



Curriculum Newsletter

Bramham Shadwell Federation

Class R April - May 2019



All our learning in class this half term will be focused around the question:

Can I make a difference?

Communication, Language and Literacy

- The focus this term will be 'Eggs'. We will be reading a range of fiction and non-fiction books linked to the topic.
- The children will be retelling familiar stories through role-play, puppetry and writing.
- They will also be sequencing the lifecycle of chicks, frogs and butterflies using time connectives (**first, then, next and finally**).
- All children will continue to read to an adult both in group reading sessions and individually.

Writing:

- All children are now expected to write a simple sentence with greater independence. They will practise this through weekly news writing.
- We will also be beginning to develop our story writing skills. This will focus around stories we have become familiar with during this half term.
- All children will participate in handwriting sessions with a focus on **accurate letter formation**.

The texts we will focus on are: Tap Tap, We're Going on an Egg Hunt, The Odd Egg, The Great Easter Egg Scramble, Eggs and The Easter Story

How can I help / information for helping

Share a variety of books at home with your child.
Ask your child to re-read a sentence to build up fluency.
Discuss vocabulary with your child from their reading book.
Learn high frequency (common) words: it, is, an, on, if, can, went...

Practise accurate letter formation

If your child is writing at home, please encourage them to start their letters in the correct place.

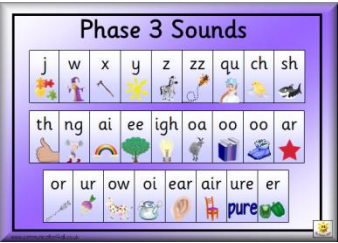

Mathematical Development

- The focus will be on recognising and ordering numbers to 20.
- We will introduce 2 digit numbers beginning with a focus on the number 10. The children will begin to understand what 1 ten is through the Numberblocks 10 episode.
- We will continue to develop our quick recall of 1 more and 1 less than a given number.
- We will begin to count in 2's using practical equipment like socks to support this.
- We will also be improving our rapid recall of number bonds (**how many ways do you know to make 5, 6 etc**). This involves the children saying a sentence e.g. 3 add/ plus 2 equals 5 or 3 and 2 more makes 5.
- We will continue to encourage the children to record mathematical problems and patterns using their choice of mathematical graphics.
- The children will continue to develop their mathematical language when talking about 2D (**sides, corners, flat**) and 3D shapes (**faces, edges, vertices, solid**)
- We will explore measuring including capacity using a range of equipment.
- We will introduce time with a focus on everyday language (**today, tomorrow, morning, afternoon etc**)
- The children will continue to explore pattern.


How can I help / information for Helping

Work on recognition of numbers to 20.
Spot and discuss 2D and 3D shapes in the local environment.
Practise counting in 2's. This might be counting the number of legs in your family or counting pairs of socks in the washing basket.

Practise accurate number formation

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Consolidating Phase 3 sounds.</p>  <p>We will also be developing our blending and segmenting skills in order to read and write words with consonant clusters (<i>frog, lost, trip</i>).</p> <p>Tricky words: These are our new tricky words this half term.</p> 	<p>This half term the children are moving individually around the rainbow. A child will be moved to the next number for excellent work, completion of weekly challenges, behaviour, attitude to learning, kindness etc. When a child reaches the golden pot they will be able to choose a small gift from the prize box.</p> <p>Our 'Class R VIP of the Day' system will continue this term. Each day we will choose two children to be our 'VIPs of the Day' and parents will be informed. The VIPs will wear a celebratory lanyard and will be in charge of special jobs in class.</p> <p>Special Assembly will continue to take place every Thursday. This assembly is for the 'Star of the week'. If your child has been chosen you will be informed a week before and invited to attend the assembly, where your child will receive a special certificate.</p> <p>This term Reception will be given five weekly challenges to complete. If the children manage to complete all 5 challenges they will move on the rainbow, as well as receiving a certificate of completion.</p> <p>The children will take part in weekly circle time activities. The circle time sessions will focus on building confidence, listening, speaking and turn taking skills.</p>	<p>In PE the focus will be on Dance. The children will be learning how to move to music, timing and skill development. The children will do this through a familiar story and will build on skills each week leading to a performance at the end of the half term.</p> <p>We will continue to provide fine motor activities within the classroom for the children to access. These will be related to our 'Egg' topic and will help the children improve their pencil control.</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> • Spot and practise consonant clusters when reading books with your child. • Continue to practise the Phase 3 sounds: recognition and recall when writing. • Practise recognition of the new tricky words and high frequency words (these will be sent home). 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Please ensure that your child has their named indoor and outdoor PE kit including pumps and trainers with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: This term the children will be completing a number of creative activities using a variety of media and materials. We will be painting, printing, using collage, sewing and junk modelling</p> <p>Our outdoor stage area will be used for the children to carry out dance sequences and musical performances. Each week there will be a different story focus in the puppet theatre.</p> <p>We will be using the Charanga music programme to learn all about pulse, rhythm and pitch and the children will continue to enjoy a singing lesson with Mrs Crowley on Friday afternoons.</p>	<p>Focus is: Spring and Eggs</p> <p>We will be holding a Spring Explorer Day on Wednesday 24th April. The children will be able to spot the changes which have occurred since our Winter Explorer Day. We will also be going on a bug hunt and spotting birds.</p> <p>Currently the children are growing garlic, potatoes and green beans in the outdoor area. Hopefully we will be able to sell them later in the year for you to try at home.</p> <p>This term the children will be getting chick eggs from Meanwood Valley Farm. The children will observe the changes that occur over the three weeks and help to take care of the chicks before they go back to the farm.</p> <p>The children will also be learning about the lifecycles of frogs and butterflies.</p> <p>Every Friday the children will have the opportunity to play on the whole school iPads, as well as exploring the Beebots (programmable robots).</p>
<p>How can I help / information for Helping</p> <p>Please continue to bring in small boxes, lids and containers for the children to use in our workshop area.</p>	<p>How can I help / information for Helping</p> <p>Talk to your children about the seasons and help them spot changes in your local environment.</p> <p>Discuss life cycles at home by discussing changes that can be seen in the natural environment, as well as the human life cycle.</p>

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> Reading: Books are sent home on a Tuesday and Friday night. Please make sure your child's book is in school everyday. <p>Maths / English Homework</p> <p>Homework is sent on a Friday evening and will be alternated between Maths and English. Maths homework will be placed on Tapestry and English in Phonics books. Please return or send by Wednesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>Health Week – w/c 17th June</p> <p>Shadwell Sports Day – Friday 21st June</p> <p>Spring Explorer Day - Wednesday 24th April - This will be a non uniform day. Therefore please make sure your child wears outdoor clothing (that you don't mind getting dirty) and suitable footwear.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> 

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Williamson and Mrs Pelc

