



Bramham and Shadwell Federation



Curriculum Newsletter: Class 1 January – February 2025

English		Maths		Science		Geography	
<p>In English this half term we are continuing to use the full Read, Write, Inc. model for both reading and writing. Each week, children will focus on a text and complete reading and writing activities linked to these. These activities include reading and re-reading texts to improve fluency, comprehension and expression, repeating and writing sentences focusing on the grammatical aspects such as capital letters and full stops and unpicking tricky word spellings to become more confident readers and writers.</p> <p>The children will also work through the schemes handwriting programme with the aim of learning to form letters accurately. On a Friday children will bring home the book they have worked on that week, a 'book bag book' that will also consolidate the sounds they have been learning. Children will also bring home a library book on a Monday which they will choose themselves to read with you at home.</p>		<ul style="list-style-type: none"> The children will be continuing to explore numbers to 20 We will be solving addition and subtraction problems within 20 using a range of strategies, including counting on and back, making 10 and adding and subtracting ones. The children will continue to develop their mental maths skills, specifically number bonds to 20. They will build upon their knowledge of place value to aid their mental addition and subtraction skills. We will also be investigating length and height. 		<p>Focus is: Materials</p> <p>Skills / knowledge to be developed: Sorting materials into different types. Describing the properties of different materials.</p> <p>Applied through: The children will investigate a range of materials through different experiments and will determine which materials are best suited to specific purposes.</p>		<p>Focus is: Hot and Cold Places with a particular focus on Kenya.</p> <p>Skills / knowledge to be developed: This half term we will be learning about the hot and cold parts of the world. We will be looking at Kenya and comparing it with Leeds and the UK. We will be exploring both human and physical features, such as climate, towns and cities, buildings, beaches, mountains, vegetation and crops.</p> <p>Applied through: Using a range of geographical vocabulary and finding similarities and differences between where they live and Kenya.</p>	
Art: Painting	P.E: Gymnastics	Computing: Coding	PSHE: Keeping Safe	Music: Exploring Sounds	RE: Which books and stories are important?		
Children will be learning about the styles, techniques used and compare two pieces of work from Hokusai – The Great Wave of Kanagawa and Red Fuji. Finally, the children will create a final product inspired by Hokusai.	Children will develop their control and coordination when performing gymnastic actions – walking forwards and backwards, travelling on hands and feet, making shapes and rolling.	Using the iPads and laptops the children will complete several coding programs/ games that develop their understanding that programs execute by following clear instructions and respond to inputs to do different things.	Children will learn how to keep themselves safe in familiar situations, including how to keep themselves safe online. Children will also learn about personal safety and who helps to keep them safe outside of their home.	This half term, children will explore sounds and how they change. They will explore tempo, dynamics, pitch and timbre using their voices and a range of instruments.	Children will identify some of the big questions that people might ask about life and explain how some stories, might help people answer these questions. They will be able to tell the difference between contemporary stories and stories that have become traditional because they have been handed down for hundreds or thousands of years.		

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly Phonics videos shared on Tapestry to support sounds learnt. Children can choose some of the words to write in sentences and share these on Tapestry. Please listen to your child read and encourage them to read with expression. You can ask your child the questions in the books to support their understanding.
Maths	Online access to Numbots Playing counting games. Using key vocabulary in practical scenarios e.g. we are going to Grandma's on the 15 th but today is the 9 th ; how many days until we go? Key vocabulary: long, tall, longer, shorter, taller, longest, shortest, short, tallest
Science	Observe and discuss what materials objects are made from. Can you think of words to describe their texture? Key vocabulary: plastic, wood, smooth, waterproof, soft, bumpy, glass transparent, fabric, absorbent, stretchy
Geography	Observe and discuss seasonal changes with children whilst out walking or on a car journey. Key vocabulary: equator, coast, geography, season, village, city, weather
Art	Key vocabulary: tools, paint brush, canvas, texture, technique, compare/contrast, wax, warm/cool colours, brush strokes
PE	Activities to support children's balance and coordination, such as riding a bike or scooter, hopscotch, walking like a crab, hopping, balancing on one leg.
Computing	Key vocabulary: run, code, execute, program, input, event, action
PSHE	Key vocabulary: safety, online, risk, trusted adult, personal
Music	Listen to a variety of music and discuss what you can you hear with your child. Discuss how the tempo changes. Key vocabulary: tempo, dynamic, timbre
RE	Key vocabulary: Holy, moral, sacred, believer, bible, Qur'an, Torah, Gura Granth Sahib

Other ways to support at home:

Play games together: Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.

Promote writing: Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

Dates for the Diary and any other information

Our PE day will be Monday. Please could children come into school in PE kit.

Thursday 30th January (am) – Read Write Inc parents meeting

Friday 7th February – NSPCC Number Day

Tuesday 11th February – Internet Safety Day

W/C 3th-9th February – Children's Mental Health Week

Tuesday 18th February – Kenya Day (letter to follow)

Thursday 6th March – World Book Day

Friday 21st March – Red Nose Day