



Curriculum Newsletter

Bramham Shadwell Federation
Class R November - December 2020



All our learning in class this half term will be focused around:
Traditional Stories and Festivals

Communication, Language and Literacy

Mark making:

- All children will be learning Phase 2 and 3 sounds and will begin to practise writing letters and simple words. They will practise this in the areas of provision and during fun focused activities.
- All children will continue to participate in developing accurate letter formation in phonics sessions. They will also have the opportunity to develop this skill during free flow using shaving foam, sand, paint or handwriting books.

Literacy:

- We will begin this half term with a focus on 'Goldilocks and the Three Bears', alongside Bonfire night and staying safe.
- The children will be creating a whole class story map of 'Goldilocks and the Three Bears' and learning to retell the story using actions and key vocabulary. There will be lots of opportunity for the class to discuss the setting, characters, problem and the resolution.
- We will also be writing words linked to fireworks, character descriptions and wanted posters.
- The children will be writing Christmas lists, cards and a letter to Santa.
- The children will be retelling the Christmas story through the play 'Shine Star Shine'. This will be pre-recorded and shared with you before the Christmas holiday (further information to follow).

Mathematical Development

Number Focus:

- This term we will continue to develop the children's understanding of numbers and counting through specifically focusing on one number at a time. This term we will be exploring the numbers 3,4 and 5.
- We will focus on patterns within the numbers using a range of resources as it is proven that an understanding of pattern is key for children's mathematical development.
- We will practise counting irregular groups of objects and recognising numbers to 5.
- Children will explore how to solve mathematical problems involving more and less, as well as calculating which two numbers make a given total using objects/ numicon plates.
- Doubling, halving and sharing will also be touched upon.
- Shape will be taught alongside number. The children will be encouraged to describe and name 2D and 3D shapes in everyday objects. For example, a rectangle has two long sides and two short sides: 2 and 2 makes 4. What happens if you cut a square in half? How many sides do two squares have? How could you find out?

How can I help / information for helping

Support your child with their sound book by reminding them the correct starting point for each letter.

Discuss vocabulary with your child when reading stories at night time.





Practise accurate letter formation

If your child is writing at home, please encourage them to start their letters in the correct place.

How can I help / information for Helping

Spot numbers and shapes with your child in your local environment


Watch the Parent Number Workshop – Coming soon...

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Phase 2 and 3</p> <p>This term the children will consolidate their knowledge of Phase 2 sounds. They will continue to blend and segment simple VC (it, on) and CVC (cat, dog) words when reading and writing words. The children will begin to learn the phase 3 sounds below.</p>  <p>Tricky words: These are our new tricky words.</p>  <p>We will be learning to spell these tricky words.</p> 	<p>Focus is: Getting to know my key worker.</p> <ul style="list-style-type: none"> Children will regularly participate in circle time with their key worker group to discuss current issues, play games and to take turns listening to one another. We will discuss the importance of staying safe during bonfire night. The children will think about being safe on the darker nights as well as being safe on Bonfire night. 	<p>Focus is: Ball skills</p> <p>Skills / knowledge to be developed:</p> <ul style="list-style-type: none"> The children will continue to practise travelling safely around a space. They will practise to pass, dribble and catch a range of balls. They will apply these skills to a range of target and invasion games. <p>We will provide exciting fine motor activities within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Wednesday this half term.</p> <p>Please remember to send your child to school in their p.e kits every Wednesday. The lesson will be taking place outside, therefore please ensure your child wears warm clothing</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> Identify new phase 2 and 3 sounds when out and about. Practise recognition of these tricky words. Practise writing the first 6 tricky words. Keep working on blending and segmenting simple words at home e.g. c-a-t...cat. 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Please continue to encourage your child to zip up their coat and blow their nose.</p> <p>Please remember to leave a spare set of clothes in school in case your child has an accident or gets dirty.</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: Festivals</p> <ul style="list-style-type: none"> This term the children will have the opportunity to engage in lots of imaginative play. The home corner is going to be turned into the three bears house, a Grotto and possibly other role-play areas depending on the children's interests. Paints, writing materials and construction equipment are available every day and will continue to be enhanced during specific weeks. Key skills will be targeted such as paint mixing, cutting and split pins to 	<p>Focus is: Festivals</p> <ul style="list-style-type: none"> We will look at different festivals including Diwali, Hanukah and Christmas and we will learn about how people celebrate these festivals and compare them to one another. We will continue to observe and discuss changes outside linked to Autumn and Winter. We will be writing Christmas cards and going to the local post box to send them to you.

encourage independence later in the year.	<ul style="list-style-type: none"> The children will have regular access to the iPads where they can play a number of educational games.
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How can I help / information for Helping
Talk to your children about staying safe especially focusing on road safety in the winter months.

Homework	Any Other Information / Dates for the Diary
<p>Reading Books are sent home on a Thursday night. Please make sure your child's book is returned on Monday and that you fill out the Reading Record book each time you hear your child read. If the reading record has not been filled out we will presume that your child requires the book to be sent home again the following week.</p> <p>Homework Please continue to practise your child's sound book and tricky word recognition with them.</p> <p>Please remember to send your child to school with a water bottle every day.</p>	<p>Future dates: Children in Need day. Children can wear something spotty – Friday 13th November Odd socks day – Monday 16th November Anti-bullying week – 16th to 20th November Non-uniform day – Friday 20th November (Bramham only) Training day – Friday 27th November Christmas jumper day: Friday 18th December <u>Christmas party - Reception: Wednesday 9th December</u></p> <p><i>This term please can you donate a box of tissues to Reception and bring in a family photo for our display board if you've not yet sent one in. Many thanks</i></p> 

Thank you for all your support, we hope you have enjoyed following your child's progress on tapestry so far.

Mrs Williamson, Mrs Zaki, Miss Greenwood and Mrs Kennett