





We have some new School Council Members. The children were elected by their classmates following a 2 week election process whereby they presented their reasons why they would make a good member of the School Council Team. Congratulations to the councillors and well done to everyone who took part in the process, demonstrating such a fantastic attitude.

Y6: EM, ZA, FW, JT Y5: EA, EI, HB, BL Y4: TW, VMS Y3: MB, OW Y2: SB, IW

AGENDA

This is what we discussed and the decisions we made.

1. Election of Responsibilities:

Chair: FW (6) Fundraising Manager: JT (6) Letter Composition: ZA (6) Minute Distributors: EM (6)



2. School Mission Statement

The Federation Mission Statement was shared in the School Council meeting and the councillors were asked if they had any ideas to improve it to reflect the changes that have occurred since it was written in June 2016. The children discussed the idea of 'Excellence for All' which is on their school jumper and this led to a multitude of ideas. The ideas below are those which school council felt reflected the lessons and Learning for Life skills that make up the curriculum at Shadwell Primary.

- We learn by exploring an idea.
- > We learn by investigating statements.
- We experiment with ideas and concepts before we make a conclusion.
- Our curriculum is fun and practical.
- ➢ We are allowed to learn from our mistakes.
- We have the determination to try and try until we succeed.
- > The things we learn are explained really well to us.
- > Our learning is often project led, with a real purpose (like in SITE lessons).
- > Our curriculum is exciting and learning is active every lesson is not the same.
- Our curriculum helps us to grow up to be a kind person we need to be confident, kind and caring when we are older.
- > The people we become now help us to become successful in later life.
- > We are resilient which means when we are older we won't give up on our dreams.
- We know how to be a positive role model.
- ➢ We work well as a team because we are proud of each other's achievements.
- > We don't just think about ourselves.
- We are really good at self-regulation and that means we don't react in a negative way.

> The people we become in school help us to become a positive role model.

3. <u>Children in Need (7th November) / Centenary of the Armistice (100 years since the end of WW1)</u>



Children In Need was discussed; the councillors voted that they would like to take part in this event to raise some money. It was suggested that the Fundraising Manager (JT) should research ideas so that the children could do something to raise money which he would share at the next meeting.

The theme this year is 'Do Your Thing'.

Do you want to raise money for Children In Need?

<u>Class</u>	Number of class votes
Yes	
No	

The Armistice Centenary events were discussed with the children who commented on the Perspex silhouettes of soldiers that they have seen in Shadwell village. The councillors talked about how school usually raises money by selling poppies. They felt that with it being 100 years since the end of WWI, that we could do something more special for this cause.



They thought that children could dress up in red (like a poppy), sell flowers, and make art work (such as a paintings / models of poppies like the one at Tower of London) to sell or take flowers to the church and into the community. Money from this would go to the Royal British Legion to support ex-soldiers.

Do you want to raise money for Royal British Legion?

<u>Class</u>	Number of class votes
Yes	
No	

These dates are very close to each other in November. This will make it quite expensive for parents and children to donate money.

Do you think that school should do one fundraising day and share the money between both charities?

<u>Class</u>	Number of class votes
Yes	
No	

4. Friendships at playtimes

The councillors from KS1 explained that they had a rainbow friendship bench on the KS1 playground. The KS2 councillors felt that there should be something in place for children in KS2 who might not have anyone to



play with. All of the councillors felt that the school community was so kind that no one would ever be alone but they had some ideas to check this. They felt that as there was already a very special bench on the KS2 area, there could be Buddy Monitors each play time who wear a high-visibility vest (in a different colour to the staff on duty) and patrol the playground in

case there is someone who needs cheering up. The councillors thought that people from Y5 and Y6 could volunteer to do this role at playtime. They could even be personalised with 'Friendship Buddy' on them.

Do you think that this is a good idea?

<u>Class</u>	Number of class votes
Yes	
No	

5. Eco-Schools – Updates / Jobs etc.

The councillors felt that since we returned to school in September, many people have stopped doing their 'Eco' roles. It was suggested that at the next class council meeting they would allocate jobs to children to complete with monitors. Year 5 had already done this.

Please outline the job and the name of the monitor below:

Job	Monitor

6. Any other ideas to improve school

Playground Equipment

The members of School Council asked if the equipment for lunch times and playtimes that was suggested at the end of the last school would be ordered (e.g. stilts and sponge balls etc.). Miss Pickard is going to speak to Mr Brotherton in the hope of ordering some equipment soon. Watch this space!



Lockers

The children felt that there could be better organisation in the cloakrooms when they are collecting their belongings at the end of the day. They also felt that the cloakrooms should be kept tidier. ZA (6) is going to make some posters for cloakrooms.

One idea was to send children out row by row. **Do you think this is a good idea?**

Class	Number of class votes
Yes	
No	

Cloakroom Monitors



