



Curriculum Newsletter

Bramham Shadwell Federation

Class 4 April - May 2023



All our learning in class this half term will be focused around the question:

How can I make a difference?

English

- The children will work towards creating a **formal letter**.
- They will explore different ways in which we can communicate, in particular, looking at **letter writing** and **deconstructing** them to **identify the features and purpose**.
- As part of this, Class 4 will explore different **writing styles**, in particular looking at **formal and informal writing**, and they will consider which style would be appropriate to use in different situations.
- Their grammar focus will be: ensuring they use correct **Standard English verb forms** in order that subjects and verbs agree.
- The children will also develop their understanding and use of **comparatives and superlatives**.
- The children will explore **different tenses** including the **past perfect**.

The outcome will be: to write a **persuasive and formal letter**. We will be writing to Mrs Richards to try to persuade her to let us go on a school trip to France so we can use our fieldwork and mapping skills while we are there.

Formal Letter vs. Informal Letter:
what style should you use?

Dear Sir/Madam ...
Dear Customer ...
Dear fellow citizen ...
Dear friend ...

Maths

- Firstly, the children will learn how to count amounts of money and write them using decimals. They will learn how to convert pounds to pence and vice versa. They will compare different amounts of money and round money to the nearest £ and to the nearest £10.
- Next, the children will learn how to solve problems involving money by adding, subtracting, multiplying, and dividing.
- The children will move onto the topic of length, mass and volume. They will learn how to convert and estimate units of measure. This will include **converting metres to centimetres and kilometres and grams to kilograms**.
- Linking to last term's decimals topic, the children will learn how to compare and order the different units of measure.
- Then, the children will move onto the topic of area and **perimeter** of figures. They will begin by learning how to find the perimeter of a shape.
- The children will learn how to work out how to find the **area** of rectangular shapes by counting squares and then by multiplication.
- Towards the end of term, the children will begin the geometry topic. They will learn how to identify and **compare right, acute and obtuse angles**.
- We expect all the children to know **multiplication and division facts up to the 12 times table** for use in calculations and this will be worked on continuously throughout the year.

How can I help / information for Helping:

Discuss different ways in which you communicate with people and how you choose when to be formal and informal. Share various types of letters received and identify features that can be included in their letters.

What are comparatives and superlatives?

The children will explore the use of changing adjectives such as; stranger/strangest, more wonderful/ most wonderful. Note: Children will have come across the spelling rules for the 'er' and 'est' suffixes in the Year 1 and 2 spelling content.

How can I help/ information for Helping

Discuss money and measurement problems.




Can you divide 7 by 12?

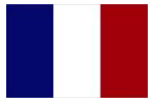

Can you convert different units of measurement? Can you work out the perimeter of an area? Please ensure your child is using **Times Table Rock Stars** to support them with times tables.

KIRF Target – Summer Term 1


I know the multiplication and division facts for the 7x and 12x tables.

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Topic – Geography	SITE	P.E
<p>Focus is: 'Looking all around me' - Geography skills and fieldwork.</p> <p>Skills/Knowledge to be developed: The children will study a range of maps of our local area. They will use both 4 and 6 figure grid references to locate places and key features. The children will also have the opportunity to develop their understanding of compass points, using 8 points of the compass. Finally, using an aerial photograph of our local village, they will devise a sketch map using OS symbols, a key and 8 compass points.</p> <p>Art links: The children will learn about Claude Monet and his impressionist style of painting. They will explore how light and different seasons can affect the colours used in artwork. They will then create their own impressionist artwork of our local area, using water colours.</p>	<p>Focus is: 'States of Matter'</p> <p>Skills / knowledge to be developed: Children will look at 'States of Matter' in science. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius. Finally, they will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <p>DT Links: They will design and create a container that can keep ice colder for longer; bringing in their scientific knowledge about states of matter and how different environments and temperatures affect these.</p> <p>ICT Links: the children will continue to work on coding using different variables and tools on Espresso Coding.</p> 	<p>Focus is: Basketball & Athletics. This half term we will be continuing our work on Invasion Games through Basketball as well as developing our Athletic skills and co-ordination.</p> <p>Skills / knowledge to be developed: In Basketball we will work on our dribbling, shooting & passing skills whilst also linking them to footwork, positioning and team play. In Athletics we will look at a combination of sprinting, jumping and throwing techniques both in isolation and combination as well as timing and changeover in relay events.</p> <p>Applied through: In Basketball we will use both individual skill development and team-based activities to complete the tasks as well as a focus on resilience and tactical strategies.</p> 
<p>How can I help / information for Helping Show your child different OS maps. Let them look for places and features. Can they identify some of the key OS symbols? Help them with their compass skills- which way is north? Can they remember how to read grid-references? Discuss how their local environment has changed.</p> 	<p>How can I help / information for Helping Talk to your children about the different states of matter and encourage them to use scientific language such as: heating, cooling, melting, freezing, evaporation and condensation. Discuss how global warming is changing and affecting the environment. https://www.bbc.com/bitesize/articles/zsgwwxs</p>	<p>How can I help / information for Helping Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. PE will take place on a Thursday morning. Swimming will take place every Monday afternoon. Please ensure children bring their swimming kits to school.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus is: Writing in French using grammatical aspects of this language. The children will continue to learn how to describe family members in French and speak about animals including pets at home.</p> <p>Skills / knowledge to be developed: The children will develop their vocabulary and written skills in French, identifying their grammatical structures and how it translates.</p> <p>Applied through:</p> 	<p>Focus is: Creating Simple Melodies Together –What Does Music Teach Us about Our Community?</p> <p>Skills / knowledge to be developed: The children will explore a wide range of musical styles over this unit with an integrated approach to music where the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. They will have the opportunity to perform their end pieces to one another.</p> <p>Applied through:</p>	<p>Focus is: Relationships; going through changes.</p> <p>Skills / knowledge to be developed: The children will learn about changes as they grow up and how their differences can be celebrated. They will be encouraged to acknowledge the achievements they have made and how change can be embraced.</p> <p>In MindMate, the children will explore life changes that they may experience and how to appropriately deal with the emotions that come with this.</p>	<p>Focus is: Understanding the Five Pillars of Islam.</p> <p>Skills / knowledge to be developed: The children will develop their understanding of the different religions, looking particularly at Islam. The children will learn about the Five Pillars of Islam and understand that the Five Pillars of Islam are duties that Muslims must follow.</p> <p>Applied through: Class discussions / partner talk.</p> 

Talk partners and group work. Written sentences in their Jolie Ronde books.	Listening to a variety of music compilations and commenting on the styles, tempo, pitch and beats, playing instruments and improvising with the song.	Applied through: Discussion / Circle time / Debate	
How can I help / information for Helping Ask the children what they have been learning in French. Can they describe their family members? Encourage the use of discussion and ask children to verbally recall key vocabulary.	How can I help / information for Helping Discuss different music genres with the children. Ask them what the interrelated dimensions of music are and ask them what is involved when creating a piece of music; pitch, rhythm, dynamics, tempo, timbre, texture, structure, musical notation and instruments.	How can I help / information for Helping Discuss changes they may experience or have already experienced and particular milestones in their lives so far. Was this a good change? How did they feel? What changed?	How can I help / information for Helping Discuss different faiths in your community and discuss what the Five Pillars of Islam are. How can Muslims use them to live a good and responsible life?

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). In their homework diaries, the children are to log Red words (words they don't know), Amber words (words they have heard before but are unsure of) and Green words (words they know and can use). KIRF target: see maths Times Tables: see Homework Diary Spellings: learn their spelling list given. The spelling sheet has spelling support strategies on it. <i>Please see the class teacher if your child has not received a sheet.</i> If you could spend a little time each week practising these with your child, it would be greatly appreciated. <p>Please continue to log children's progress with these activities – children earn house points for each part that is fully completed.</p> <p><u>Maths / English Homework</u> One piece of Maths homework and one piece of English homework will be sent home each week. Homework is given out on a Thursday to be returned the following Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order to help them develop their explanation and reasoning skills.</p> <p>Children will be set an optional Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p>Monday 1st May – Bank Holiday Monday 8th May – Bank Holiday Tuesday 9th – Friday 12th May – KS2 SATs week w/c 22nd May – Progress Cafes and book fair</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account: @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <p>To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.</p> 

Thank you, as always, for your continued help and support. If you have any queries please do not hesitate to contact the office who will pass them on to me and I will contact you by phone as soon as possible.

Miss Brockway and Mrs Bourne