



Equality Ambassadors 29th April 2019



Congratulations to you all and well done to everybody who wrote an application form to be an 'equality ambassador'

We have some super ambassadors who are all prepared to work hard for the benefit of everyone in school.

Our fabulous ambassadors are going to be:

Year 3 – RC, Sharon, Olivia

Year 4 – Anton, Amelia, Olivia, Grace, Ruby, Harpreet

Year 5 – Tom, Amrit, Amaya

Year 6 – Isla, Poppy.

The new badges have been ordered and should be arriving very soon.
They will be presented in assembly.

1. Why do we want to have Equality Ambassadors?

It is so that every child in school has a voice and they are able to make their opinions heard. As school 'Equality Ambassadors' we have agreed:

- that we will listen to the views of all children
- we will share the views of other people in our Equality Ambassador meetings
- we will all work together to make our school a place of equality.

We need a logo:

These are some suggestions;



Next time the 'Equality Ambassadors' are going to bring some of their own designs to the meeting.

2. Our first discussion was about how we could make things 'fair' or 'equal' in school

We discussed all of the things that we thought were unfair – these were some of our ideas

- At break times the balls under the stairs are taken by the first class that goes out to play. This means that other classes do not have a fair share of the balls.
- Class 5 have been chair stackers at the end of lunch for a year now. Last year class 4 started doing this task after Easter.
- The Y6 playtime equipment cupboard does not have any equipment in it. The previous Year 6 had lots of equipment to use.
- The football team and basketball teams at break times always have the same winning team. This is not fair for the team that always loses.

3. We discussed how we could resolve some of these issues

		Your opinion	
		Agree this is a good idea	Do not agree
At break times the balls under the stairs are taken by the first class that goes out to play. This means that other classes do not have a fair share of the balls.	Mark each ball with a class number. The marking would be in permanent marker pen. Each class would then have the same number of balls and they would be responsible for putting them away at the end of break time.		
Class 5 have been chair stackers at the end of lunch for a year now. Last year class 4 started doing this task after Easter.	The Year 5 'Equality Ambassadors' are to speak to Mrs Whitaker to ask if the stackers could be changed.		
The Y6 playtime equipment cupboard does not have any equipment in it. The previous Year 6 had lots of equipment to use.	The Year 6 'Equality Ambassadors' are to speak to Mr Burrows to ask if the equipment is in the cupboard under the HT office.		

4. The last point was:

The football team and basketball teams at break times always have the same winning team. This is not fair for the team that always loses.

These were our ideas of how we could resolve this unfairness.

1. The class teacher would choose team captains. The captain would select the team by choosing numbers. Each person who wanted to play would have a number that was not known to the captain.
2. The class teacher or Mr Brotherton decides who is on each team. There would be new teams each week.
3. Everyone in the class has their name on card that is laminated. If they want to play at break time the names are put onto a team by the class teacher. In this way teams change daily.
4. Children are more supportive of those children who are just learning to play – we remember that there is a place for competitiveness and playtimes are more about having fun.

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Please choose the option that you think would work the best. Is it option 1, 2, 3 or 4?

5. Do you have any suggestions of 'Equality' that you would like the ambassadors to discuss in their next meeting?

6. We always finish the meeting by saying goodbye to each other.

The Ambassadors are going to make up their own routines of how we are going to do this.

We had a great first meeting.



We are looking forward to wearing our badges with pride.

