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| **107 respondents** | **SHADWELL PRIMARY SCHOOL** **Parent Survey** **February 2022** |
| **Statement** | **% Agree** | **Commentary / Action points** |
| **My Child is Happy at this school**  | 100% | Really pleased with this result and corroborated by pupil surveys also.  |
| **My child feels safe at the school** | 99% | Again corroborated with children’s surveys |
| **The school makes sure the pupils are well behaved** | 98.1% | Positive behaviour policy adhered to throughout all year group with reward systems in place, involving parents in successes 9eg. celebration assembly)  |
| **My child has been bullied and the school dealt with the bullying quickly and effectively** | 98.1%(58% N/A) | 58% NA details the number of parents who felt this did not apply to their child’s experience in Shadwell Primary School. All bulling reported is dealt with in line with policy and as rapidly as possible. Monitoring processes avoid repetition  |
| **The school make me aware of what my child will learn during the year** | 100% | Half-termly class newsletters with great detail of proposed curriculum coverage available in every class for every child.  |
| **My child receives appropriate homework for their age** | 96.3% | Some comments wished for increased homework- other requested less, with less demand on ‘Learning Logs’.ACTION: Learning Logs are to become optional in the future (holiday homework) with an option-based format |
| **When I have raised concerns with the school, they have been dealt with properly** | 95.3% | Percentage response not agreeing equates to six people and comments linked to specific issues.  |
| **The school has high expectations for my child** | 99.1% | Excellence for All! |
| **My child does well at this school**  | 99.1% | There were some really super parental comments acknowledging the progress made by children and satisfaction with Parents’ Meetings |
| **The school let me know how my child is doing** | 97.2% | Progress Cafes are going to be reintroduced in Summer Term (have been restricted by Covid) so that children and parents can share work, success and progress.  |
| **There is a good range of subjects available to my child** | 98.2% | Some suggestions were not feasible within the constraints of time, the curriculum or reality.  |
| **My child can take part in clubs and activities** | 85% | ACTION: Contacts with external providers re-established, before and after school considerations – planned increase in club breadth and variety. Parents and community contacted for support in provision / expertise. Parents were concerned there are often not enough places. ACTION: Further rigour in recruitment for clubs and participation increased through increased numbers of club offers.  |
| **The school supports my child’s wider personal development** | 96.3% | Some parents had misunderstood this question; some recommended we become a forest school.  |
| **Would you recommend this school to another parent?** | 99% YES | Staff and Governors were really pleased with this and this is corroborated every year with 300% over-subscription for Reception places.  |