



# Curriculum Newsletter

Bramham Shadwell Federation  
Class 1 April - May 2021



All our learning in class this half term will be focused around the question:  
**Can I make a difference?**

## English

- This half term we will be reading "Jack and the Beanstalk" and other fairy stories linked to our science topic of plants.
- We will continue to focus on punctuation, in particular full stops and exclamation marks. We will also pay close attention to conjunctions and using the prefix –un and the suffixes –ing, -ed and –s/es. The children have been making sure they use the success criteria to write 'super sentences'. See the example below. This helps them check their own work.



- The children will continue to develop their phonic knowledge by applying Phase 3-5 phonics while decoding real and 'nonsense' words, as well as revising alternative pronunciations for sounds. Our focus this term will be to embed our spelling knowledge in our writing.

## Maths

- The children will be developing their understanding of multiplication by counting in equal groups, using apparatus to support their calculations. The children will then apply this knowledge as they move on to division where they will learn to share objects and numbers into equal groups.
- We will then be moving on to telling the time, learning about o'clock and half past.
- They will continue to explore the term 'equal' by finding fractions of shapes and numbers to 20. The children will be learning about 'halves' and 'quarters'.
- We will begin to practise our times tables. The children will be learning the 2, 5 and 10 times tables through daily practice at the beginning of each maths lesson.
- All children should be able to recall their number bonds to 10. This knowledge can then be applied to solve number problems using greater values.
- In science lessons we will create a Sunflower Diary to record the growth of the seeds we plant. Each child will make an initial prediction and then measure their plants in different units each week as the flower grows.

### How can I help / information for Helping

Discuss vocabulary with your child from their reading book as well as other books you read together. Can you find a word that means the same as \_\_\_\_\_? Can you spot any of your phonics sounds in these words? Ask your child to re-read a sentence to build up fluency.

Practice writing together in a range of contexts e.g. silly stories, shopping lists, letters to friends and family, postcards etc.

Help your child to practise their spellings (these will be sent home every Monday and tested the following Monday). Spot sentences containing their spellings when they read to you and write sentences together containing these words.

### How can I help / information for Helping

Allow your child to share out items equally between family members.

Practise the 2, 5 and 10 times tables – sing them on the way to school, in the car etc


Look at both analogue and digital clocks with your child and encourage them to tell the time.

Please help your child to revise addition and subtraction facts to 10. E.g.  $10=5+5$ ,  $10-6=4$ .


Quick recall of these facts will help your child to solve problems with greater numbers also.

### KIRF Targets – Summer Term 1

- To tell the time to the nearest hour.
- To tell the time to the nearest half hour.

Topic	Science	P.E
<p><b>Focus is:</b> Maps and our local environment.</p> <p><b>Skills / knowledge to be developed:</b> The children will be using locational language to describe the features on a map. They will also use simple fieldwork and observational skills to study the geography of the school and its grounds.</p> <p><b>Applied through:</b> Class One will be looking at maps and aerial photographs of Shadwell and locating familiar landmarks such as the school and the Post Office. They will be drawing their own maps of the school grounds.</p>	<p><b>Focus is:</b> This half term our science topic will be 'Growing'. The children will look at the signs of Spring and learn how plants grow.</p> <p><b>Skills / knowledge to be developed:</b> Class One will learn about the different parts of a plant and their functions, the life cycle of a plant and what a plant needs to grow.</p> <p><b>Applied through:</b> We will be planting sunflower seeds and observing their growth. The children will be measuring the growth using different units. We will also be observing the growth of the potatoes we recently planted.</p> 	<p><b>Focus is:</b> Team Games</p> <p><b>Skills / knowledge to be developed:</b> The children will be learning about team work .</p> <p><b>Applied through:</b> The children will be joining in a range of team games outside using equipment such as bats, balls, agility ladders etc.</p>
<p><b>How can I help / information for Helping</b> Look at a map of the U.K and find Leeds and London. Can they find England, Scotland, Wales and Northern Ireland? Locate seaside towns and discuss how they are 'coastal' and Leeds is 'inland'. Talk about the features of a map. Discuss north, south, east and west – which direction does their bedroom window face?</p>	<p><b>How can I help / information for Helping</b> Discuss with your child the different signs of Spring such as changes in the weather and idea of new life. You could go on a Spring walk and name as many plants and trees as you can see. You could plant food and flowers at home and watch their growth.</p>	<p><b>How can I help / information for Helping</b> Please ensure that your child comes to school in their PE kits every Tuesday and Wednesday. If your child has trainers with laces, please help them to learn how to tie them.</p>

Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> to understand the pulse of music and understand how music can create stories.</p> <p><b>Skills / knowledge to be developed:</b> The children will be using our Charanga scheme to learn the song 'Your Imagination'. They will understand how to find the pulse of the song, use instruments to create the pulse and draw pictures inspired by songs.</p>	<p><b>Focus is:</b> Money, careers and economic well-being</p> <p><b>Skills / knowledge to be developed:</b> The children will explore where money comes from and learn about making spending choices and saving money. They will also be learning about the different jobs people do.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> How and why do we care for others?</p> <p><b>Skills / knowledge to be developed:</b> Children will discuss people they care about and compare stories from the Bible and Qur'an.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>
<p><b>How can I help / information for Helping</b> Help your child to clap the beat or the rhythm when you are listening to songs or singing nursery rhymes. Listen to music and draw pictures inspired by a range of genres.</p>	<p><b>How can I help / information for Helping</b> Talk to your child about money and how much things cost. Encourage your child to save their money if they want to buy something special.</p>	<p><b>How can I help / information for Helping</b> Why is it important to care for others? Carry out a random act of kindness to show somebody how much you care about them.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> we would encourage all children in KS1 to read for 15 minutes every night (<u>please log what they have read in their reading record</u>). We will be sending reading books home every day and would ask that you ensure your child's book and reading record is sent into school every day so they can be listened to as required.</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Mathletics</b></li> <li>• <b>Spellings:</b> spellings will be sent home every Monday so they can be practised at home before our spelling test the following Monday.</li> </ul> <p><b><u>Maths / English Homework</u></b> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p>	<p><b>Tuesday 27<sup>th</sup> –Thursday 29<sup>th</sup> April</b> – Parent Consultation Meetings</p> <p><b>Monday 3<sup>rd</sup> May</b> – May Bank Holiday</p> <p><b>Friday 28<sup>th</sup> May</b> – School finishes for half term break</p> <p><b>Monday 7<sup>th</sup> June</b> – Back to school</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> 

Thank you, as always, for your continuing help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett, Mrs Ibbetson and Mrs Whittaker

