



Curriculum Newsletter

**Bramham Shadwell Federation
Class 1 February-March 2019**



**All our learning in class this half term will be focused around the question:
'How did people treat each other in the past?'**

English

Maths

- This half term we will be exploring story writing. The children will be learning about the five elements of a story: the characters, the setting, how the story starts, the problem/middle of the story and how the story concludes.
- The children will be working towards writing a fantasy story of their own based on the book "Journey" by Aaron Becker.
- We will continue to focus on using capital letters and punctuation appropriately and the children will also be reminded about neat handwriting and ensuring the relative size of their letters is correct.
- The children will also be learning to make plurals correctly using 's' and 'es' suffixes.
- In phonics, the children will continue to learn alternative pronunciations of known graphemes and will apply their existing phonic knowledge by decoding real and nonsense words.
- We will continue to practise the spelling of Year 1 high frequency words.

- The children will be continuing to explore place value and looking at numbers to 40.
- They will be comparing numbers and finding more and less.
- We will practise counting forwards and backwards in 2s, 5s and 10s.
- We will be solving addition and subtraction word problems using the strategies they have already learned.
- The children will continue to develop their mental maths skills, specifically number bonds to 20.
- They will build upon their knowledge of place value to aid their mental addition and subtraction skills.
- Towards the end of this half term we will be moving onto multiplication by looking at equal groups.

How can I help / information for helping

- Continue to share and enjoy books with your children at home. Discuss how the story is constructed – who are the characters? what is the setting?
- Discuss new words you come across in the books you read – are they adjectives, verbs or nouns? What do they mean? How are they spelt? What else could the author have used?
- Listen to your child read their school reading books and please remember to write a comment in their reading record so we know to change their book.
- When your child is writing at home, please encourage them to use the correct letter formation (if you need another letter formation sheet, please let us know).

How can I help / information for Helping


- Play lots of counting games with your child.
- Pose practical maths problems – we are going to Grandma's on the 15th but today is the 9th; how many days until we go?
- Always ensure your child is pronouncing their numbers correctly – teen and ty.
- Practise counting in 2s, 5s and 10s.

KIRF Targets – Spring Term 2

- Know number bonds to 10
- Use number bonds to solve addition and subtraction problems to 10.

Topic	Science	P.E
<p>Focus is: Jamaica and the Caribbean</p> <p>Skills / knowledge to be developed: This half term we will be learning about the Caribbean island of Jamaica and comparing it with Leeds and the UK. We will be exploring both human and physical features, such as climate, towns and cities, buildings, beaches, mountains, vegetation and crops. They will also be learning about Fairtrade in relation to Jamaica.</p> <p>Applied through: Using a range of geographical vocabulary and finding similarities and differences between where they live and Jamaica.</p>	<p>Focus is: Animals, including humans</p> <p>Skills / knowledge to be developed: We will be learning about the human body – naming different parts of the body and finding out what they do, learning about the senses and comparing the structure of humans and animals.</p> <p>Applied through: Research and scientific investigation. We will also be visiting Ledston Estate next week to further our ongoing work on the seasons.</p>	<p>Focus is: Gymnastics and cricket</p> <p>Skills / knowledge to be developed: We will be continuing to develop the children's gymnastics skills, in particular balance and performing a sequence of moves. In addition, every Thursday they will be participating in a cricket lesson to develop their ball skills as well as promoting teamwork.</p> <p>Applied through: Outdoor cricket lessons (weather permitting) every Thursday. Gymnastics every Wednesday.</p>
<p>How can I help / information for Helping Look at maps and atlases with your child – can your child find the UK or Jamaica? Can they name the continents and the oceans? Look at where your fruit and vegetables were grown – is anything from Jamaica or the Caribbean?</p>	<p>How can I help / information for Helping Discuss the parts of the human body and how they work. Challenge the children by using less common terms – can you touch your earlobe? Where are your kidneys? Discuss the 5 senses and talk about what you can see, smell, taste, feel and hear. Notice seasonal changes in your local environment.</p>	<p>How can I help / information for Helping Please ensure that your child has their named indoor AND OUTDOOR PE kit including pumps and trainers with them every day (this can be taken home on a Friday to wash if necessary), as additional lessons may take place on alternative days. If your child comes home in their PE kit after an after school sports activity, could you please ensure they bring it back into school the following day ready for PE lessons.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Creating and developing musical ideas.</p> <p>Skills / knowledge to be developed: This half term the children will be beginning to sequence long and short sounds and to learn about pitch and tempo.</p>	<p>Focus is: What do we put into and on our bodies?</p> <p>Skills / knowledge to be developed: The children will learn about what can go into our bodies and how it can make people feel (e.g. medicines) and what we can put on our bodies and how it makes you feel.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Festivals / What does it mean to belong?</p> <p>Skills / knowledge to be developed: The half term the children will be learning about Holi (a Hindu festival) and Mother's Day. They will also continue to learn about belonging – to different faiths and churches.</p> <p>Applied through: Discussion / Circle time / debate</p>
<p>How can I help / information for Helping Listen to a variety of music with your child. Encourage them to sing along to their favourite songs and to clap out the beat.</p>	<p>How can I help / information for Helping Talk about the benefits and dangers of medicines. Spot danger symbols on medicines and household items.</p>	<p>How can I help / information for Helping Talk about any festivals your family celebrates as well as any events which may be happening in your local area.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: We would encourage all children in KS1 to read for 15 minutes twice a week (<u>please log what they have read in their reading record</u>) • KIRF target: See Maths <p><u>Maths / English Homework</u></p> <p>Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><u>Spellings</u></p> <p>From Monday 4th March the children will be bringing home a list of spellings every Monday. They will have a full week to practise and learn them and we will be having an informal spelling test in class the following Monday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>Monday 4th March – Class One visit to Ledston Estate for woodland session.</p> <p>Thursday 7th March – World Book Day</p> <p>Week commencing 11th March – Fairtrade week</p> <p>Friday 15th March – Red Nose Day</p> <p>Wednesday 27th March – Parent Teacher Consultations</p> <p>Thursday 28th March – Mother’s Day shopping for children</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>  <p>If your child is being collected at the end of the day by someone different to usual (for example if they are going home with a friend), would you please ensure that you tell a member of staff at the beginning of the day.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children’s use each day.</p>



Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett and Mrs Ibbetson 