE kit every Thursday.

As the weather is becoming warmer, please ensure your child brings a sunhat to school and has suncream applied. Every child should also bring a named water bottle to school each day.

Tuesday 3rd June – First Aid training
Wednesday 11th June – Reception trip to Harlow Carr
Friday 13th June – FOSS Father's Day shop
Saturday 14th June – Summer Fair
Tuesday 24th June – Parent Coffee morning 9-11am
Thursday 26th June – School Sports Day
Friday 27th June – Art Day
Thursday 3rd July – Back up Sports Day
Monday 7th July – Transition afternoon (YR to Y1)