



# Curriculum Newsletter

Bramham Shadwell Federation

Class 1 April - May 2019



All our learning in class this half term will be focused around the question:  
**Can I make a difference?**

## English

- This half term we will be reading "Mayfly Day" by Jeanne Willis and Tony Ross and The Tin Forest by Helen Ward as our class texts. The children will use them to help develop their own writing.
- We will continue to focus on punctuation, in particular full stops, exclamation marks and question marks. The children have been making sure they use the success criteria to write 'super sentences'. See example below. This helps them check their own work.



- The children will continue to develop their phonic knowledge by applying Phase 3-5 phonics to decode real and 'nonsense' words, as well as revising alternative pronunciations for sounds. Our focus this term will be to embed our spelling knowledge in our writing.

## Maths

- The children will be developing their understanding of multiplication by counting in equal groups, using apparatus to support their calculations. The children will then apply this knowledge as they move on to division where they will learn to share objects and numbers into equal groups.
- They will continue to explore the term 'equal' by finding fractions of shapes and numbers to 20. The children will be learning about 'halves' and 'quarters'.
- There will be a daily 'warm up' activity where children will learn to read o'clock and half past times on an analogue clock.
- We will begin to practise our times tables. The children will be learning the 2, 5 and 10 times tables through daily practice at the beginning of each maths lesson.
- All children should be able to recall their number bonds to 10. This knowledge can then be applied to solve number problems using greater values.
- In science lessons we will create a Sunflower Diary to record the growth of the seeds we plant. Each child will make an initial prediction and then measure their plants in different units each week as the flower grows.

### How can I help / information for Helping

Discuss vocabulary with your child from their reading book - can you find a word that means the same as \_\_\_\_? Ask your child to re-read a sentence to build up fluency. Practise your child's spellings each week and write sentences together with that word to give context.


Help your child to practise their spellings (these will be sent home every Monday and tested the following Monday). Spot sentences containing their spellings when they read to you and write sentences together containing these words.

### How can I help / information for Helping


Tell the time with your child – using both analogue and digital clocks.  
Talk about size using terms such as tall, taller, tallest, short, heavy, light etc.  
Practise the 2, 5 and 10 times tables – sing them in the car, on the way to school etc  
Please help your child to revise addition and subtraction facts to 10. E.g. 10=5+5, 10-6=4.  
Quick recall of these facts will help your child to solve problems with greater numbers also.

### KIRF Targets – Summer Term 1

- To tell the time to the nearest hour.
- To tell the time to the nearest half hour.

Topic	Science	P.E
<p><b>Focus is:</b> This half term our history topic will focus on seaside holidays in the past.</p> <p><b>Skills / knowledge to be developed:</b> The children will be learning about where seashores are, what they are like now and what they used to look like in the past. They will also learn about what people in Victorian times used to wear to the seaside and the activities they used to do there and compare these to the present day.</p> <p><b>Applied through:</b> Class One will look at photos and video clips of the seaside in the past and nowadays. They will use Venn diagrams and comparison charts to record their findings.</p>	<p><b>Focus is:</b> This half term our science topic will be 'Growing'. The children will look at the signs of Spring and learn how plants grow.</p> <p><b>Skills / knowledge to be developed:</b> Class One will learn about the different parts of a plant and their functions, the life cycle of a plant and what a plant needs to grow.</p> <p><b>Applied through:</b> We will be planting sunflower seeds and observing their growth. The children will be measuring the growth using different units. We will also continue to monitor the growth of our broad bean plants.</p> 	<p><b>Focus is:</b> Dance</p> <p><b>Skills / knowledge to be developed:</b> The children will be exploring movement based around a theme and moving imaginatively to music.</p> <p><b>Applied through:</b> The children will be listening to music and choreographing their own movement routines based on the lifecycle of a mayfly.</p>
<p><b>How can I help / information for Helping</b> Talk about holidays you have taken with your children and holidays you had when you were a child. Encourage the children to talk to their grandparents about when they were young.</p>	<p><b>How can I help / information for Helping</b> Discuss with your child the different signs of Spring such as changes in the weather and idea of new life. You could go on a Spring walk and name as many plants and trees as you can see.</p>	<p><b>How can I help / information for Helping</b> Please ensure that your child has their <b>named indoor and outdoor PE kit including pumps and trainers</b> with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Music	PSHE / MindMate	R.E.
<p><b>Focus is: to play tuned and untuned instruments musically.</b></p> <p><b>Skills / knowledge to be developed:</b> The children are will be making rhythmic patterns with percussion instruments including copying rhythms and composing their own. We will be developing our knowledge of 'pitch' and 'beat'.</p>	<p><b>Focus is:</b> Money, careers and economic well-being</p> <p><b>Skills / knowledge to be developed:</b> The children will explore where money comes from and learn about making spending choices and saving money. They will also be learning about the different jobs people do.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> Why do we care about people?</p> <p><b>Skills / knowledge to be developed:</b> Children will discuss people they care about and compare stories from the Bible and Qur'an.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>
<p><b>How can I help / information for Helping</b> Help your child to clap the beat or the rhythm when you are listening to songs or singing nursery rhymes.</p>	<p><b>How can I help / information for Helping</b> Talk to your child about money and how much things cost. Encourage your child to save their money if they want to buy something special.</p>	<p><b>How can I help / information for Helping</b> Why is it important to care for others? Carry out a random act of kindness to show somebody how much you care about them.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> we would encourage all children in KS1 to read for 15 minutes every night (<u>please log what they have read in their reading record</u>). We will be sending reading books home every day and would ask that you ensure your child's book and reading record is sent into school every day so they can be listened to as required.</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Spellings:</b> spellings will be sent home every Monday so they can be practised at home before our spelling test the following Monday.</li> </ul> <p><b><u>Maths / English Homework</u></b> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p>	<p><b>Friday 19<sup>th</sup> April</b> – Bank holiday (Good Friday)</p> <p><b>Monday 22<sup>nd</sup> April</b> – Bank holiday (Easter Monday)</p> <p><b>Friday 3<sup>rd</sup> May</b> - School closes at 1.30pm due to Tour de Yorkshire</p> <p><b>Monday 6<sup>th</sup> May</b> – May Bank Holiday</p> <p><b>Friday 24<sup>th</sup> May</b> – School finishes for half term break</p> <p><b>Monday 3<sup>rd</sup> June</b> – Back to school</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> 

Thank you, as always, for your continuing help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett and Mrs Ibbetson 