



# Curriculum Newsletter

Bramham Shadwell Federation  
Class 1 January-February 2020



All our learning in class this half term will be focused around the question:  
**'What does freedom mean to someone'**

## English

- This half term the children will be trying their hand at writing a pirate story. They will start by learning a story similar to 'We're going on a bear hunt' but with a pirate theme. We will then improve and change the story as a class before the children have a go at writing their own pirate stories.
- We will continue to focus on using capital letters, finger spaces and full stops or question marks in sentences but will now introduce the children to using exclamation marks in their writing.
- The children will also be learning to use the "ed" and "ing" suffixes correctly.
- We will be exploring a range of texts, both fiction and non-fiction about pirates, journeys and the country of Jamaica and the children will be taking inspiration from these when they write their own stories.
- In phonics, the children will continue to learn and recap phase 3 and 5 sounds and learn more sight words. They will also move onto learning about alternative pronunciations of known graphemes – for example 'c' in ceiling and 'a' in apron.
- We will continue to practise the spelling of Year 1 high frequency words.

## Maths

- The children will be continuing to explore numbers to 20
- We will be solving addition and subtraction problems within 20 using a range of strategies, including counting on and back, making 10 and adding and subtracting ones.
- The children will continue to develop their mental maths skills, specifically number bonds to 20.
- They will build upon their knowledge of place value to aid their mental addition and subtraction skills.
- We will also be investigating 2D and 3D shapes



This term we will begin our weekly times tables tasks. Each week, we will set the children 4 tables questions e.g.  $2 \times 1 = 2$ ,  $2 \times 2 = 4$ ,  $3 \times 2 = 6$ , and  $4 \times 2 = 8$ . The children will be expected to practise these at home and in class. Each set will be sent home weekly on Monday.

### How can I help / information for helping

- Continue to share and enjoy books with your children at home. Discuss the language used by the author and look at the punctuation – are there any exclamation marks?
- Have a 'word of the week' – something new to your child, which they have come across in a book. Can they remember it, spell it, use it in their writing at school?
- Listen to your child read their school reading books and please remember to write a comment in their reading record so we know to change their book.
- When your child is writing at home, please encourage them to use the correct letter formation (if you need another letter formation sheet, please let us know).

### How can I help / information for Helping

- Play lots of counting games with your child.
- Pose practical maths problems – we are going to Grandma's on the 15<sup>th</sup> but today is the 9<sup>th</sup>; how many days until we go?
- Always ensure your child is pronouncing their numbers correctly – teen and ty.
- Ask your child to name the shapes of objects at home.
- Continue to use Mathletics.

### KIRF Targets – Spring Term 1

- Know doubles for the numbers to 10
- Know halves for the numbers to 10

Topic	Science	P.E
<p><b>Focus is:</b> Jamaica and the Caribbean</p> <p><b>Skills / knowledge to be developed:</b> This half term we will be learning about the Caribbean island of Jamaica and comparing it with Leeds and the UK. We will be exploring both human and physical features, such as climate, towns and cities, buildings, beaches, mountains, vegetation and crops.</p> <p><b>Applied through:</b> Using a range of geographical vocabulary and finding similarities and differences between where they live and Jamaica.</p>	<p><b>Focus is:</b> Animals, including humans</p> <p><b>Skills / knowledge to be developed:</b> We will be finding out about different types of animals (such as mammals, amphibians and reptiles) and comparing them. The children will also learn about the human body.</p> <p><b>Applied through:</b> Observation and research of different species, both local and those found in hot and cold parts of the world. The school skeleton will also be visiting Class 1!</p>	<p><b>Focus is:</b> Gymnastics</p> <p><b>Skills / knowledge to be developed:</b> Showing control and coordination when performing gymnastic actions – walking forwards and backwards, travelling on hands and feet, making shapes and rolling.</p> <p><b>Applied through:</b> The children will practise a range of basic gymnastic actions and will develop and perform a sequence of moves on the floor and on apparatus.</p>
<p><b>How can I help / information for Helping</b> Look at maps and atlases with your child – can your child find the UK or Jamaica? Can they name the continents and the oceans? Look at where your fruit and vegetables were grown – is anything from Jamaica or the Caribbean?</p>	<p><b>How can I help / information for Helping</b> Spot birds and animals in your garden or at the park. Talk about the animals that you see in books or on the television. Discuss the parts of the human body and how they work. Challenge the children by using less common terms – can you touch your earlobe? Where are your kidneys?</p>	<p><b>How can I help / information for Helping</b> Please ensure that your child has their <b>named indoor and outdoor PE kit including pumps and trainers</b> with them every day (this can be taken home on a Friday to wash if necessary), as additional lessons may take place on alternative days. <b>If your child comes home in their PE kit after an after school sports activity, could you please ensure they bring it back into school the following day ready for PE lessons.</b></p>

Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> singing and performing</p> <p><b>Skills / knowledge to be developed:</b> This half term the children will be enjoying weekly music lessons with an external music teacher. They will be learning songs with a nautical theme, culminating in a performance to the whole school at the end of the half term.</p>	<p><b>Focus is:</b> Feelings and Strong Emotions</p> <p><b>Skills / knowledge to be developed:</b> The children will learn about different types of feelings and how to manage different feelings.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> Festivals and what does it mean to belong</p> <p><b>Skills / knowledge to be developed:</b> The children will continue to look at the Festivals of different faiths, particularly Chinese New Year. They will also be learning about belonging – to different faiths and churches.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>
<p><b>How can I help / information for Helping</b> Listen to a variety of music with your child. Encourage them to sing along to their favourite songs and to clap out the beat.</p>	<p><b>How can I help / information for Helping</b> Discuss feelings with your child. Help them to understand their own feelings and those of others.</p>	<p><b>How can I help / information for Helping</b> Talk about any festivals your family celebrates as well as any events which may be happening in your local area.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We would encourage all children in KS1 to read for 15 minutes twice a week (<b><u>please log what they have read in their reading record</u></b>)</li> <li>• <b>KIRF target:</b> See Maths</li> <li>• <b>Mathletics</b></li> <li>• <b>Times tables</b></li> </ul> <p><b><u>Maths / English Homework</u></b></p> <p>Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p>	<div data-bbox="1937 231 2094 351" data-label="Image"> </div> <p><b>Tuesday 11<sup>th</sup> February</b> – Visit to Ledston Estate  <b>Thursday 5<sup>th</sup> March</b> – World Book Day  <b>Tuesday 24<sup>th</sup> March</b> – “The Railway Children” theatre production  <b>Friday 27<sup>th</sup> March</b> – Art Day/Exhibition  <b>Wednesday 1<sup>st</sup> April</b> – Parent Teacher Consultation Meetings</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <div data-bbox="1966 526 2065 609" data-label="Image"> </div> <p>If your child is being collected at the end of the day by someone different to usual (for example if they are going home with a friend), would you please ensure that you tell a member of staff at the beginning of the day.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children’s use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett and Mrs Ibbetson 