



# Bramham and Shadwell Federation

## Curriculum Newsletter: Class 3 January – February 2025



English	Maths	Science	Geography
<p><b>Focus Units:</b></p> <ul style="list-style-type: none"> <li>• <b>Writing: A persuasive leaflet on the Lake District.</b> Connected with our topic work on the Lake District, we will create a leaflet to encourage someone to visit the Lake District. The children will study the language and layout of persuasive leaflets and develop use of writing features such as conjunctions and speech.</li> <li>• <b>Reading: Inference Skills.</b> Children will develop their ability to engage with and comprehend a text by using clues and their knowledge to infer emotions and situations within a given text.</li> <li>• <b>Speaking and Listening: Debate.</b> During this half-term, the children will use persuasive features (emotive language, lists of three, and rhetorical questions) to write a convincing argument.</li> </ul> <p>Additionally, we will spend time refining our arguments on both sides and performing these in small groups to the class.</p>	<p><b>Focus Units:</b></p> <ul style="list-style-type: none"> <li>• <b>Measurement</b> - Children will build their knowledge and understanding of measurement with a focus on length, mass, volume and capacity. They will learn to convert units of measurement e.g. centimetres to metres. Pupils will learn how to read scales and compare weights before moving onto applying our skills alongside our methods for addition, subtraction, multiplication and division.</li> <li>• <b>Money</b> - By the end of this unit, the children will be able to confidently add and subtract pounds and pence and solve word problems including finding change problems.</li> <li>• <b>KIRF:</b> I can recall facts about duration of time.</li> </ul>	<p><b>Focus: Investigating Plants</b></p> <p>We will be exploring what plants need to survive and how they reproduce, looking at specific plant types and species.</p> <p>The children will challenge themselves with investigative techniques and questioning.</p>	<p><b>Focus: Cumbria and the Lake District</b></p> <p>During this unit, we will learn key facts about the county of Cumbria using atlases and the internet.</p> <p>Children will label the main locations of natural resources in the UK. We will also understand the types of settlement and land-use patterns in Cumbria and how these aspects have changed over time. Children will identify both physical and human characteristics of Cumbria.</p> <p>Additionally, we will explore the geographical similarities and differences between Cumbria and West Yorkshire.</p>

Art: Sculpting – Canopic Jars	P.E: Gymnastics	French: Conversational Skills	Computing: Espresso Coding	PSHE: Keeping Safe	Music: Painting Pictures with Sounds.	RE: Islam
<p>Linking to our Spring 2 Egyptians history topic, the children will practice sculpting this half-term.</p> <p>We will work with clay to create canopic jars. Manipulating clay into a pinch pot formation and moulding and refining their final sculptures.</p>	<p>Children will be focusing on gymnastics and dance this term.</p> <p>Practising different balances and co-ordination skills within groups. They will develop a sequence of movements to build up the formation of a dance routine.</p>	<p>Exploring conversational skills and developing an awareness of simple grammatical differences.</p> <p>Learning new vocabulary to name the days of the week and months of the year.</p>	<p>During this unit the children will look at Espresso Block Coding. We will learn to make different things happen in a sequence, creating simple animations and simulations.</p> <p>Our E-safety focus is about using technology safely, including passwords.</p>	<p>Our PSHE lessons will focus on keeping safe by thinking about the topic of bullying.</p> <p>Being able to recognise and identify bullying by looking at different scenarios and the different forms of bullying, including online.</p>	<p>During our music lessons, we will identify inter-related dimensions of music and look at accompanying songs with suitable expression.</p> <p>By the end of this unit, we will be able to compose music to different stories and settings.</p>	<p>How do the 5 Pillars help Muslims to live a good life?</p> <p>We will be able to recognise some of the key teachings of Islam and describe some Muslim practices and actions.</p>

### Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

<b>English</b>	Weekly English homework Please support your child in reading for 15 minutes at least three days a week.
<b>Maths</b>	Weekly maths homework Online access to TT Rockstars and/or Numbots – please make a note in your child's planner if you need their login details. Children should be confident with their times tables; they will continue to have their weekly test on Friday.
<b>Science</b>	Key vocabulary: pollination, dispersal, carbon dioxide, photosynthesis.
<b>Geography</b>	Key vocabulary: settlement, tourism, arable land, agriculture, farming, land use, service industry.
<b>Art</b>	Key vocabulary: canopic, jar, pinch, moulding, shape, sculpture.
<b>PE</b>	The children will be continuing to practice teamwork skills, teamwork or resilience challenges at home would support their physical education development.
<b>French</b>	Days of the week- <a href="https://www.frenchlearner.com/vocabulary/days-of-the-week-in-french/">https://www.frenchlearner.com/vocabulary/days-of-the-week-in-french/</a>
<b>Computing</b>	Key vocabulary: Coding, sequence, order, animation, simulation.
<b>PSHE</b>	Key vocabulary: Bullying, bystander, online, repetitive, consent, sexism, ageism, racism.
<b>Music</b>	Key vocabulary: dimensions, timbre, expression, compose, emotive.
<b>RE</b>	Key vocabulary: Islam, Muslim, 5 Pillars, Allah, Prophet Mohammed, Qur'an and Hadith.

#### Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

### Dates for the Diary and any other information

Our PE day will be Wednesday, please could children come into school in PE kit.

- **Wednesday 29<sup>th</sup> January** - Chinese New Year
- **Monday 3<sup>rd</sup> February** – Children's Mental Health Week.
- **Tuesday 11<sup>th</sup> February** – Safer Internet Day.
- **Friday 14<sup>th</sup> February** – INSET day.