



# Curriculum Newsletter

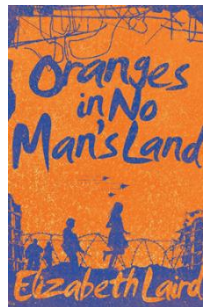


## Bramham Shadwell Federation Class 5 September – October 2023

All our learning in class this half term will be focused around the question:  
**What makes a good global citizen?**

### English

- The focus will be on grammar, punctuation and spelling activities linked to a range of books including **'Oranges in No Man's Land' by Elizabeth Laird.**
- This book is a **historical fiction book** written from a child's perspective. This will give the children the opportunity to widen their interest in reading and explore realistic scenarios which are happening in our world today.
- Children will explore sentence structure, and how to choose the most appropriate language to enhance their writing including the use of **fronted adverbials** and **expanded noun phrases.**
- Editing and improving their own work as they respond to their targets will be a continued focus.



**The outcome will be:** to develop their descriptive writing throughout the half-term which will lead to a narrative piece at the end of the unit.

#### How can I help / information for helping

Allow your child to improve simple sentences e.g. 'the cat walked across the room.' by adding a fronted adverbial and an expanded noun phrase.

**What is a fronted adverbial?** An adverbial is a word or phrase that has been used like an adverb to add detail or further information to a verb. Adverbials are used to explain how, where or when something happened. Fronted adverbials are placed at the start of the sentence, before the verb and are followed by a comma. Eg. **Before the sun came up,** he ate his breakfast.

#### What is an expanded noun phrase?

An expanded noun phrase is a phrase that gives more detail about a noun. An expanded noun phrase should follow the pattern: **determiner, adjective, noun.** If more than one adjective is used, children should add a comma to separate them. Eg. **the beautiful lake**

### Maths

- The focus will be learning about **counting, place value and partitioning.**
- There will be an emphasis on **number facts** and improving our mental and written calculations for addition and subtraction.
- We expect all the children to know multiplication and division facts up to the 12 times table for use in calculations. Each week there will be a times table test; children will then be given a target to improve the speed at which they do the times table or to learn the next one.
- They will continue to solve problems and learn to **explain, convince others** and **justify their findings** using specific vocabulary: ***I am certain that..., I think.... because..., I know that .... so ... must be .....***
- Additionally, the KIRF target is outlined below; please help your child to achieve this target.



#### How can I help / information for helping




Please help your child to learn their times tables as this increases mathematical confidence and accuracy.

#### KIRF Target – Autumn Term 1

##### I know decimal number bonds to 1 and 10

- Know decimal number bonds to 1 e.g.  $0.1 + 0.9 = 1$
- Know decimal number bonds to 10 e.g.  $1.25 + 8.75 = 10$
- If your child knows one fact (e.g.  $4.8 + 5.2 = 10$ ), they should be able to tell you the other three facts in the same fact family (e.g.  $5.2 + 4.8 = 10$ ,  $10 - 4.8 = 5.2$  and  $10 - 5.2 = 4.8$ )

| Topic – (Geography)  | SITE   | P.E   |
|--|--|---|
| <p><b>Focus:</b> Our geography topic involves looking at the different <b>continents</b> and their locations around the world; from this we will develop our atlas skills to locate <b>major cities, rivers and mountains</b> on all seven continents.</p>  <p><b>Skills / Knowledge to be developed:</b><br/>Locational knowledge of countries and continents. Importance of longitude and latitude lines and what these are used for.</p> <p><b>Applied through:</b><br/>Topic lessons<br/>English lessons<br/>Guided reading lessons</p> | <p><b>Focus:</b> 'Space' with a focus on The Sun, Earth and Moon.</p> <p><b>Skills / knowledge to be developed:</b><br/>Developing scientific knowledge of our solar system looking at <b>orbits, seasonal changes</b> and how ancient astronomers had different interpretations of our planet.</p>  <p><b>DT links:</b> We are designing and making a planet buggy that will incorporate the children's knowledge of conditions on different planets and what a vehicle would need in order to survive.</p> <p><b>Computing links:</b> To use search engines appropriately to research information linked to our space topic.</p> | <p><b>Focus:</b> Cross Country &amp; Invasion Games<br/><b>Skills / knowledge to be developed:</b><br/>Teamwork skills, shooting, attacking and defending.</p> <p><b>Applied through:</b><br/>Children developing their techniques to play a variety of games in small teams.</p>  <p><b>P.E. this term will be on a Tuesday morning.</b><br/>Children should wear their PE kit to school, and do not need to bring a change of clothes.</p> |
| <p><b>How can I help / information for Helping</b><br/>Make a PowerPoint/poster/presentation focusing on a chosen continent outlining the major countries, cities, rivers and mountains.<br/>Discuss which countries are located in which continents.</p>  | <p><b>How can I help / information for Helping</b><br/>Make a mnemonic to help remember the order of the planets.<br/>Discuss the differences of the planets and how they vary (including the differences between inner and outer planets).</p>  | <p><b>How can I help / information for Helping</b><br/>Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>  |

| French  | Music  | PSHE / MindMate  | R.E.   |
|---|--|--|--|
| <p><b>Focus:</b> Places in the town.</p> <p><b>Skills / knowledge to be developed:</b> Learning key French vocabulary linked to <b>places in a town</b>; how to form simple sentences; asking and responding to questions.</p> <p><b>Applied through:</b> Using the 'Jolie Ronde' scheme of work and constructing a piece of writing about life in their area.</p> <div style="display: flex; justify-content: space-around; align-items: center; height: 150px;">  </div> | <p><b>Focus:</b> 'Listening out'</p> <p><b>Skills / knowledge to be developed:</b> We will learn to 'listen out' by listening to different <b>anthems</b> over the course of the half term, particularly from around the world which links to our topic focus. We will work to identify the style of music, the instruments used and the structure of the song (<b>chorus, pre chorus, introduction, instrumental solo</b> etc). Children will also learn to appraise songs through giving opinions supported with reasoning.</p> <p><b>Applied through:</b> Music lessons.</p>  | <p><b>Focus:</b> RSE (Relationship, Sex Education) including keeping safe.</p> <p><b>Skills / knowledge to be developed:</b> RSE will focus on the <b>physical and emotional experiences</b> children may encounter over the next few years. Keeping safe will focus on developing the children's understanding of how to stay <b>safe</b> in both <b>real life</b> situations and <b>on the internet</b>.</p> <p><b>Applied through:</b> Discussion, PSHE lessons, circle time.</p>  | <p><b>Focus:</b> Why are some places and journeys special?</p> <p><b>Skills / knowledge to be developed:</b> developing the children's awareness of what <b>places</b> and <b>journeys</b> are important to other people and in different religions. This enables children to identify what places and journeys are important to them.</p> <p><b>Applied through:</b> Circle time, RE lessons, discussion.</p>  |
| <p><b>How can I help / information for Helping</b></p> <p>Discuss what the children have learnt and get them to teach someone else in their family.</p>   | <p><b>How can I help / information for Helping</b></p> <p>Encourage your child to listen to music at home and identify the instruments, structure and style. Discuss different music genres and what your child's preference is and why.</p>   | <p><b>How can I help / information for Helping</b></p> <p>Discuss feelings with your child and what they have learned in class – how does this apply in your home? Discuss keeping safe and who they can talk to in and out of school.</p>   | <p><b>How can I help / information for Helping</b></p> <p>Discuss the importance of different places and journeys and how a wide range of people from all over the world have different perspectives based on the religion they choose to follow.</p>  |

| Homework  | Any Other Information / Dates for the Diary  |
|---|--|
| <p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> 15 minutes reading every night (logged by the children and noted in their reading record).</li> <li>• <b>KIRF target:</b> See maths section</li> <li>• <b>Times Tables:</b> see Homework Diary.</li> <li>• <b>TT Rock Stars:</b> We encourage children to use this online resource to develop fluency in their times tables using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars. They will get certificates each week for being a TT Rock Star.</li> <li>• <b>Spellings:</b> Learn the lists sent home and words outlined as common errors in their Homework Diary.</li> </ul> <p><b>Please continue to log children's progress with these activities in the weekly homework diary – children earn House Points for each part that is fully completed.</b></p> <p><b><u>Maths / English Homework</u></b></p> <p>This year there will be two pieces of homework each week. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>There will be <b>an English based task</b> on either comprehension or grammar once each week, <b>and a maths based task</b>. These will be pre-teaching of a new objective or consolidation of class work in class.</p> <p><b>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b> Children will be set an optional Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths and English homework.</p> | <p><b>Wednesday 4<sup>th</sup> October</b> – KS2 drama workshops<br/> <b>Wednesday 25<sup>th</sup> October</b> – KS2 author visit (Tom Palmer)<br/> <b>Thursday 26<sup>th</sup> October</b> – Parent/teacher consultations<br/> <b>Friday 27<sup>th</sup> October</b> – End of term</p> <p>As you may already know, this week was the official launch of our brand new behaviour policy '<b>THE BEST</b>'. Please do take the time to read our new policy, which was sent out last week and can be found on the website. Look out for all the praise children will be getting through our colourful '<b>THE BEST</b>' certificates and our silver and gold coupons.</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.</p> <p><b>T</b> EAMWORK<br/> <b>H</b> ONESTY<br/> <b>E</b> NGAGE<br/> <b>B</b> ELIEVE<br/> <b>E</b> MPATHY<br/> <b>S</b> AFEETY<br/> <b>T</b> RUST</p> |

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact me or make an appointment at the office to arrange a meeting after school.

Miss Cammiss & Mrs Senior