



Curriculum Newsletter

**Bramham Shadwell Federation
Class R February- March 2021**



**This term Reception will be continuing to travel the seven continents.
We will be visiting South America, North America and Europe.**

Communication, Language and Literacy

- We will be using a range of fiction and nonfiction texts linked to various countries around the world.
- They will be retelling stories through story maps, speech bubbles and story writing.
- We will focus on the 4 Success Criteria: To say our sentence out loud, capital letters, finger spaces and full stops.
- All children will continue to read to an adult both in group reading sessions and individually.
- We will also be further developing our story telling skills which will help develop our writing. Each week the children will create a class story that the teacher will scribe in a whole class book. This will encourage story language and a deeper understanding of the elements which are required to make a story: beginning, setting, characters, problem and resolution.

The texts we will focus on are:

The Very Hungry Caterpillar, The 7 Continents, Peek Inside London...

How can I help / information for helping

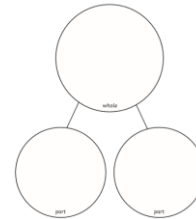
Share a variety of books at home with your child.
Discuss vocabulary with your child from their reading book. Ask questions to check your child's understanding of the book they have read.

Practise accurate letter formation

When your child is writing at home, please encourage them to start their letters in the correct place.

Mathematical Development

- The focus will be on recognising and ordering numbers up to 10.
- They will continue to develop their quick recall of 1 more and 1 less than a given number.
- The children will continue to use the part part whole model and the ten frames to explore number bonds up to 10. This will help develop their understanding of partitioning.




The children will be able to say what the parts are and what the whole is e.g. 2 is a part, 3 is a part, 5 is the whole.

- The children will recognise and describe properties of 3D shapes.
- The children will also continue to develop their recording skills using mathematical graphics. They will be encouraged to explain what they have done.

How can I help / information for Helping

Practise saying 1 more and 1 less than a given number to 10 and beyond.
3D shape hunt. Can they name them and describe their properties?
Accurate number formation of numbers to 10.
Encourage your child to identify coins and to help pay for items when out and about.

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Consolidating knowledge of Phase 3 sounds:</p>  <p>The children will also be continuing to practise blending and segmenting skills in order to read and write words.</p> <p>The children will apply their phonic skills when writing two-syllable words, captions and short sentences.</p> <p>Tricky words: The children will continue to learn how to write the phase 2 tricky words, I, go, to, no, the, into and the phase 3 tricky words he, she, we, me, be, was.</p> <p>Children will also be learning to read the phase 3 tricky words they, all, are, my, her, you</p> <p>High Frequency Words: First 100 high frequency word list precursive (highfrequencywords.org)</p>	<p>This term the children will carry out a circle time each week. Circle times are linked to the weekly ethos statement and will be carried out in small Key Worker groups.</p> <p>Each morning the children will join their Key Worker for chatty time/ circle time before going to the carpet for phonics. This is a great chance for children to discuss and share their emotions and feelings</p> <p>This term the 'Class R VIP of the Day' system will continue. Each day we will choose two children to be our 'VIPs' and parents will be informed. They will be in charge of special jobs in class.</p> <p>Special Assembly will continue to take place every Friday. A 'Star of the Week' will be chosen and then posted on Tapestry.</p>	<p>Focus is:</p> <ul style="list-style-type: none"> Games <p>Skills / knowledge to be developed:</p> <ul style="list-style-type: none"> The children will develop their throwing and catching skills. They will learn to bounce a ball. The children will learn to play small sided games using a ball. They will develop the ability to control a ball in a range of ways. <p>Exciting fine motor activities will be provided within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Wednesday this half term.</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> Spot and practise our new sounds when reading books with your child. Continue to practise the Phase 2 and 3 sounds. Practise recognition of all our tricky words. 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Can your child zip up their coat? Can they get dressed independently in the morning?</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: On superheroes.</p> <ul style="list-style-type: none"> The children will use a range of medium to create pictures and models. They will be creating a classroom rain forest using a range of skills and materials. The children will also be using paint, oil pastels, chalk and drawing pencils to create observational drawings in response to the changing environment as Spring approaches. <p>The children will continue to have singing and music sessions with a specialised teacher on a Friday.</p>	<p>Focus is: Continents and Life Cycles</p> <ul style="list-style-type: none"> Explore and investigate where in the world's biggest rain forest. They will learn about the different creatures that live in the Amazon. They will learn about life cycles of a butterfly and frog. They will sort and classify animals into herbivore and carnivore groups. The children will observe signs of Spring. They will discuss seasonal changes with a particular focus on growing.
<p>How can I help / information for Helping Please keep posting creations made at home and imaginative play onto Tapestry.</p>	<p>How can I help / information for Helping Discuss seasonal changes in the environment.</p>

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> Reading: Books will be sent home on a Wednesday evening and collected in on a Monday morning. Please make sure your child returns their book on a Monday to ensure there is enough time for the book to be quarantined. Once your child has read their book, remember to write a comment in their reading record. Thank you to those parents who have shared lots of tapestry observations over Lockdown. Please continue to add WOW moments where your child achieves something new or may have experienced something new, so that we can celebrate them in class. It also helps greatly when assessing the children at the end of each half term. 	<p>Water Bottles – Please ensure your child brings their water bottle to school every day and takes it home to be washed each evening.</p> <p>P.E will continue to take place on a Wednesday. Therefore, please remember to send your child to school in their P.E kit.</p> <p>Tissues – This term please can you donate a box of tissues to the class, so that we can easily replenish our ‘Catch it, Bin it, Kill it’ stations. Thank you.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office.

Mrs Williamson