



Curriculum Newsletter

Bramham Shadwell Federation

Class 1 June - July 2021



All our learning in class this half term will be focused around the question:

How did people in the past aim to lead better lives?

English

- This half term we will be reading 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage, which links to our seaside topic.
- The children will be writing a diary entry from the perspective of Mr Grinling, the Lighthouse Keeper.
- We will also be consolidating our knowledge of punctuation and grammar, revisiting plurals (s and es endings), suffixes (er, est, ing), use of exclamation marks, question marks, commas and apostrophes.
- The children will continue to develop their phonic knowledge by applying spelling rules learnt in phonics.

Maths

- The children will be developing their understanding of fractions by splitting objects and quantities into halves and quarters equally. The children will use apparatus to support them with this and will also use their understanding of division.
- We will then be moving on to place value to 100, recapping the number of tens and ones in numbers to 100. We will recap how numbers are built and have lots of experience building, drawing and writing numbers to 100.
- Children will then have the opportunity to revisit areas of learning that may have been affected by lockdown, such as shape and money and to address any gaps that we have as a class.
- We will continue to practice our times tables. The children will be learning the 2,5 and 10 times tables through daily practice at the beginning of every maths lesson.

How can I help / information for Helping

Encourage your child to keep a short diary so they can practise sequencing events and writing in the past tense.
Alternatively, encourage your child to talk about what they have done each day. There are many "Lighthouse keeper" stories by Ronda and David Armitage which you could share with your children.
Can your child write about what Mr Grinling gets up to in his other adventures?

Continue to practise the Year One common exception word spellings and the phase 5 phonics sounds.

How can I help / information for Helping

Discuss sharing items into halves and quarters equally.
Practice the 2, 5, and 10 times table- sing them on the way to school, in the car etc.
Explore numbers to 100, try to spot them within day to day life and talk about how many tens and ones these numbers have.
Please help your child to revise addition and subtraction facts to 10. E.g. $10 = 5+5$, $10-6 = 4$.
Quick recall of these facts will help your child to solve problems with greater numbers also.

KIRF Targets – Summer Term 1

To know my number bonds for each number to 10.

Topic	Science	P.E
<p>Focus is: Seaside holidays in the past</p> <p>Skills / knowledge to be developed: The children will be learning about where seashores are, what they are like now and what they used to look like in the past. They will also learn about what people in Victorian times used to wear to the seaside and the activities they used to do there and compare these to the present day.</p> <p>Applied through: We will be looking at pictures and photos of seaside resorts in the past and comparing them to seashores today.</p>	<p>Focus is: Plants and working scientifically</p> <p>Skills / knowledge to be developed: The children will be continuing to learn about plants, focusing on the parts of plants and their functions as well as continuing to observe the growth of their sunflowers and basil. Children will also have lots of opportunities to work scientifically, focusing on making predictions and sharing observations and results in simple experiments.</p> <p>Applied through: We will continue to observe the growth of plants, and children will have the opportunity to take part in lots of experiments.</p>	<p>Focus is: Athletics</p> <p>Skills / knowledge to be developed: Running, jumping and throwing</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play team games and races.</p>
<p>How can I help / information for Helping</p> <p>Talk about holidays you have taken with your children and holidays you had when you were a child. Encourage the children to talk to their grandparents about when they were young. I would be grateful if each child could bring in a photo of themselves at the seaside for our display. Please write on the back the name of the seaside.</p>	<p>How can I help / information for Helping</p> <p>Plant lots of flowers, vegetables, plants etc. and observe their growth. Go on some walks in different environments and see what plants you can spot. Take part in simple fun experiments, making predictions before and discussing the results after.</p>	<p>How can I help / information for Helping</p> <p>This half term we will be having a double PE session every Tuesday afternoon. Please ensure your child comes to school in their PE kit on these days. Thank you.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Body percussion and rhythm</p> <p>Skills / knowledge to be developed: The children will continue to develop their understanding of beats and rhythm in sessions with Sarah Crowley via Google Classroom.</p>	<p>Focus is: Physical health and well-being.</p> <p>Skills / knowledge to be developed: The children will learn about how to live a healthy lifestyle. We will discuss a healthy diet, how to be active and how to keep safe in the sun.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Who brought messages about God and what did they say?</p> <p>Skills / knowledge to be developed: The children will listen to stories from the Old Testament and learn about figures such as Noah, Abraham, Isaac and Jacob.</p> <p>Applied through: Discussion / Circle time / debate</p>
<p>How can I help / information for Helping</p> <p>Help your child to clap the beat or the rhythm when you are listening to songs or singing nursery rhymes. Listen to music and draw pictures inspired by a range of genres.</p>	<p>How can I help / information for Helping</p> <p>Discuss with your child foods that are healthy and help our bodies to grow. Encourage your child to be active and create new games to play.</p>	<p>How can I help / information for Helping</p> <p>If you have a children's bible at home, have a look through the Old Testament and see if you can find some of the characters mentioned above. Discuss the story of Noah's Ark.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: we would encourage all children in KS1 to read for 15 minutes every night (please log what they have read in their reading record) • KIRF target: See maths • Spellings: spellings will be sent home every Monday so they can be practised at home before our spelling test the following Monday. • Times Tables: times tables will be sent home every Friday so they can be practised at home before our times table tests the following Friday <p><u>Maths / English Homework</u></p> <p>Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<div data-bbox="1921 178 2069 288" style="text-align: right;"> </div> <p>Thursday 24th June – Art day Friday 16th July – Reports to go out Friday 23rd July – Last day of Summer term</p> <p>Now that the weather is warming up, please ensure your child has sun cream applied before they come to school each day. If you prefer not to use the long-lasting suncream, the children can bring a named bottle to school to keep in their lockers which they can apply themselves at lunchtimes.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett, Mrs Ibbetson and Mrs Whitaker 😊