



Curriculum Newsletter

Bramham Shadwell Federation
Class 4 September - October 2024



English

- Grammar, punctuation and spelling activities will be an integral part of our English programme as we initially focus on **sentence structure and the basic skill of forming a sentence accurately**.
- In our lesson starters, we will revisit some key Year 3 objectives such as how to **use informal language and punctuation marks**.
- We will look at **improving** and **expanding** noun phrases with **advanced adjectives** to make our writing more descriptive by either adding an adjective or replacing the noun. We will encourage the use of a thesaurus.
- We will **identify the features of a postcard** and discuss how we can use them in our work and what purpose they serve.
- **The outcome will be:** to write a postcard, using real-life experiences and the features explored.
- Our cross-curricular piece will be **a newspaper article based on Walter Tull as part of our Black History Month teaching**.



Maths

- In lesson starters, we will consolidate our understanding of key Year 3 **place value skills** by reading, writing, ordering and vocalising three digit numbers.
- We will then look at key **Year 4 place value objectives focusing on four digit numbers**.
- Next, we will apply our knowledge of **partitioning numbers** and we will learn more **formal methods of addition and subtraction**.
- We will then apply our skills to solve word problems and open ended problems involving place value and learn to **explain, convince others** and **justify our findings** using specific vocabulary: *I am certain that..., I think..., because..., I know that ..., so ..., this must be ...*
- By the end of Year 4, we expect the children to know **multiplication and division facts up to the 12 times table** for use in calculations.
- At home, you can use **Times Table Rock Stars** to enhance and develop your child's knowledge and understanding of timestables.
- Additionally, the KIRF target is outlined below; please help your child achieve this target.



How can I help / information for Helping

Discuss the features of a postcard and what purpose they serve. Talk about the different audiences and share any postcards you have at home. **What are improved/expanded noun phrases?**

Improving a noun phrase by addition or replacement.

By adding an adjective:

The **beautiful** butterfly

Or by replacing the noun:

The beautiful **Cabbage White**... <http://www.bbc.co.uk/guides/z3nfw6f>



How can I help / information for helping

*If they know 2 number bonds to 100, can they tell you 3?
How do number bonds to 10 help with number bonds to 100?
How many questions can they answer in 90 seconds?
www.conkermaths.com*

KIRF Target – Autumn Term 1

I know number bonds to 100.

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Topic – Geography	SITE	P.E
<p>Focus: ‘Locational Knowledge.’ We will identify the location of different countries in Europe and learn about the equator, Northern and Southern Hemispheres. We will also look at mountains, rivers and volcanoes located in Europe.</p> <p>Skills/Knowledge to be developed: Children will have the opportunity to use atlases and develop their map reading skills by identifying the location of European countries and cities. They will also use an atlas to identify the location of the main European rivers, mountains and volcanoes and learn about their key features.</p>  <p>Applied through: Geography/ English /Maths /Art</p>	<p>Focus: Sound and creating a musical instrument.</p> <p>Skills / knowledge to be developed: Children will look at ‘Sound’ in Science, identifying that vibrations make sounds and they will investigate how to alter the pitch and volume of different instruments.</p> <p>In DT, the children will design and create a musical instrument. They will apply their scientific knowledge about sound to help them understand how materials will need to be used and adapted to create their instrument.</p> <p>In computing, the children will explore computing systems and ‘The Internet’. Here the children will develop an understanding of the internet and how to be safe/secure when using it. They will also evaluate online content to decide how accurate, honest and reliable it is.</p>  <p>Applied through: Science/DT/Computing</p>	<p>Focus: Fitness</p> <p>Skills / knowledge to be developed They will learn about different components of fitness inc speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Pupils are asked to recognise areas for improvement and suggest activities that they could do to do this. Pupils will be encouraged to work safely and with control.</p> <p>Applied through: Pupils will take part in a range of fitness challenges testing and record their scores.</p>
<p>How can I help / information for Helping Talk with your child about how the world is changing due to a growth in population and the effects of global warming. Ask them if they can name the capital cities of some of the main European countries etc.</p>	<p>How can I help / information for Helping Help your child collect the materials they will need to make their musical instrument. Talk with your child about the different sounds they can hear at home or outside and how they differ around the world. Ask them what is vibrating to produce the sound. Discuss how loud sounds can damage the ear drum and your hearing. Discuss different musical instruments they could create in DT.</p>	<p>How can I help / information for Helping Children will be taught PE on Wednesday afternoon by Five Star Sports. Children can come to school in their kits and remain in them for the day. Please could they bring a pair of shin pads for Football lessons (if there are any problems getting a pair please contact the office). We will also have our swimming sessions on Monday afternoon at Wetherby leisure centre, please ensure your children bring appropriate kit.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus: French greetings.</p> <p>Skills / knowledge to be developed: We will develop our speaking and listening skills in French, identifying greetings and understanding the basic features of spoken language. There is also an opportunity to revise previous years learning.</p> <p>Applied through: Talk partners and group work. Written sentences in their Jolie Ronde books.</p> 	<p>Focus: Playing with rhythm – playing together with rhythmic structures.</p>  <p>Skills / knowledge to be developed: children will develop their knowledge of rhythmic notation and use movement to express these concepts. They will have fun exploring songs such as <i>Harvest Samba</i> and will learn how music can be built by combining layers of rhythm</p> <p>Applied through: Listening to a range of songs on Sparkyard in order to analyse and discuss what they notice. Following conductor instructions to create an ensemble.</p>	<p>Focus: Mental Health and wellbeing.</p> <p>Skills / knowledge to be developed: The children will learn about themselves and the importance of their own mental health and how to support wellbeing. Here we will explore the zones of regulation and how this looks different for each of us. We will also discuss where we can go for help</p> <p>Applied through: Class discussions/ partner talk</p> 	<p>Focus: How do ancient stories influence modern celebrations?</p>  <p>Skills / knowledge to be developed: learn about the ancient stories that underpin festivals of light from Judaism, Sikhism, Hindu Dharma, Christianity, Paganism and Ancient Civilisations. They will explore how these ancient stories have influenced how people celebrate in modern times. During the unit, children will consider how the festivals use light as a representation of hope, joy, remembrance and reflection.</p> <p>Applied through: Class discussions / partner talk.</p>
<p>How can I help / information for Helping Ask the children what they have been learning in French. Encourage the use of discussion and verbally recalling key vocabulary.</p>	<p>How can I help / information for Helping Identify different rhythms within your favourite music. Discuss how music can bring us together. Discuss how music has changed over time and different genres of music.</p>	<p>How can I help / information for Helping Ask your children about their day and discuss different ways to manage emotions, doing more of what makes them happy and sharing this with one another. Refer to the children's zones of regulation toolbox in their school planners.</p>	<p>How can I help / information for Helping Discuss different faiths in your community and religious events. Discuss how religions evolve over time. Share how light is important to you and how it makes you feel.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: We encourage children to read as much as possible at home. They should do at least 15 minutes of reading with an adult 3 times each week (logged by the children and noted in their school planners). • KIRF target: See maths section • Times Tables: see Homework Diary. • TT Rock Stars: We encourage children to use this online resource to develop fluency in their times tables using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars. They will get certificates each week for being a TT Rock Star. • Spellings: Learn the lists sent home and words outlined as common errors in their school planners. <p>Please continue to log children's progress with these activities weekly, in their planners – children earn House Points for each part that is fully completed.</p> <p><u>Maths / English Homework</u> This year there will be two pieces of homework each week. Homework is given out on a Thursday, to be returned the following Tuesday. There will be an English based task on either comprehension or grammar once each week, and a maths based task. These will be pre-teaching of a new objective or consolidation of class work in class.</p> <p>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning. Children will be set an optional Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths and English homework.</p>	<p>16th September- Flu vaccines 20th September- 1st celebration assembly</p> <p>1st October- individual school photos 10th October- wear something yellow for Mental health day</p> <p>22nd October- parent consultations</p> <p>11th November- Anti bullying week 14th November- Shadwell coffee morning for parents' carers</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.</p> <p><u>Homework Planners</u> We will be using new school planners for KS2 students. We anticipate the planners will be an excellent means of communication between home and school. The planners have many purposes: to record scores for spelling and times tables, to record books read and to acknowledge the children's achievements. We would appreciate your assistance in checking that your child has their planner with them each day. Please look at the planners regularly as notes from the teacher might be written in them. Please sign it at end of the week to be checked on a Monday.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact the office who will pass them on to me and I will contact you by phone as soon as possible.

Miss Harding