



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the breadth of non-traditional sporting opportunities for all children across the school day (KS1-2)	Children to try new sports in curriculum P.E.; 100% of KS2 children tried two new sports across the academic year, increasing their confidence and engagement evidenced in annual questionnaires and pupil participation trackers.	Non-traditional sports offered this year as follows Volleyball, Dodgeball and Ultimate Frisbee for the first time Many taken from the pupil voice PE /Sports questionnaire
Develop a less competitive pathway for all children who wish to participate in team sport in a less competitive environment.	In Y3 & 4, 58 children from Shadwell participated in the Federation World Series. Both schools had 2 nd teams for Y5/6 Football, allowing all children in those years an opportunity to play in a friendly environment. 14 children attended a non-competitive Dodgeball event and 7 attended a non-	Friendly events for basketball, dodgeball, Tag Rugby and football attended.

	competitive basketball event.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To extend and sustain a variety of whole school physical activity opportunities for KS1 & 2 children across the Federation.	All KS2 pupils participate in 'World Series' Tag Rugby event between our Federated schools. Additional sports teams for children who wish to participate in friendlies, rather than in competitions.	Key indicator 1 (KI 1) -The engagement of <i>all</i> pupils in regular physical activity (CMO guidelines) contributing to the in-school, 30-minute MVPA requirement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE, Physical Activity and Sports. <i>Captured by Pupil Voice, Bounce Survey, and registers.</i>	£976 to be spent on new curriculum equipment for KS2
To address the development gap for KS1 and Fundamental Skills	KS1 Children to be more active and accelerate progression in P.E. lessons. - Expanding the opportunities to use equipment throughout the day, such as tricycles	KI (1) KI (1)	Mr Brotherton to attend additional networking and practitioner courses – Learning used to plan whole school PA for KS1 (reception)	£500 to buy into competitive and non-competitive tournaments in new and alternative sports to enhance pupils' experiences. £120 -Dodgeball competitions (Covering equipment such as frisbees/ volleyballs)
Support Pupil Premium and SEND children engagement across the Federation	Expansion of the school's inclusive after-school club programme to offer a variety of activities and combat cost of living crisis.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Monitor attendance at after-school offering. Obtain feedback from parent stakeholders. Increased routes to extra curricula community clubs for children at the school following attendance at clubs.	£1500 for new equipment for FS & KS1; cones, tricycles, foam balls £300 – Mr Brotherton training £1,000 - alternative sports providers to deliver new activities & sports

<p>Supporting ALL children to recognise different ways to be active throughout the school day and the impact this has on their body, mind, and spirit.</p>	<p>All children (KS1&2):</p> <ul style="list-style-type: none"> - External agencies/ leading sessions at lunchtime on health and well-being. - Lunchtime sessions (additional competitions) 1x session per class per week. - KS2 pupil opportunities for Football, Netball and Basketball during break times and lunchtimes. - Continue Healthy Schools membership. - New cones and balls for KS1 & 2 for use at lunch/breaks. - increase number of non-competitive fitness clubs to improve pupils' health and wellbeing. - Sports Leaders. KS2 Children devise and lead games for Foundation Stage and KS1 during lunchtimes. 	<p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>KI (1 & 2)</p>	<p>Pupil voice surveys and My - Health My School survey to assess impact of 'Health Week', Support with achieving Healthy Schools status.</p> <p>Resources to help instill active lifestyles.</p> <p>To retain HS status this year.</p> <p>Each class provided with multiple playtime boxes to encourage participate in activities and games – box audited yearly and pupil voice captured re: developing further resources</p> <p>facilitates younger children within the school to be active. KS2 children to develop their leadership and teamwork skills.</p> <ul style="list-style-type: none"> - Achievements recognized in celebration assemblies. - 14 KS1 children each week taught new games and supported in their learning by Sports Leaders (KS2) 	<p>£500 for external agency sessions:</p> <ul style="list-style-type: none"> - Delivery of lunchtime sessions to KS2 pupils in each term. <p>£436 for Healthy Schools membership.</p> <p>£1000 for playtime equipment</p> <p>£100 on Sports Leader packs with ideas for games & activities</p>
<p>Develop children to be independent and confident leaders in PA & Sport</p>		<p>KI (4)</p>		

<p>Increased confidence, capacity, and knowledge of staff across the Federation teaching P.E. PA and sport.</p> <p>Provide a consistent, progressive, and coherent P.E. curriculum that empowers and increases staff confidence. Whilst delivering the highest quality outcomes for our children in both physical, cognitive, social, and emotional aspects of PE</p>	<p>Teachers attend coaching courses and conferences to improve their knowledge and confidence in delivering whole school PA and PE.</p> <p>Lunch time supervisors, TA's, and volunteers – to receive external training – how to deliver lunchtime PA. games</p> <p>Precure new SLA with Well School Partnership.</p> <p>Staff Leadership seminars and training days</p> <ul style="list-style-type: none"> -Staff support and curriculum advice. - Curriculum resources. - Extensive competition. programme for KS2. - Play on the pitch events. - Non-competitive festivals for - -- Foundation KS1 and KS2 and SEN. -Access to a range of SSP (School Sport Partnerships) programmes. -Membership to YST (Youth Sports Trust) and Leeds School Sports Association. -New equipment bought for use in P.E. lessons. <p>Specialist P.E. teaching for KS1 classes. Children continue their developed skills and love for P.E.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>KI (3)</p>	<p>P.E. lead to review & discuss lesson plans in management time with individual and new teachers to monitor change.</p> <p>Primary teachers & TAs more confident to deliver effective activities inside and outside of school, including teaching water safety and swimming - improved % of pupil's attainment in PE (monitored via student tracker)</p> <p>Improved confidence of teachers to deliver PE and support team sports (obtained through questionnaires / staff forum)</p> <p>Staff to participate in staff sporting events.</p> <p>Teachers engaged with P.E. and school sport across the school environment. Teachers helped coach teams during the World Series competition.</p>	<p>£500 for CPD for staff. TB to attend networking courses for P.E. Leads. Staff to attend swimming teaching courses. Mr Brotherton to attend KS1 & FS P.E. courses.</p> <p>£ 500 External training agency to deliver activity training for lunchtime supervisor staff.</p> <p>£890 for Well School Partnership SLA</p> <p>£1000 for time to plan & deliver opportunities.</p>
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<p>All children can participate in competitive sports on an intra and interschool basis by the end of both Key Stage 1 and Key Stage 2. Understand the value of being resilient and achieving their best, linked to competition pathway</p>	<p>Children are recognised for being part of high achieving teams within local, regional and city competitions.</p> <p>P.E. Lead (TB) to plan alternative P.E. lessons for each year group throughout the year and communicate with each staff member about its delivery.</p> <p>Increase competition within P.E. lessons to allow pupils to build resilience and train for inter-school competitions in 2023-24.</p> <p>Children who represent the school at sports fixtures/competitions have an official uniform to wear, Pride to play for your school and raises the profile of school sport.</p> <p>Development of competitive sports teams in basketball, tag rugby, hockey, football, cross country, cricket and netball.</p> <p>Children transported to away fixtures and tournaments.</p> <p>Minibus is serviced regularly to ensure safety and roadworthiness.</p> <p>Staff are trained to drive the bus for after-school fixtures.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>-Celebrate achievements: End of year sports assembly (presentation of certificates for all participating children and trophies for teams which have won tournaments).</p>	<p>Competitive teams to include:</p> <ul style="list-style-type: none"> - Y5/6 Boys Football 1st & 2nd teams - Y5/6 Girls Football 1st & 2nd teams - Y4 Football teams - Y3 Football teams - Separate cup teams for Y4, 5 & 6 - Y5/6 Netball teams - Y5/6 Hockey teams - Y3, 4, 5 & 6 Dodgeball teams - Y3, 4, 5 & 6 Cross Country teams - Y3, 4, 5 & 6 Boys Tag Rugby 1st & 2nd teams - Y3, 4, 5 & 6 Girls Tag Rugby 1st & 2nd teams - Y5/6 Basketball team - Y5/6 Triathlon team - Sportshall Athletics team <p>All children’s participation is tracked to identify those who may need extra support or engagement. Pupil questionnaire allows specific activity planning to meet the needs of the pupils.</p> <p>Match reports (Boot room Bulletin) written for children and promoted on the school website.</p>	<p>£5,435 linked to competitive sporting opportunities.</p> <p>£1000 Maintaining and purchasing new school sports kit</p> <p>£2,000 mini bus costs.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	