



Curriculum Newsletter

Bramham Shadwell Federation

Class 2

March 2021



All our learning in class this half term will be focused around the question:

How did people treat others in the past?

English

- We will be recapping our grammatical understanding of sentence types, focusing on **commands, statements, exclamations and questions** before developing our ability to write expanded noun phrases.
- Our text focus will be a range of Mr Men books, which we will use as a stimulus to write different sentence types.
- We will improve our writing about our class text through the use of interesting **adjectives** and powerful **adverbs**. We will continue to ensure that our sentences are **punctuated accurately** and contain **adjectives** and **adverbs** for extra description.
- **Checking and improving** our work is a continued focus so that the children are able to self-edit.
- Phonics and spelling support will continue to take place on a daily basis with a spelling test **each Friday**.
- Handwriting is a focus as we continue to ensure that letters are always **formed, orientated and placed on the line correctly**.

The text we will focus on: Mr Men by Roger Hargreaves

The outcome will be: To write a story using a range of different sentence types.

Maths

- We will continue to learn about Fractions this term. We will work on halves, quarters and thirds of shapes, objects and quantities. We will then learn how to find simple equivalent fractions and order fractions using practical resources and tasty activities ☺
- To finish this term, we will begin our unit of work on time. The children will learn how to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. They will also learn how to compare and sequence intervals of time and learn the number of minutes in an hour and the number of hours in a day
- We will continue to consolidate the children's knowledge of the four operations (+, -, x and ÷) during our maths lessons and morning maths tasks.

How can I help / information for Helping

- Encourage your child to **read daily**. This may be a magazine, their own choice of book from home or their school reading book. Please feel free to comment about your child's wider reading in their record book.
- Please support your child by reading with them **at least three times a week** at home and recording their reading in their reading record.
- Ask your child to make predictions about their reading book. What do you think will happen next? Why do you think this?
- Discuss vocabulary with your child from their reading book – what do you think this word means?

How can I help / information for Helping

Practise recall of the 2, 5 and 10x tables and their related division facts.

Discuss halves, quarters and thirds of shapes, objects and quantities at home.
Ensure that your child can quickly recall number bonds within 10 and 20.

Revise column addition and subtraction

KIRF Targets – Spring Term 2



I know the multiplication and division facts for the 10 times table.

Key Vocabulary:

What is 10 **multiplied by** 3?
What is 10 **times** 9?
What is 6 **lots of** 10?
What is 70 **divided by** 10?

| Topic | Science | P.E |
|---|--|---|
| <p>Focus is: This half term the children will answer the question "How did people treat each other in the past?" which will link to our History studies. We will learn about the life and work of the Wright Brothers, their struggles and eventual success with flying their aircraft and how their achievements affect our lives over 100 years later. We will also learn about transport before the Wright Brothers.</p> <p>Skills / knowledge to be developed: During this topic, the children will develop their chronological understanding and their knowledge and understanding of events and people from the past.</p> <p>Applied through: History / English / Maths / Art / PSHE</p> | <p>Focus is: This half term the children will continue their learning about the properties and uses of everyday materials.</p> <p>Skills / knowledge to be developed: The children will conduct scientific investigations about a range of materials to support them in deciding which will be the best material to make their puppet out of.</p> <p>DT links: We will continue to design create our Mr Men puppets. The children will practise different sewing techniques before using these to create their final puppets.</p> <p>Applied through: Discussion / Sorting and classifying information / Scientific investigation / DT</p> | <p>Focus is: Games - Outdoor</p> <p>Skills / knowledge to be developed: Throwing and catching different balls. Large and fine motor skills.</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams. We will focus on catching different sized balls with two hands and throwing with control.</p> <p>Our PE day is Thursday. Please ensure that your child has their named outdoor PE kit including trainers.</p> |
| <p>How can I help / information for Helping Discuss chronology with your child, talk about the order of events in their day to day life and further back in time. Discuss modern transport with your child. What do they think it was like 100 years ago? How did people travel to other countries before planes?</p> | <p>How can I help / information for Helping Do you have any puppets at home? What are they made of? What are the important features of a puppet which you might use in your own SITE project design? Do you have a kite? What is it made out of? What are the important features which you might use in your own SITE project design?</p> | <p>How can I help / information for Helping Children will come home in their PE kit unless the lesson is postponed due to the weather and the kit will stay in school to enable us to do the lesson on a different day. Please help your child to practise getting undressed and dressed independently, especially with buttons, shoe laces and zips!</p> |

| Music | PSHE / MindMate | R.E. |
|---|--|--|
| <p>Focus is: Rhythm patterns, pulse and body percussion</p> <p>Skills / knowledge to be developed: The children will explore playing rhythm patterns, composing and performing. They will complete the unit with specialist teacher, Sarah Crowley who will be working virtually with the children. These sessions have been adapted for COVID and will follow school guidelines.</p> <p>Applied through: practical sessions</p> | <p>Focus is: Medicine and Me</p> <p>Skills / knowledge to be developed: Children will investigate why people take medicine, where medicines come from and how to stay safe around medicine</p> <p>Applied through: Discussion / Circle time / debate</p> | <p>Focus is: How and Why do we pray?</p> <p>Skills / knowledge to be developed: We will look at why we might pray and then follow the Christian and Muslim faith to see how prayer is important to them</p> <p>Applied through: Discussion / Circle time / debate</p> |
| <p>How can I help / information for Helping</p> <p>Enjoy listening to a variety of music-</p> <ul style="list-style-type: none"> • Listen and tap the pulse of the music • Can you beat of out a rhythm pattern while someone else taps a steady pulse? | <p>How can I help / information for Helping</p> <p>If appropriate, discuss any medicines in your house that are taken to keep well and healthy and/or to help us feel better. Discuss how we always need to talk to a grown up before needing or taking medicine and why they are kept in a safe place.</p> | <p>How can I help / information for Helping</p> <p>Talk to your child about how your family and friends may take time to think, reflect or pray. Talk about what you might pray for and how friends in our school community might pray in a different way</p> |

| Homework | Any Other Information / Dates for the Diary |
|---|---|
| <p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: We encourage all children in KS1 to read for 15 minutes a day. Please log what they have read in their reading record. Books will be given out on Tuesday and Friday each week. They will ONLY be changed on these days and will stay in book bags until these days so please keep reading and re-reading books at home to improve fluency. • KIRF target: See maths • Spellings: A list of spelling words will be sent out each Friday, with a spelling test the following Friday. <u>Please bring your spelling homework sheet back every Friday.</u> • Times Tables: A set of times tables will be sent out each Monday, with a times tables test the following Monday. <p><u>Maths / English Homework</u> <u>Maths and English homework will begin again after the Easter holidays.</u></p> | <p>Tuesday 16th March - Class Photograph day</p> <p>Friday 19th March – Red Nose Day</p> <p>Thursday 1st April – Dress Up (Flight – linked to Wright Brothers) – Flight Exit Day</p> <p>Thursday 1st April – Last day of term</p> <p>As all of our PE currently takes place outside, please ensure that you send your child with outdoor kit, this needs to include tracksuit bottoms, tracksuit top and trainers as it can get very chilly!</p> <p><u>Independent Reading Books</u> As it is difficult to share books from our reading corner at the moment, we would like to invite the children to bring a book which they can use for quiet reading time in class. The children will keep this in their drawer and bring home when they have finished. This should be something that the children enjoy reading and can be books that they have read before. Please ensure that it is named.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>Please also encourage your child to leave their school pencil case in their trays on a daily basis to avoid children forgetting to bring them back each morning. They just need the items of the list given by school.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>   |

The children have settled back into their learning. Thank you as always for your continued support, if you have any queries please do not hesitate to contact us.

Mrs Pelc and Miss Eales ☺