



Curriculum Newsletter

Bramham Shadwell Federation
Summer 1 Class R April- May 2023



This term the children will be learning all about 'Under the Sea'

Communication, Language and Literacy

- We will be focusing on the theme 'Under the Sea' this term.
- We will be looking at fiction and non-fiction texts about sea creatures.
- The children will continue to retell stories through the use of story maps and sequencing pictures as well as story writing.
- The children will listen to the stories; Sharing a Shell and The Snail and the Whale by Julia Donaldson. They will focus on rhyme, adjectives and similes.
- The children will become 'researchers': finding out and writing facts about sea creatures.
- We will focus on the 4 Success Criteria: To say our sentence out loud, capital letters, finger spaces and full stops.
- The children will develop their poetry skills by sharing rhyming stories and poems. They will then create their own rhyming sentence for the story, 'Commotion in the Ocean'
- The children will continue to read every day as part of RWI. Each week, during the RWI sessions, an adult will listen to each child read individually and as part of a group.

The texts we will focus on are:

Commotion in the Ocean, Sharing a Shell and The Snail and the Whale.

How can I help / information for helping

Share a variety of books at home with your child.

Discuss vocabulary from books the children share or read to you. Ask questions to check your child's understanding of the book they have read.

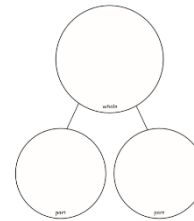
Practise accurate letter formation

When your child is writing at home, please encourage them to start their letters in the correct place.

Accurate number formation of numbers to 10.

Mathematical Development

- The focus will be on numbers 8 and 9.
- The children will explore number bonds to 9 using their subitising skills.
- The children will continue to use the part part whole model and the ten frames to explore number bonds up to 9. This will help develop their understanding of partitioning.



The children will be able to say what the parts are and what the whole is e.g. 7 is a part, 2 is a part, 9 is the whole.

- The children will continue to develop their counting skills and make sure they can count objects accurately and reliably.
- The children will confidently say 1 less than a number.
- The children will also continue to develop their recording skills using mathematical graphics. They will be encouraged to explain what they have done.
- The children will further develop their positional language and mapping skills, through the story, 'We're going on a picnic'.

How can I help / information for Helping

Practise saying 1 less than a given number to 10 and beyond.

Go on a walk with your child – can they map the route you took?

Subitising when out and about – how many flowers/ trees can you see in that group? How many sheep/ cows?

1 minute maths app to help your child to build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks! Please follow the link provided to download the app.

<https://whiterosemaths.com/resources/1-minute-maths>

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Consolidating knowledge of Set 2 sounds.</p> <p>ay, ee, igh, ow (snow, blow), oo (book, look), oo (moon, spoon), ar, or, air, ir, ou, and oy.</p> <p>The children will also be continuing to practise blending and segmenting skills in order to read and write words.</p> <p>Tricky words: The children will continue to learn red tricky words: Said, I, of, me, so, to, she, are, the, was, go, no, he, be, you, they, your, what, her, want, we, my, by, do, does, old, all, tall, call,</p> <p>Children will also be learning to read the next set of tricky words: baby, small, many, any, one, anyone</p>	<p>This term the children will listen to a range of Social Stories to help support emotional resilience and problem solving.</p> <p>They will also think about the perspective of others through the story collection: 'Frog and Toad are friends'.</p> <p>The children will further explore the Zones of Regulation and practice the strategies linked to this to help them regulate themselves when feeling sad, angry or frustrated. They will also continue to benefit from circle times as a class and in Key Worker Groups. This is a great chance for children to discuss and share their emotions and feelings</p> <p>This term the 'Class R VIP of the Day' system will continue. Each day we will choose two children to be our 'VIPs'. They will be in charge of special jobs in class.</p> <p>Our Special Assembly will continue to take place in school! This will be at 9.00am every Friday morning - you will be invited the week before if your child has been chosen.</p>	<p>Focus is:</p> <ul style="list-style-type: none"> • Ball games <p>Skills / knowledge to be developed:</p> <p>The children will continue to develop their ball skills: catching, throwing and kicking.</p> <p>Exciting fine motor activities will be provided within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Wednesday this half term.</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> • Spot and practise our new sounds when reading books with your child. • Continue to practise graphemes and phonemes. • Practise recognition of all our tricky words. • Look on Tapestry for the list of Tricky words to practise with your child. 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Can your child zip up their coat? Can they get dressed independently in the morning? Can they use a knife and fork correctly?</p>

Expressive Arts and Design	Understanding the World
<ul style="list-style-type: none"> • The children will work collaboratively to create 'Planet Earth' using only their hand prints. • The children will create snails, hermit crabs and under ocean scenes using a wide variety of materials and techniques. • The children will retell stories using role play, puppetry and through small world. • The children will look at the work of Andy Goldsworthy and create patterns using natural materials; they will specifically look at spirals linked to shells. • The children will create music and songs using the musical instruments. • The children will continue to have singing and music sessions on a Friday. 	<ul style="list-style-type: none"> • The children will discuss seasonal changes with a particular focus on growing. • The children will plant and care for potatoes and garden peas. • The children will also harvest the garlic that they have previously planted. • The children will take part in bird watching. • The children will be going up to the outdoor classroom to pond dip and explore the different animals in and around the pond. • The children will learn about the coronation of King Charles III and will bake buns and make cards to mark the occasion. • The children will continue to follow their sponge cake recipe with the aim that they will be able to make a sponge cake independently by the end of the academic year.

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <p>Reading: Books will be sent home on a Friday afternoon. Please make sure your child returns their book on a Wednesday morning. Once your child has read their book, remember to write a comment in their reading record. In addition to their Ditty Book they will also bring home a library book to share with you.</p> <p>Thank you to those parents who have shared lots of tapestry observations. Please continue to add WOW moments where your child achieves something new or may have experienced something new, so that we can celebrate them in class. It also helps greatly when assessing the children at the end of each half term.</p>	<p>Water Bottles – Please ensure your child brings their water bottle to school every day and takes it home to be washed each evening.</p> <p>Dates for the diary:</p> <p>Monday 1st May – Bank Holiday</p> <p>2:15 to 3:00 on Friday 5th May: Parents are invited to a Royal Tea Party in Class R. Collection of children will be as normal at the end of the school day – 3:20 outside school unless your child attends After School Club on this day.</p> <p>Monday 8th May – Bank Holiday</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office.

Mrs Williamson and the Reception Team