



Curriculum Newsletter

Bramham Shadwell Federation

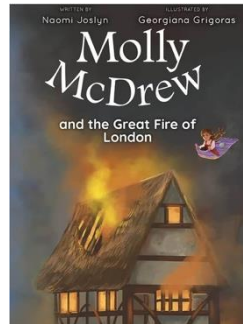
Class 2

September – October 2024



English

- We will be reading 'Molly McDrew and the Great Fire of London' as the inspiration for our writing this half term. In writing a set of instructions, the children will be helping Molly to design and create a new time machine to help her continue her important work at key events in the past. By the end of the unit children will have planned and written their own instructions to make a time machine.
- We will be recapping key writing features from the Year 1 curriculum such as capital letters, full stops and finger spaces as well as introducing parts of the Year 2 curriculum such as expanded noun phrases.
- Handwriting is a key focus this year and we will work to practise our first joins to develop fluency. Our aim is for the children to write with letters of a consistent size and shape.
- Spelling sessions will take place daily in which the children will initially recap Set 3 phonics before starting to focus on homophones. Spellings will be sent home on a Friday to practise and will be tested the following Friday.



The texts we will focus on are: Molly McDrew and the Great Fire of London.

The outcome will be: To write instructions to help Molly create a new time travelling carpet.

Maths

- We will begin by studying place value and ensure that the children can identify the number of tens and ones within any given number to 100. We will then encourage the children to manipulate and represent numbers in different ways such as $34 = 30+4$, $34 = 20+14$, $34 = 10+24$, $34 = 0+34$. The main emphasis will be on number work including mental maths, number bonds and a range of strategies to aid us in addition and subtraction.
- The children will continue by solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think.... because....***
- By the end of Year 2 it is an expectation that all children will know multiplication and division facts for the 2, 3, 4, 5 and 10 times table for use in calculations. This term we will be beginning by counting in 2s and 10s before moving onto more formal multiplication calculations.
- Additionally, the KIRF target is outlined below; please help your child achieve this target.

We encourage children to use 'Times Tables Rock Stars'. The log in information will be sent out and their log-ins stuck inside the cover page of their reading record and homework books.



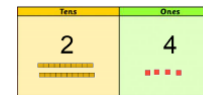
How can I help / information for helping

Expose your child to lots of different types of instructions for example when building Lego or cooking dinner can they recognise the layout of instructions and follow them?
 Discuss vocabulary with your child from their reading book – what do you think this word means? Can you create a vocabulary book of new words that you find?
 Model reading a sentence to your child fluently before asking them to repeat it. This process helps to build confidence in reading fluently and accurately.
 Practice key writing skills, such as finger spaces, capital letters and full stops, in a fun way by writing shopping lists, using outdoor chalk, creating cards and letters, silly story writing.

How can I help / information for helping




Support your child to identify the number of tens and ones in a 2-digit number, for example 'I know that 29 has 2 tens and 9 ones.'

Help your child to form their numbers correctly, with the correct orientation.



KIRF Targets – Autumn Term 1

I know my number bonds to 20.
(Children know that $16 + 4 = 20$, $7 + 13 = 20$, $20 - 9 = 11$ etc.)

Topic	Science	P.E
<p>Focus is: Our first exciting topic this year is 'The Great Fire of London'. The children will learn all there is to know about how it started, what caused it and the impact on the fire. They will do this through engaging practical activities, as well as comparing life in the present to life in the 1600s. We will also be visiting Temple Newsam for a Great Fire of London workshop, details of this will follow.</p>  <p>Skills / knowledge to be developed: We will look at timelines and place the Great Fire of London along with other historical events onto timelines. We will also compare life in the present to life in the Edwardian era.</p> <p>Applied through: History/ Maths-sorting dates in order/ English- a cross-curricular diary write.</p>	<p>Focus is: Living things in their habitats</p> <p>Skills / knowledge to be developed: Children will learn how to describe UK habitats and understand how they provide for the basic needs of different kinds of animals and plants. We will investigate how we know if something is living, no longer living or never lived and investigate food chains. We will also investigate some of the contrasting habitats around the world too.</p> <p>Applied through: Class, group and independent work. We enjoy carrying out lots of practical investigations to predict and answer scientific questions.</p> 	<p>Focus is: Throwing and Catching</p> <p>Skills / knowledge to be developed: Children will be learning how to roll and stop a ball, and how to throw underarm for accuracy and overarm for distance. We will then go on to bouncing and catching a ball both independently and with a partner. The children will gain experience of playing some simple team games, following rules, competing and supporting each other.</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p> 
<p>How can I help / information for Helping Read books on the Great Fire of London or the Edwardian era. YouTube videos on the event.</p>	<p>How can I help / information for Helping Look out for signs of wildlife around your local area and discuss with children the changes in the environment as we enter the Autumn months.</p>	<p>How can I help / information for Helping Our PE day is Tuesday afternoon. Children should come into school in their PE kits for the whole day. They do not need to change into their uniforms.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Exploring Pulse and Musical Patterns</p> <p>We will be performing actions and movement to different songs and games to explore the difference between pulse and rhythm. We will then investigate different ways to play rhythms by varying instrumental timbre and dynamics.</p> <p>Applied through: practical sessions including untuned percussion and songs.</p> <p>Whole School Listening-World Music</p>	<p>Focus is: The focus this half term is Mental Health and Wellbeing with a focus on friendship.</p> <p>Skills / knowledge to be developed: This theme focuses on developing children's knowledge and understanding of friendship, how we make friends, what makes a good friend and how we can protect friendships and resolve conflicts when we do fall out. We will look at three key social and emotional aspects of learning: empathy, managing feelings, and social skills which we will explore through circle time.</p>	<p>Focus is: How can we make good choices?</p> <p>Skills / knowledge to be developed: We will explore how people always face moral choices, beginning with what makes a happy classroom, and why rules are important. Pupils then study moral codes from Christianity, Judaism and Islam including the Ten Commandments and the Five Pillars and the ways in which Sikhs, Buddhists and Hindus make good choices. They also look at non-religious stories and how these exemplify some guidelines for life.</p> <p>Applied through: Practical lessons and discussions.</p>
<p>How can I help / information for Helping Listen to music from around the world and listen out for patterns that you can hear. Can you clap them back or play along? What music do you like to listen to? Can you explain why or how it makes you feel?</p>	<p>How can I help / information for Helping Discuss resolving conflicts between friends – how can you help a situation? When should you get involved? Who should you talk to if you need help?</p>	<p>How can I help / information for Helping Pupils will consider what would make the best rules for life, you could discuss rules for home with your child and the choices they make.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: We encourage all children in KS1 to read for 15 minutes every night of the week. Please log what they have read in their reading record and ensure that their book is in their bag each day so that they can read with a member of staff any day of the week. Your child will read with an adult in school before bringing home a two new books on Fridays. • KIRF target: To learn number bonds to 20. • Spellings: A list of spelling words will be sent out each Friday, with a spelling test the following Friday. • Remember to also log on regularly onto Times Table Rock stars! <p><u>Maths / English Homework</u></p> <p>Maths and English homework is sent on a Thursday, please return it on a Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework and is optional for children to complete.</p>	<div data-bbox="1926 124 2123 268" style="float: right;"> </div> <p>September Monday 16th – Flu vaccines (all year groups) Tuesday 17th – Brass and woodwind assembly</p> <p>October Tuesday 1st – School photographer for individual photos for children Thursday 3rd – Y2 trip to Temple Newsam Thursday 10th - Hello Yellow! Mental Health day – wear something yellow Tuesday 22nd – Parent consultations 1.30- 7pm Friday 25th – Y2 Great Fire of London ‘pop-up museum’ – parents invited Thursday 31st – Diwali starts</p> <p>Fruit There is a fruit/vegetable snack for every child at school afternoon break time. Please could you provide your child with a snack for morning break, however this should just be fruit or vegetable rather than cereal bars etc.</p> <p>PE may take place outside, please ensure that you send your child in <u>outdoor kit</u>, this needs to include tracksuit bottoms, tracksuit top and trainers as it can be very chilly!</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children’s use each day.</p>

It has been a delight to welcome your children to Class 2; they have settled beautifully into the new routines of the school day and are very enthusiastic about their learning! If you have any queries please do not hesitate to contact us.

Mrs Pelc and Miss Eales ☺