



# Curriculum Newsletter

Bramham Shadwell Federation  
Class R June - July 2021



## Minibeasts

### Communication, Language and Literacy

- The focus will be on learning about Minibeasts. The children will find out and discuss what they know about Minibeasts and what they want to find out.
- We will be reading a range of fiction and non-fiction books.
- The children will be retelling familiar stories and poems.
- All children will continue to read to an adult both in-group reading sessions and individually.

#### Writing:

- All children are now expected to write at least one simple sentence with greater independence. They will practise this through weekly news writing and challenges.
- We will also be beginning to develop our story writing skills. This will focus around stories we have become familiar with during this half term.
- All children will participate in handwriting sessions with a focus on **accurate letter formation**.

#### How can I help / information for helping

Share a variety of books at home with your child.  
Ask your child to re-read a sentence to build up fluency.  
Discuss vocabulary with your child from their reading book.  
Use non-fiction books to find information.

#### Practise accurate letter formation


When your child is writing at home, please encourage them to start their letters in the correct place.

### Mathematical Development

- The focus will be on recognising and ordering numbers to 20.
- We will continue to develop our quick recall of 1 more and 1 less than a given number.
- The children will be practising to count on or back from a given number to find the total. In class we tap the largest number on our head and then count back/ on using our fingers.
- We will also be improving our rapid recall of number bonds 3 to 10 (**how many ways do you know to make 5, 6 etc**).
- The children will continue to develop their mathematical language when talking about 2D (**sides, corners, flat**) and 3D shapes (**faces, edges, vertices, solid**)
- We will explore measuring including capacity using a range of equipment.
- We will introduce time with a focus on everyday language (**today, tomorrow, morning, afternoon etc**).
- The children will continue to explore pattern.
- The children will also solve problems including doubling, halving and sharing.

#### How can I help / information for Helping

Practise saying 1 more and 1 less than a given number to 20.  
Play with dice: add two dice together by counting on from the largest number/ How many different ways can you roll 6?  
Continue to spot 3D and 2D shapes. Can the children name them and describe their properties?  
Ask your child to help you with number problems (**I have 3 strawberries, how many more do I need to make 8?**)

Phonics	Personal, Social & Emotional Development	Physical Development									
<p>Beginning to look at Phase 5 sounds, as well as consolidating phase 3 and 4 sounds and words:</p>  <p>We will also be continuing to practise our blending and segmenting skills in order to read and write words.</p> <p><b>Tricky words:</b> These are our new tricky words this half term.</p> <p style="text-align: center;"><b>Phase 5 Tricky Words</b></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>oh</td> <td>Mrs</td> <td>people</td> </tr> <tr> <td>Mr</td> <td>called</td> <td>looked</td> </tr> <tr> <td>could</td> <td>asked</td> <td>their</td> </tr> </table>	oh	Mrs	people	Mr	called	looked	could	asked	their	<p>This half term we will be preparing the children for their transition to Year 1. We will be talking about feelings, emotions and changes. The children will be encouraged and supported to discuss how we can deal with change in positive ways.</p> <p>We will also be looking at how to care for creatures and their habitats.</p> <p>Our 'Class R VIP of the Day' system will continue this term. Each day we will choose two children to be our '<b>VIPs</b>'. The VIPs will be in charge of special jobs in class.</p> <p>Special Assembly will continue to take place every Friday. This assembly is for the '<b>Star of the Week</b>'.</p>	<p>In PE the focus will be on games and health lifestyles. The children will be praised for good sportsmanship, resilience and perseverance.</p> <p>We will continue to provide fine motor activities within the classroom for the children to access. These will help the children improve their pencil and scissor control.</p>
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<p><b>How can I help / information for Helping</b></p> <ul style="list-style-type: none"> <li>Spot and practise our new sounds when reading books with your child.</li> <li>Continue to recognise and write Phase 3 sounds.</li> <li>Practise recognition of all our tricky words.</li> </ul>	<p><b>How can I help / information for Helping</b></p> <p>If you have any concerns about your child, please let us know.</p> <p>Discuss change with your child and how they may be feeling. Please share any concerns you may have around this with the Class R staff.</p>	<p><b>How can I help / information for Helping</b></p> <p>Fine motor – Continue to practise the correct letter formation.</p> <p>Practise using scissors to cut out.</p>									

Expressive Arts and Design	Understanding the World
<p>This term the children will be completing a number of creative activities using a variety of media and materials. We will be painting, printing, using collage and junk modelling.</p> <p>We will also be looking at Andy Goldsworthy's art. The children will create swirls using natural materials in the outdoor area.</p>	<p>This term we will be learning all about Minibeasts. The children will be introduced to invertebrates and insects. They will sort Minibeasts according to their features. We will look closely at worms, ladybirds, slugs, snails and bees. The children will learn about the importance of bees and will have a look at the job of a bee keeper.</p> <p>We will be holding a Summer Explorer Day in July to complete our work on the seasons.</p>

<p>Our outdoor area will be used for the children to carry out musical performances and storytelling. The children will also be able to create stories in the puppet theatre.</p> <p>Mrs Crowley will continue to provide weekly music sessions on Friday afternoons.</p>	
<p><b>How can I help / information for Helping</b></p> <p>Encourage creative activities at home and share them on Tapestry.</p>	<p><b>How can I help / information for Helping</b></p> <p>Compare Shadwell's environment to different parts of the country/ world that you may visit. Talk to your children about the seasons and help them spot changes in your local environment. Discuss/ share different celebrations and compare the similarities and differences.</p>

<b>Homework</b>	<b>Any Other Information / Dates for the Diary</b>
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> Books are sent home on a Wednesday afternoon.</li> <li>• <b>Maths / English Homework:</b> Homework is sent via Tapestry on a Friday evening and will be alternated between Maths and English.</li> </ul> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p>	<p>In Reception the children spend a lot of time outside, therefore, if the weather turns particularly warm, could you please ensure that your child comes to school wearing sunscreen and has a sunhat in school.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us.

Mrs Williamson. Mrs Zaki, Miss Greenwood and Mrs Kennett