



# Curriculum Newsletter

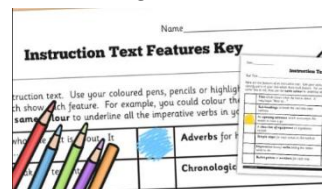


**Bramham Shadwell Federation**  
**Class 4 February - March 2023**

**All our learning in class this half term will be focused around the question:**  
**How did people treat each other in the past?**

## English

- Our **grammar focus** will be to use **adverbials** such as: before, soon and later. The children will also explore using **bullet points** as an effective way of listing information.
- As part of our **instruction writing**, we will identify what **imperative (bossy) verbs** are and how to appropriately use them.
- We will explore different text types; focusing particularly on **non-fiction texts** and the difference in language and layout.
- Our history topic is the Vikings; at the beginning of the term, we will look at **instruction texts** and write a set of instructions about making Viking broth.
- During **speaking and listening work**, children will practise speaking with expression through a **Read, Write, Perform unit** where each child will perform a battle cry speech they have written.
- For our **cross-curricular** writing piece, we will write a **poem** about Viking life.
- **The outcome will be:** a piece of non-fiction writing based on the Vikings.



## Maths

- Maths work this half term will focus on **fractions and time**.
- The children will learn new vocabulary such as **numerator, denominator, mixed numbers, improper fractions and equivalent fractions**.
- Firstly, they will learn how to **count in hundredths, write and show mixed numbers on a number line, find equivalent fractions and simplify fractions and mixed numbers**.
- Next, they will learn how to **add and subtract fractions** and solve word problems related to fractions.
- The children will also use **practical mathematical resources** to visually understand fractions and they will then put this experience into practice with word problems.
- After this, the children will focus on **time** including the 24-hour clock, changing minutes to seconds, hours to minutes and years to months..
- We expect all the children to know **multiplication and division facts up to the 12 times table** for use in calculations and this will be worked on continuously throughout the year.
- The class will revisit word problems and two step calculations with addition, subtraction, multiplication and division and learn to **explain, convince others and justify their findings** using specific vocabulary: *I am certain that..., I think..., because..., I know that ..., so ..., it must be ...*
- Additionally, the KIRF target is outlined below; please help your child achieve this target.



### How can I help / information for Helping

Discuss the difference between fiction and non-fiction. Talk about the different places you see, use instructions, think about what their purposes are and how they are presented.

#### What are imperative verbs?

Imperative verbs are also known as 'bossy verbs' because they tell you what to do. We put imperative verbs at the beginning of a sentence, which automatically changes them into commands or actions that must be done.

### How can I help/ information for Helping




Ask your child to tell you the time.



Ensure your child is using **Times Table Rock Stars** to support them with times tables.


### KIRF Target – Spring Term 2

I know the multiplication and division facts for the 9 and 11 times tables:  
54 divided by 9 =  
9 x 11 =

They should be able to answer these questions in any order, including missing number questions.

Topic – History	SITE	P.E
<p><b>Focus is: The Vikings.</b> Children will learn about this period of history through role play and by exploring a range of historical sources.</p> <p><b>Skills/Knowledge to be developed:</b> The children will use maps to <b>locate places</b> where the Vikings came from, as well as identifying where they settled in Britain. They will then explore the different roles that Viking people had: raiders, settlers, traders, sailors and farmers. The children will also develop their research skills during the topic by <b>finding out about different aspects of Viking life.</b></p> <p><b>DT links:</b> The children will create a Viking shield after researching Viking art and knot designs.</p> <p><b>Applied through:</b> Topic / English / Art / Music.</p>	<p><b>Focus is:</b> 'Living Things and their Habitats'</p> <p><b>Skills / knowledge to be developed:</b> In Science, the children will learn how to <b>group living things</b> in a variety of ways. They will also explore and use <b>classification keys</b> to help them identify a variety of living things in the local and wider environment. Finally, they will learn about <b>environmental changes</b> and how these can pose dangers to living things.</p> <p><b>DT links:</b> The children will make a moving animal CAM toy.</p> <p><b>ICT Links:</b> The children will continue to work on coding using different variables and tools on Espresso Coding.</p> 	<p><b>Focus is:</b> Netball skills</p> <p><b>Skills / knowledge to be developed:</b> Children will practise and improve their <b>passing, shooting and co-ordination skills.</b> We will also be challenging the pupils to enhance their teamwork and resilience skills. The children will carry out warm ups – paying attention to how this prepares their body of physical activity.</p> <p><b>Applied through:</b> Children will be taught PE on a Thursday morning with Miss Brockway. These sessions will look in detail at the different skills needed including team work.</p> 
<p><b>How can I help / information for Helping</b> Discuss different invasions; talk about what life might have been like during Viking times in comparison to now.</p> 	<p><b>How can I help / information for Helping</b> When out on walks with your children, it is a great time to enjoy the environment and talk to them about the different types of plants, animals and habitats they can see and how nature renews itself every spring and summer.</p>	<p><b>How can I help / information for Helping</b> Please ensure that children have a warm outdoor kit and indoor kit in school (including trainers). Due to the unpredictable weather, please can PE kits be in for the whole week as the lessons might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> Writing in French using grammatical aspects of this language. Recalling <b>family members</b> in French and speaking about <b>animals including pets</b> at home.</p> <p><b>Skills / knowledge to be developed:</b> The children will develop their vocabulary and written skills in French.</p>  <p><b>Applied through:</b> Talk partners and group work. Written sentences in their Jolie Ronde books. Questions and answers and the use of songs and chants.</p>	<p><b>Focus is:</b> How does music improve our world?</p> <p><b>Skills / knowledge to be developed:</b> The children will explore a disco song, a traditional American folk song and a waltz inspired song with an integrated approach to music, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> <p><b>Applied through:</b> Listening to a variety of music and commenting on the styles, tempo and beats. The whole class playing instruments and improvising with the song.</p>	<p><b>Focus is:</b> Keeping safe and managing risk: Playing safe.</p> <p><b>Skills / knowledge to be developed:</b> The children will learn how to stay safe when using computer games, how to be safe when playing out and they will learn what to do in an emergency situation.</p> <p>In MindMate, the children will recognise that, at times, they may experience difficult situations. They will learn to understand more about managing their emotions and develop a coping strategy that will work for them &amp; explain the steps involved.</p> <p><b>Applied through:</b> Discussion / Circle time / Debate</p>	<p><b>Focus:</b> Understanding the Five Pillars of Islam.</p> <p><b>Skills / knowledge to be developed:</b> The children will develop their understanding of different religions, looking particularly at Islam. The children will learn about the Five Pillars of Islam and understand that the Five Pillars of Islam are duties that Muslims must follow.</p> <p><b>Applied through:</b> Class discussions / partner talk.</p> 
<p><b>How can I help / information for Helping</b> Ask the children what they have been learning in French - discuss pets at home. Encourage the use of discussion and ask children to verbally recall key vocabulary.</p>	<p><b>How can I help / information for Helping</b> Discuss different music genres with children. What should a song include? What makes it catchy? What should they include in their song? What sort of pitch or pace should it be?</p>	<p><b>How can I help / information for Helping</b> Discuss how to stay safe when playing games online and the importance of playing age appropriate games. Discuss how to stay safe when playing out. Discuss how to deal with an emergency calmly.</p>	<p><b>How can I help / information for Helping</b> Discuss different faiths in your community and discuss what the Five Pillars of Islam are.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). In their homework diaries, the children are to log Red words (words they don't know), Amber words (words they have heard before but are unsure of) and Green words (words they know and can use).</li> <li>• <b>KIRF target:</b> see maths</li> <li>• <b>Times Tables:</b> see Homework Diary</li> <li>• <b>Spellings:</b> learn their spelling list given. The spelling sheet has spelling support strategies on it. <i>Please see the class teacher if your child has not received a sheet.</i> If you could spend a little time each week practising these with your child, it would be greatly appreciated.</li> </ul> <p><b>Please continue to log children's progress with these activities – children earn house points for each part that is fully completed.</b></p> <p><b><u>Maths / English Homework</u></b></p> <p>One piece of Maths homework and one piece of English homework will be sent home each week. Homework is given out on a Thursday to be returned the following Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order to help them develop their explanation and reasoning skills.</b></p> <p>Children will be set an <b>optional</b> Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p><b>Thurs 2<sup>nd</sup> March</b> – World Book Day  <b>Mon 6<sup>th</sup> March</b>- Year 4 trip to Meanwood Valley Urban Farm  <b>Weds 8<sup>th</sup> March</b> – FOBS disco with Mr Shuffles (KS1 2.30 - 3.30pm, KS2 3.40-4.40pm)  <b>Mon 20<sup>th</sup> March</b> – Class photos  <b>Weds 22<sup>nd</sup> March</b> – Parent consultation meeting (1.20-7.00pm)  <b>Friday 31<sup>st</sup> March</b> – School closes for Easter.</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account: @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <p>To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.</p> 

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact the office who will pass them on to me and I will contact you by phone as soon as possible.

Miss Brockway and Mrs Bourne