



**PERSON SPECIFICATION
CLASS TEACHER
Bramham Shadwell Federation**

	ESSENTIAL ATTRIBUTES	DESIRABLE ATTRIBUTES
QUALIFICATIONS	Qualified Teacher Status	Honours degree
PROFESSIONAL DEVELOPMENT	<p>Knowledge of current educational practice and issues</p> <p>Evidence of continuing professional development</p>	Take responsibility for their own professional development
SKILLS	<p>High level of written, oral and communication skills</p> <p>Ability to communicate effectively orally and in writing to a range of audiences</p> <p>High level of organisational and planning skills</p> <p>An excellent classroom practitioner</p> <p>Work effectively as part of a team, relating well to colleagues, pupils and parents</p> <p>Ability to demonstrate a commitment to equality of opportunity for all pupils</p> <p>Ability to investigate, solve problems and make decisions</p> <p>Management of people and resources</p> <p>Able to use own initiative and motivate others</p> <p>Ability to demonstrate high level ICT skills in personal and educational situations</p> <p>Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them</p> <p>Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure</p>	<p>Able to offer expertise in a specific subject or area</p> <p>Ability to teach across primary age range</p> <p>Commitment to an involvement in extra-curricular activities.</p> <p>Evidence of sharing in and contributing to the corporate life of the school.</p>
KNOWLEDGE AND UNDERSTANDING	<p>Knowledge of the provisions of the national curriculum; development matters and Early Years curriculum</p> <p>Effective use of ICT to support learning</p>	<p>Knowledge of all phases of primary education</p> <p>the implications of the updated Code of Practice for Special</p>

	<p>Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress.</p> <p>Full working knowledge of relevant polices/codes of practice/legislation</p> <p>Understanding of Early Years profiles, early observation and precise tracking.</p>	Educational Needs for teaching and learning
DISPOSITION AND ATTITUDE	<p>Positive and optimistic attitude towards School Improvement and Inclusion</p> <p>Open-minded and receptive to new ideas, approaches and challenges</p> <p>Places high priority on effective team working and works easily and comfortably in a team environment</p>	<p>Commitment to an involvement in extra-curricular activities.</p> <p>Evidence of sharing in and contributing to the corporate life of the school.</p>
OTHER CONDITIONS	<p>School operates a no smoking policy</p> <p>Agreement to the Governing Body undertaking an Enhanced Criminal Records Bureau Disclosure</p>	

SKILLS	Ess	Des	MOA
High level of written, oral and communication skills	*		I
Ability to communicate effectively orally and in writing to a range of audiences	*		I
High level of organisational and planning skills	*		I
An excellent classroom practitioner	*		RI
Work effectively as part of a team, relating well to colleagues, pupils and parents	*		RA
Ability to demonstrate a commitment to equality of opportunity for all pupils	*		RA
Ability to investigate, solve problems and make decisions	*		A
Management of people and resources	*		A
Able to use own initiative and motivate others	*		RA
Ability to demonstrate high level ICT skills in personal and educational situations	*		AI
Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them	*		ARI
Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure	*		I

Ability to offer expertise in a specific subject or area		*	A
Ability to teach across primary age range		*	A
Commitment to an involvement in extra-curricular activities.		*	A
Evidence of sharing in and contributing to the corporate life of the school.		*	RA

KNOWLEDGE/PROFESSIONAL DEVELOPMENT	Ess	Des	MOA
Knowledge of current educational practice and issues	*		A
Evidence of continuing professional development	*		A
Take responsibility for their own professional development		*	A
Knowledge of the national curriculum and other current teaching strategies	*		A
Effective use of ICT to support learning	*		A
Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress.	*		A
Full working knowledge of relevant polices/codes of practice/legislation	*		A
Knowledge of all phases of primary/secondary education (as appropriate)		*	A
Understanding of the implications of the Code of Practice for Special Educational Needs for teaching and learning		*	A

DISPOSITION AND ATTITUDE	Ess	Des	MOA
Positive and optimistic attitude towards School Improvement and Inclusion	*		I
Open-minded and receptive to new ideas, approaches and challenges	*		I
Places high priority on effective team working and works easily and comfortably in a team environment	*		I
Commitment to an involvement in extra-curricular activities.	*		I
Evidence of sharing in and contributing to the corporate life of the school.		*	I

METHOD OF ASSESSMENT(MOA)	A = Application Form R = Reference I = Interview C = Certificate
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