



Curriculum Newsletter

Bramham Shadwell Federation

Class 5 June - July 2022



All our learning in class this half term will be focused around the question:

How did people in the past aim to lead better lives?

English

- This half-term the grammar and punctuation focus is exploring the different uses of **colons and semi colons**; how to use these effectively and considering the impact on the reader. The children will look at a new animal (linked to our life cycles of animal's topic) each lesson to inspire their creative sentences.
- The children will then focus on grammar, punctuation and spelling activities linked to a range of poetry, including the poem of **'The Spider and The Fly'** by Mary Howitt.
- The children will explore different poetic features and sentence types within a range of poems, thinking about the impact on the reader (e.g. short sentences, compound sentences, subordinate sentences).
- Through this, they will explore different poems with the range of poetic features they include such as rhyming, alliteration, stanzas, repetition and imagery.
- The children will use these poetic features and analyse the impact they have on the reader by exploring different poems written in different styles.
- Editing and improving their own work as they respond to their targets will be a continued focus.



The outcome will be: to write a poem including **show don't tell sentences**.

How can I help / information for helping

Discuss vocabulary with your child from their reading book.

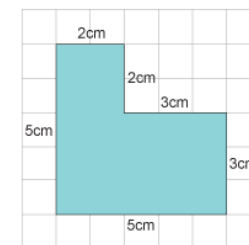
What is a show not tell sentence?

Show don't tell uses description of actions, relationships and feelings instead of just telling the reader what happened. **E.g. Telling sentence:** Brian was angry.

Showing sentence: Brian pursed his lips and clenched his fists in to tight balls. Try as he might, he could not contain himself and within seconds, he erupted like a volcano.

Maths

- The term will begin with a focus on **measure** in order to convert between **imperial and metric conversions**.
- The measurements we will look at include: time, length, weight and capacity.
- We will then focus on **the area (cm²) and perimeter of shapes**, including regular and irregular polygons and compound shapes.
- We will focus on the **volume (cm³)** of 3D shapes. The children will recap their knowledge of capacity and learn how to **convert between metric and imperial units of volume**.
- We will recap our knowledge on **Roman numerals** and learn how to write Roman numerals to 1000, determining rules to apply to the written number.
- We will complete the term with a recap of the Year 5 mathematics objectives.
- We will use our knowledge from multiplication and division to apply to a range of question types.
- They will continue to solve problems and learn to **explain, convince others and justify their findings** using specific vocabulary: ***I am certain that..., I think.... because..., I know that so ... must be***
- Additionally, the KIRF target is outlined below; please help your child to achieve this target.










How can I help / information for helping


Test children on key vocabulary such as factor, factor pair, and product. Keep testing the children on their times table to 12 x 12.

KIRF Target – Summer Term 2 I can find factor pairs of a number.

- Recall multiplication facts up to 12 x 12.
- Recall division facts up to 12 x 12.
- When given a number in one of these times tables, they should be able to identify a factor pair which can be multiplied to make this number.

Topic – (History)	Science	P.E
<p>Focus is: ‘How did people in the past in the village of Shadwell aim to lead better lives?’</p> <p>We will investigate the local history of our area and how the village has changed over the time. We will look at the reasons for these changes and how they have benefitted the community. We will be working closely with local people, who will assist us in our quest for knowledge.</p> <p>Skills / Knowledge to be developed:</p> <ul style="list-style-type: none"> • Chronological Understanding • Knowledge and Understanding of events, people and changes in the past • Historical Interpretation • Historical Enquiry • Organisation and Communication <p>Applied through: English /Computing.</p> <p>Art link: The children will learn about drawing streets and buildings with perspective, a vanishing point and depth. We will focus on the artists Gustav Klimt and Jackson Pollock.</p>	<p>Focus is: Consolidating our science learning from this year.</p> <p>Skills / knowledge to be developed: Children will look back at the different units covered this year - space, forces, properties and their materials, and life cycles of plants and animals. During this half term, children will explore a range of scientists, complete different investigations and enhance their working scientifically skills.</p> <p>DT skills / knowledge to be developed: This half term, children will have the opportunity to develop their cooking skills in school. The final product will be linked to our history topic of British history.</p> <p>Applied through: Science, guided reading, DT.</p> 	<p>Focus is: Striking and fielding Athletics</p> <p>Skills / knowledge to be developed: The children will recap their throwing and catching skills; hitting a ball with both power and accuracy and decision making when fielding. In Athletics, they will practise throwing, jumping, running and relay events.</p> <p>Applied through: Striking and fielding matches and small games; discussing tactics and strategies in specific situations. In Athletics, the children will compete against each other and themselves to achieve personal bests, analyse their achievements and plan on how to improve them further in the future.</p>  <p>PE this half term will take place on a Wednesday morning.</p>
<p>How can I help / information for Helping Discuss any knowledge about the village that you may have with your child. Go for a walk around the village and look at the Historic changes.</p>	<p>How can I help / information for Helping: Discuss with your child what they remember about the different topics they have learnt about this year. Explore different scientists with them that link to our topics – how have these scientists made a difference to our lives?</p>	<p>How can I help / information for Helping Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus is: Numbers.</p> <p>Skills / knowledge to be developed: Explain different Mathematical vocabulary in French learning how to say numbers up to 100.</p> <p>Applied through: Using the 'Jolie Ronde' scheme of work, playing games and singing songs.</p> <div style="display: flex; justify-content: space-around; align-items: center; height: 150px;">   </div>	<p>Focus is: Modern music and singing for our KS2 production.</p> <p>Skills / knowledge to be developed: Composing, recording and performing a piece of music.</p> <p>Applied through: The children will listen to a new artist every week and explore the range of modern genres we have today. The children have a specialist music teacher coming in to teach and prepare the children for production.</p> <div style="text-align: center; height: 150px;">  </div>	<p>Focus is: Careers.</p> <p>Skills / knowledge to be developed: We will learn that money can be borrowed, but that there are risks associated with this. Children will learn about enterprise and career choices, including what influences people's decisions.</p> <p>Applied through: Discussion / Circle time / PSHE lessons.</p> <p>Mindmate Lesson: This term our Mindmate lesson will be about 'mindfulness' and applying these strategies to our daily life to improve wellbeing.</p> <div style="text-align: center; height: 150px;">  </div>	<p>Focus is: What do Christians believe about the old and new covenants?</p> <p>Skills / knowledge to be developed: developing the children's understanding of what 'covenant' means, and identifying old and new covenants across different religions, but with particular on Christianity. The children will think about their own values considering what is important to them.</p> <p>Applied through: Circle time/ discussion/ debate/ lesson tasks.</p> <div style="text-align: center; height: 150px;">  </div>
<p>How can I help / information for Helping Discuss what the children have learnt and get them to teach someone else in their family.</p>	<p>How can I help / information for Helping Listen and appraise different genres of music. Encourage your child to practise their song lyrics and actions at home.</p>	<p>How can I help / information for Helping When using credit or debit in a shop or online, use this as an opportunity to discuss the differences. Discuss the influences behind your child's ambitions for the future.</p>	<p>How can I help / information for Helping Discuss the importance of values and how a wide range of people from all over the world have different perspectives based on the religion they choose to follow. Encourage them to be aware of alternative religions and beliefs and the idea that some people choose a scientific belief instead.</p>

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> • Reading: A minimum of 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See maths section • Times Tables: Homework Log Sheet • Mathletics: Practise times tables, and objectives we are covering in class. Mathletics teaches objectives, tests and has games for all the objectives in Year 5. It is a brilliant tool for consolidation and practise. Earn points and certificates on Mathletics. <i>Can you get 1000 points each week?</i> • TT Rock Stars: We encourage children to use this online resource to develop fluency in their times tables using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars. They will get certificates each week for being a TT Rock Star. • Spellings: Learn the lists sent home and words outlined as common errors in their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i> <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p><u>Maths / English Homework</u></p> <p>Homework is given out on a Thursday, to be returned the following Tuesday. There will be an English based task on either comprehension or grammar once each week, and a maths based task. These will be pre-teaching of a new objective or consolidation of class work in class.</p> <p>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning. Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths and English homework.</p>	<p>Tuesday 14th June – Y5 trip to Askham Bar Wildlife Park</p> <p>Thursday 16th June – First Aid training</p> <p>Thursday 16th June – Father's Day shop</p> <p>Friday 1st July – Y5 trip to Wetherby High School</p> <p>Sunday 3rd July – Summer Fair</p> <p>Monday 4th July – Sports Day</p> <p>Tuesday 12th July – Theatre Production 'Jungle Book'</p> <p>Thursday 14th July – Summer production (includes children from Year 4,5 & 6)</p> <p>Friday 15th July - Summer production (includes children from Year 4,5 & 6)</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p> We encourage you to follow our school Twitter account @BramhamShadwell. We post regular updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>



Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Cammiss & Mrs Senior