





# Bramham and Shadwell Federation

## Curriculum Newsletter: Class 2 January – February 2025



| English                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                             | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                        | Science                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                        | Geography                                                                                                                                                                                                                                                                                                                                                                    |  |
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| <p>This half term children will continue to complete reading and writing activities following the Read, Write, Inc. scheme of learning. Each week children will read and re-read a high-quality fiction text before answering comprehension questions on its content. Children will then produce a piece of writing each week linked to the text they have read, recapping and introducing the grammar and writing features of the Year 2 National Curriculum.</p> |                                                                                                                                                                                                                                                                             | <p><b>Focus: Length, Height, Mass, Temperature, Money.</b><br/>This term in maths we will look at measure. The children will learn about vocabulary associated with length, height, mass and temperature. Children will learn how to use rulers, metre sticks and tape measures to measure in cm and metres. We will also explore how to use scales to weigh objects in grams and kg and estimate and measure temperatures using degrees Celsius. We will finish the half term by exploring money, children will learn how to make different amounts of money using coins and notes.<br/><b>KIRF: To learn the multiplication and division facts for the 2 times table.</b></p> |                                                                                                                                                                                                                                                                                                                        | <p><b>Focus: Everyday Materials.</b><br/>We will identify and compare different materials using scientific vocabulary. The children will learn how to complete observations and investigations about the properties of materials.</p>                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Focus: Australia</b><br/>This half term the children will compare and contrast key human and physical features of Australia and England, with a focus on London and Sydney. We will end this topic with an Australian themed celebration day where children will be invited to dress up in Australian themed/colour clothes. More information on this will follow.</p> |  |
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| Art: Drawing                                                                                                                                                                                                                                                                                                                                                                                                                                                       | P.E: Gymnastics                                                                                                                                                                                                                                                             | Computing: Algorithms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | PSHE: Keeping Safe                                                                                                                                                                                                                                                                                                     | Music: Musical Moods and Pictures                                                                                                                                                                                                                                                                                                                                                    | RE: How and why people pray.                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                              |  |
| <p>Children will be looking at the work of Clifford Possum and Tjapaltjarri (aboriginal artist) to develop an understanding of pointillism linked to our topic of Australia. Children will be focusing on drawing with a focus on patterns and colour to create a final piece inspired by our key artists.</p>                                                                                                                                                     | <p>Children will continue to develop their balance and co-ordination skills in the context of controlling changes of direction, jumping, keeping control and combining movements. Children will also have the opportunity to perform gymnastic routines to their peers.</p> | <p>Children will learn that programs respond to different sorts of inputs, and that the keyboard can be used to control objects on the screen, not just by clicking them directly.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Our focus this half term will be keeping safe. We will look at how we can stay safe online, in new places, how children can speak up. We will also look at keeping safe in the home, comfortable and uncomfortable feelings and being safe outside. We will finish the half term with a session on road safety.</p> | <p>This term children will learn how songs and music can communicate different moods and emotions. They will investigate different ways to express the mood of a song and develop their understanding of musical mood through simple songs, where they will be introduced to major and minor tonality. Children will listen to a wide variety of music from Offenbach to Mendes.</p> | <p>In this unit children will talk about how prayer makes people wonder at the world and ask big questions about life. The unit aims to develop an understanding of the importance of prayer to different religious communities. Pupils will have the opportunity to listen to and retell stories such as Daniel in the Lion's Den and explore how prayer and meditation might look different to different people.</p> |                                                                                                                                                                                                                                                                                                                                                                              |  |

### Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

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| <b>English</b>   | Children's reading books will be sent home on <b>Friday</b> each week. Children will be sent home with a RWI book and they will choose a library book once a week too.            |
| <b>Maths</b>     | Online access to TTRS and Numbots.                                                                                                                                                |
| <b>Science</b>   | <b>Key vocabulary:</b> material, suitability, properties, recycle, hard, soft, transparent, translucent, opaque, flexible, waterproof, smooth, rough, stiff, stretchy, absorbent. |
| <b>Geography</b> | <b>Key vocabulary:</b> human and physical features, coast, harbour, office, factory, port, cliff, valley, vegetation, climate, ocean, compare, city,                              |
| <b>Art</b>       | <b>Key vocabulary:</b> tool, paintbrush, texture, technique, line, brush strokes, swirl, curve, colour, warm and cool colours, compare, contrast, product, evaluate, produce.     |
| <b>PE</b>        | <b>Key vocabulary:</b> Star, straight, pike, straddle, tuck                                                                                                                       |
| <b>Computing</b> | <b>Key vocabulary:</b> Output, input, pointer, key press                                                                                                                          |
| <b>PSHE</b>      | <b>Key vocabulary:</b> e-safety, comfortable, uncomfortable, zebra crossing, pedestrian crossings, road, pavement, fire, passwords.                                               |
| <b>Music</b>     | <b>Key vocabulary:</b> moods, emotions, major, minor, compose, improvise, conductor, soundscape, timbre, dynamics, tonality.                                                      |
| <b>RE</b>        | <b>Key vocabulary:</b> prayer, reflection, church, mosque, faith, symbols, wudu, devotion, shrine, meditation, worship, blessing.                                                 |

#### Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

### Dates for the Diary and any other information

Our PE day will be Tuesday, please could children come into school in PE kit.

Please ensure that your child has a named water bottle in school every day.

**Wednesday 29<sup>th</sup> January** – Chinese New Year

**Friday 7<sup>th</sup> February** – NSPCC Number Day

**W/C 3<sup>rd</sup> February** – Children's Mental Health Week

**Tuesday 11<sup>th</sup> February** – Safer Internet Day

**Thursday 13<sup>th</sup> February** – Australia Topic Day (Australia themed clothes, more information to follow!)

**Friday 14<sup>th</sup> February** – INSET day