



Curriculum Newsletter

**Bramham Shadwell Federation
Class R February- March 2019**



**All our learning in class this half term will be focused around the question: *How did people treat each other in the past?*
This term Reception will be continuing to learn about different types of transport.**

Communication, Language and Literacy

- Reception will continue to focus on transport, the children will learn about boats, aeroplanes and trains. They will be using a range of fiction and non-fiction texts to discuss these different types of transport.
- All children will continue to read to an adult both in group reading sessions and individually.
- For World Book Day we will also be looking at the 'The Word Collector' and collecting lots of exciting vocabulary to use in our work.

Writing:

- All children will be writing simple/ complex sentences. They will practise this through news writing, phonics and independent writing challenges.
- The children will be recording predictions and findings, alongside story and report writing.
- We will also continue to further develop our story telling skills which will help develop our writing. The children will regularly create a class story that the teacher will scribe in a whole class book. This will encourage story language and a deeper understanding of the elements which are required to make a story: beginning, setting, characters, problem and resolution.
- All children will participate in handwriting sessions with a focus on **accurate letter formation**.

The texts we will focus on are:

All afloat on Noah's boat, Noah's Ark, The Train Ride and Who Am I

How can I help / information for helping

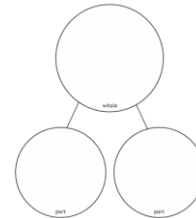
Discuss vocabulary with your child from their reading book. Ask questions to check your child's understanding of the book they have read.
Practise letter formation in sound books each week. If your child requires extra challenge: Ask them to write a word containing the sound or a sentence.
Read a range of nonfiction books. Discuss the features of the book and practise navigating using key features, such as the contents page.

Practise accurate letter formation

When your child is writing at home, please encourage them to start their letters in the correct place.

Mathematical Development

- The focus numbers this term will be numbers 7 to 9.
- The children will practise to recognise and order numbers to 9 and beyond.
- They will continue to develop and practise a quick recall of 1 more and 1 less than a given number.
- The children will be introduced to the part whole model. This will develop their understanding of partitioning a number.




The children will be able to say what the parts are and what the whole is e.g. 2 is a part, 3 is a part, 5 is the whole.

- The children will recognise and describe properties of 3D shapes.
- The children will focus on halving and ways to record what they have done.
- The children will also continue to develop their recording skills using mathematical graphics. They will be encouraged to explain what they have done.

How can I help / information for Helping

Practise saying 1 more and 1 less than a given number to 10.
Can you find half? Toys, sweets, shapes.
3D shape hunt. Can they name them and describe their properties?
Accurate number formation of numbers to 10.

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Consolidating knowledge and recall of Phase 3 sounds:</p>  <p>We will continue to practise our blending and segmenting skills using phase 2 and 3 sounds in order to read and write simple and more complex words (carpark).</p> <p>Children will also be learning to apply their phonic skills when writing two-syllable words, captions and short sentences.</p> <p>Tricky words: The children will continue to learn how to write the phase 2 tricky words, I, go, to, no, the, into and the phase 3 tricky words he, she, we, me, be, was.</p> <p>Children will also be learning to read the phase 3 tricky words they, all, are, my, her.</p>	<p>This term the children will regularly attend circle time each week with their Key Worker. Each week circle times are linked to the weekly ethos statement. This half term the focus will be on the SMSC theme: Thinking of others.</p> <p>This term the 'Class R VIP of the Day' system will continue. Each day we will choose two children to be our 'VIPs' and parents will be informed. The VIPs will wear lanyards and will be in charge of special jobs in class.</p> <p>Special Assembly will continue to take place every Thursday. This assembly is for the 'Star of the Week'. If your child has been chosen you will be informed a week before and invited to attend the assembly, where your child will receive a special certificate.</p>	<p>Focus is:</p> <ul style="list-style-type: none"> Games <p>Skills / knowledge to be developed:</p> <ul style="list-style-type: none"> The children will develop their throwing and catching skills. They will learn to bounce a ball. The children will learn to play small sided games using a ball. They will develop the ability to control a ball in a range of ways. <p>Exciting fine motor activities will be provided within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Tuesday this half term.</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> Spot and practise our new sounds when reading books with your child. Continue to practise the Phase 2 and 3 sounds. Practise recognition of all our tricky words. 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Please ensure that your child has their named indoor and outdoor PE kit including pumps with them every day as additional lessons may take place on alternative days. This can be taken home on a Friday to wash if necessary.</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: Transport</p> <ul style="list-style-type: none"> The children will use a range of mediums to create pictures and models. They will design, build and construct on a large and small scale. The children will also be using paint, oil pastels, chalk and drawing pencils to create observational drawings of daffodils and catkins in response to the changing environment as Spring approaches. <p>The children continue to have singing and music sessions with a specialised teacher on a Friday.</p>	<p>Focus is: Spring</p> <ul style="list-style-type: none"> The children will observe signs of Spring. They will discuss seasonal changes with a particular focus on growing. The children will learn about the Easter story and they will take part in an Easter workshop at the local Church. The children will also visit the church to explore a Christian place of worship. They will have the chance to use technology to photograph things in the church that interest them. <p>The children will also visit the National Railway Museum on Wednesday 20th March to look at old and new trains. The children will compare the differences and similarities between the trains, as well as watching a Punch and Judy show and going on a miniature train ride.</p>
<p>How can I help / information for Helping</p> <p>Please continue to bring in small boxes, lids and containers for the children to use in our workshop area.</p>	<p>How can I help / information for Helping</p> <p>Discuss and seasonal changes in the environment. Send observations onto Tapestry of your child using technology: Ipads, remote control cars, CD player...</p>

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> Reading: Books are sent home on a Tuesday and Friday night. Please make sure your child's book is in school every day. Sound Book Homework: This half term our homework will have a focus on letter formation linked to the phase 3 phonics sounds. Please encourage your child to practise their letter formation and new sounds in their books. Extra practise at home makes a huge difference when writing in class. For an extra challenge: Could your child write a word containing the sound or write a sentence containing the word. Tapestry: Thank you to everyone that has contributed to Tapestry so far. The observations have been extremely useful for assessments and planning. Each time you receive an observation please can you 'like it', this will inform us that you have seen the post. 	<p>Thursday 7th March – World Book Day</p> <p>W/C Monday 11th March – Fairtrade week</p> <p>Friday 15th March- Red Nose Day</p> <p>Wednesday 27th March- Parent Teacher Consultations</p> <p>Thursday 28th March- Mother's Day gift shop</p> <p>Wednesday 20th March – Trip to the National Railway Museum.</p> <p><u>Parent Readers:</u> If you are free to come in once a week for an hour to listen to readers, it would be greatly appreciated. If you are interested please speak to a member of staff.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Williamson and Mrs Pelc