



# Curriculum Newsletter

Bramham Shadwell Federation  
Class 2 February – March 2019



All our learning in class this half term will be focused around the question:  
**How did people treat others in the past?**

## English

- We will be recapping our grammatical understanding of sentence types, focusing on **commands, statements, exclamations and questions** before developing our ability to write expanded noun phrases.
- Our text focus is a beautifully illustrated picture book by David Weisner entitled 'Tuesday', which we will use as a stimulus to write different sentence types.
- We will improve our writing about our class text through the use of interesting **adjectives** and powerful **adverbs**. We will continue to ensure that our sentences are **punctuated accurately** and contain **adjectives** and **adverbs** for extra description.
- **Checking** and **improving** our work is a continued focus so that the children are able to self-edit.
- Phonics and spelling support will continue to take place on a daily basis with a spelling test **each Friday**.
- Handwriting is a focus as we continue to ensure that letters are always **formed, orientated and placed on the line correctly**.
- We look forward to celebrating World Book Day, which will be a fun way to support us with our developing vocabulary!

**The text we will focus on:** Tuesday by David Weisner

**The outcome will be:** to retell the story using up-levelled vocabulary.

## Maths



- We will continue to study **multiplication and division**, exploring the language involved including '**groups of**', '**lots of**', '**sharing**' and '**grouping**'.
- By the end of Y2 all children are expected to know their multiplication and division facts for the **2, 5, and 10 times table** for use in calculations.
- The children will solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think.... because....***
- We will begin to learn about weight and measure by making lots of yummy Fairtrade recipes during Fairtrade week before moving on to Fractions.
- **Please note:** *There will be a **weekly times tables challenge** beginning soon, which tests your child's ability to answer multiplication and division calculations for their target tables. Please help your child to learn their times tables and the related division facts; such as,  $9 \times 2 = 18$  and  $18 \div 2 = 9$ , as this increases their mathematical confidence and accuracy in all areas of maths. A letter will follow to further explain the weekly challenges.*

<p><b>How can I help / information for Helping</b> Encourage your child to <b>read daily</b>. This may be a magazine, their own choice of book from home or their school reading book. Please feel free to comment about your child's wider reading in their record book.</p> <p>Please support your child by reading with them <b>at least twice per week</b> at home and recording their reading in their reading record.</p> <p>Encourage your child to practise their spellings little and often throughout the week. Please send the sheet back each Friday.</p>	<p><b>How can I help / information for Helping</b> Practise recall of the 2, 5 and 10x tables and their related division facts.</p> <p>Continue to revise methods for addition and subtraction of two 2-digit numbers.</p> <p>Ensure that your child can quickly recall number bonds within 10 and 20.</p>	<p><b>KIRF Targets – Spring Term 2</b></p> <p>I know the multiplication and division facts for the 10 times table.</p>
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Topic	Science	P.E
<p><b>Focus is:</b> This half term the children will answer the question "How did people treat each other in the past?" which will link to our Geography and History studies. We will learn about the history of Australian Aborigines and about the lives of some famous aboriginal Australian people.</p> <p><b>Skills / knowledge to be developed:</b> We will compare and contrast key human and physical features of the UK and Australia, using key geographical vocabulary.</p> <p><b>SITE links:</b> We will be designing and making kites, linking to our Science work on materials.</p> <p><b>Applied through:</b> History / English / Maths / Computing / PSHE</p>	<p><b>Focus is:</b> This half term the children will continue their learning about the properties and uses of everyday materials.</p> <p><b>Skills / knowledge to be developed:</b> The children will conduct scientific investigations about a range of materials to support them in deciding which will be the best material to make their kite out of.</p> <p><b>Applied through:</b> Discussion / Sorting and classifying information / Scientific investigation</p>	<p><b>Focus is:</b> Cricket</p> <p><b>Skills / knowledge to be developed:</b> We are very lucky to have a cricket coach who will be working with us every Thursday morning this half term. The children will be learning bat, ball and fielding skills. <b><i>It is important that your child has an outdoor PE kit in school as cricket lessons will take place outside whenever possible.</i></b></p> <p><b>Applied through:</b> Cricket skills and games.</p>
<p><b>How can I help / information for Helping</b> Can you locate Australia on the map? Discuss comparisons between the UK and Australia.</p>	<p><b>How can I help / information for Helping</b> Do you have a kite? What is it made out of? What are the important features which you might use in your own SITE project design?</p>	<p><b>How can I help / information for Helping</b> Our PE days are <b>Thursday</b> and <b>Friday</b>. Please ensure that your child has their <b>named PE kit including pumps/trainers and outdoor clothing</b> with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> 'Zootime' by Joanna Mangona</p> <p><b>Skills / knowledge to be developed:</b> To begin to recognise the basic style indicators of Reggae music. The children will learn to use percussion instruments and to improvise to the music. They will listen to and</p>	<p><b>Focus is:</b> Medicines</p> <p><b>Skills / knowledge to be developed:</b> The children will learn about different types of medicine, where medicines come from and why people might need to use them.</p>	<p><b>Focus is:</b> How and why do people pray?</p> <p><b>Skills / knowledge to be developed:</b> We continue to explore our unit on prayer, with a focus on Muslim prayer. This half term we will also cover Lent, Mothering Sunday and Good Friday this half term.</p> <p><b>Applied through:</b></p>

appraise some famous songs. <b>Applied through:</b> practical sessions	<b>Applied through:</b> Discussion / Circle time / debate	Discussion / Circle time / debate
<b>How can I help / information for Helping</b> Listen to: Shine – Aswad Kingston Town – UB40 Feel like jumping – Marcia Griffiths I can see clearly now – Jimmy Cliff  How does the song make you feel? Does the song tell a story? What does the song make you think of? How old is this piece of music?	<b>How can I help / information for Helping</b> Discuss safety around medicines.	<b>How can I help / information for Helping</b> What have you learnt about prayer? Discuss why we have an Easter holiday. What does this mean to Christians?

<b>Homework</b>	<b>Any Other Information / Dates for the Diary</b>
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We encourage all children in KS1 to read for 15 minutes at least twice per week. Please log what they have read in their reading record. Books will be sent home daily; please ensure your child has their book in their book bag every day.</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Spellings:</b> A list of spelling words will be sent out each Monday, with a spelling test each Friday. <u>Please bring your spelling homework sheet back every Friday.</u></li> </ul> <p><b><u>Maths / English Homework</u></b> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p> <p>Children will be set a Learning Log activity each half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework. Please note that this should not be an onerous task and that your child can choose to present their work in any way they wish.</p>	<p><b>Thursday 7<sup>th</sup> March</b> – World Book Day</p> <p><b>Monday 11<sup>th</sup> March</b> – Fairtrade week</p> <p><b>Friday 15<sup>th</sup> March</b> – Red Nose Day</p> <p><b>Wednesday 27<sup>th</sup> March</b> – Parent Teacher consultations</p> <p><b>Thursday 28<sup>th</sup> March</b> – Mother’s Day shop for children</p> <p><b>Friday 29<sup>th</sup> March</b> – Last day of term</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children’s use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>  

Thank you as always for your support! If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Stroud and Mrs Senior ☺