



Curriculum Newsletter

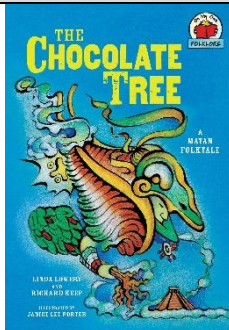


Bramham Shadwell Federation Class 5 November – December 2022

All our learning in class this half term will be focused around the question:
How did people in the past protect themselves?

English

- The focus will be on Grammar, punctuation and spelling activities linked to a range of books and folktales including 'The Chocolate Tree' by Linda Lowery and Richard Keep and 'The Curse of the Maya' by Johnny Peace and Andy Loneragon.
- Children will explore **sentence structure** including the use of **complex sentences** with a focus on rearranging **main and subordinate clauses** to enhance their writing.
- Editing and improving their own work as they respond to their targets will be a continued focus.



The outcome will be: to write a persuasive letter, a persuasive invitation to battle and write and take part in a debate.

- Our reading comprehension focus will move from retrieval to now include summarising and sequencing.

How can I help / information for helping

Discuss vocabulary with your child from their reading book.

Have your child rearrange the clauses in a sentence, ensuring to add the correct punctuation e.g. 'Sean watched the film even though it was late.' Becomes 'Even though it was late, Sean watched the film.'

What is a main clause?

A main clause is a sentence that contains a verb and a subject. It makes sense on its own and can form a complete sentence. E.G. Sean watched the film.

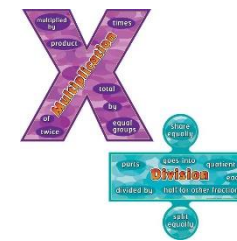
What is a subordinate clause?

A subordinating clause is a part of a sentence that adds additional information to the main clause. A subordinating clause does not make sense on its own and contains a subordinating conjunction (although, while, however, if, even though, because, until, since). If the subordinating clause is before the main clause, it must be followed by a comma. If the subordinating clause is after the main clause, no comma is needed, eg. **Even though it was late,** Sean watched the film.

Maths

The focus will be learning about **multiplication and division**.

- There will be an emphasis on number facts and improving our mental and written calculations for multiplication and division.
- We expect all the children to know **multiplication and division facts up to the 12 times table** for use in calculations. Each week there will be a times tables test; children will then be given a target to improve the speed at which they do the times table or to learn the next one.
- They will continue to solve problems and learn to **explain, convince others and justify their findings** using specific vocabulary: ***I am certain that..., I think.... because..., I know that so ... must be***
- Additionally, the KIRF target is outlined below; please help your child to achieve this target.



How can I help / information for helping

Please help your child to learn their times tables as this increases mathematical confidence and accuracy.

Practice formal methods of multiplication and division at home.

KIRF Target – Autumn Term 2

I know the multiplication and division facts for all timetables up to 12 x 12.

- Children should be able to answer all multiplication and division questions in any order.
- Children should be able to answer missing number questions e.g. $7 \times \underline{\quad} = 28$ or $\underline{\quad} \div 6 =$
- Children should be familiar with multiplication and division language and be able to use these interchangeably e.g. What is 12 **multiplied** by 6? What is 12 **times** 6? What is 12 **lots** of 6?

Topic – (History)

SITE

P.E

Focus: our history topic is on 'The Ancient Mayan Civilisation'.

Children will learn **who they were, where they lived and key aspects of their lives**. As a class, we will then consider what we can learn from the past and **how people protected themselves both from attack and from the elements** in keeping with our half termly theme.



Skills / Knowledge to be developed:

Chronological understanding, knowledge and understanding of events, people and changes in their past.

Applied through:

- Topic lessons
- English lessons
- Guided reading lessons
- Our chocolate day (more information to follow)

How can I help / information for helping

Make a PowerPoint/poster/presentation focusing on a chosen aspect of Mayan life. Discuss key vocabulary to our topic e.g. civilisation, idol, temple.

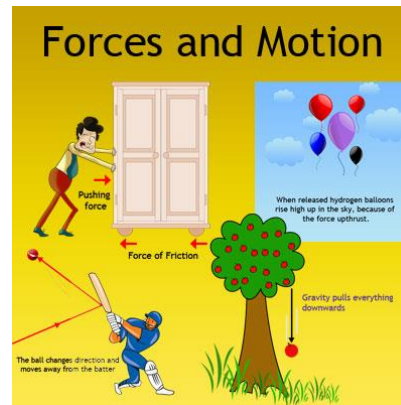
Focus: Forces.

Scientific Skills / knowledge to be developed:

Develop their knowledge about **the idea of gravity and the effects of resistance and friction** that act between moving surfaces. The children will learn about **scientists in history**, who have contributed to our understanding of forces. We will carry out a range of experiments so that the children see the forces taking place first hand.

DT links: We are making a space buggy using our knowledge of forces and how different materials react to the forces of gravity, friction and resistance.

Computing links: To use coding programmes including Scratch and code.org to explore how algorithms work. We will then apply this to our parachute by evaluating and editing our own algorithms.



How can I help / information for helping

Explore how different forces act on everyday objects in the home. Research how algorithms are used in everyday life.

Focus:

P.E this half term will focus on **invasion games/gymnastics**.

Skills / knowledge to be developed:

Teamwork, resilience and tactical knowledge/Agility, balance & co-ordination.

Applied through:

Children will continue with their invasion games through Netball and Hockey activities, developing into formal games. In gymnastics they will develop core **strength and stability** through balancing games which can then be applied into other areas of the P.E. curriculum.









P.E. this term will be on a **Tuesday afternoon**. Children should bring their P.E. kit on a Tuesday.

Swimming this term will be on a Monday afternoon. Children should bring their swimming kit to school each Monday.

How can I help / information for Helping

Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.

| French | Music | PSHE / MindMate | R.E. |
|--|---|---|---|
| <p>Focus: Places in the town. Skills / knowledge to be developed: Learning key French vocabulary linked to places in a town; how to form simple sentences; asking and responding to questions. Applied through: Using the 'Jolie Ronde' scheme of work and constructing a piece of writing about life in their area.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> | <p>Focus is: "Livin' On A Prayer" – Bon Jovi Skills / knowledge to be developed: Applied through: This is a fun unit of work about classic Rock music. Using 'Charanga', learning takes place through games, the dimensions of music (pulse, rhythm, pitch etc); identifying instruments in a song and playing instruments.</p> <div style="text-align: center;">  </div> | <p>Focus: RSE (Relationship, Sex Education) including keeping safe. Skills / knowledge to be developed: RSE will focus on the physical and emotional experiences children may encounter over the next few years. Keeping safe will focus on developing the children's understanding of how to stay safe in both real life situations and on the internet. Applied through: Discussion, PSHE lessons, circle time.</p> <div style="text-align: center;">  </div> | <p>Focus: Why are some places and journeys special? Skills / knowledge to be developed: developing the children's awareness of what places and journeys are important to other people and in different religions. This enables children to identify what places and journeys are important to them. Applied through: Circle time, RE lessons, discussion.</p> <div style="text-align: center;">  </div> |
| <p>How can I help / information for helping Discuss what the children have learnt and get them to teach someone else in their family.</p> | <p>How can I help / information for helping Encourage your child to practise singing at home. Ask your child if they can explain the inter-related dimensions.</p> | <p>How can I help / information for Helping Discuss feelings with your child and what they have learned in class – how does this apply in your home? Discuss keeping safe and who they can talk to in and out of school.</p> | <p>How can I help / information for Helping Discuss the importance of different places and journeys and how a wide range of people from all over the world have different perspectives based on the religion they choose to follow.</p> |

| Homework | Any Other Information / Dates for the Diary |
|---|--|
| <p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See maths section • Times Tables: see Homework diaries • TT Rock Stars: We encourage children to use this online resource to develop fluency in their times tables using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars. They will get certificates each week for being a TT Rock Star. • Spellings: learn the lists sent home and words outlined as common errors in their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i> <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p><u>Maths / English Homework</u></p> <p>This year there will be two pieces of homework each week. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>There will be an English based task on either comprehension or grammar once each week, and a maths based task. These will be pre-teaching of a new objective or consolidation of class work in class.</p> <p>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning. Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths and English homework.</p> | <p>Saturday 5th November – FOSS & Cricket Club community bonfire</p> <p>Monday 14th – Friday 18th November – Anti-bullying Week</p> <p>Monday 14th November – Odd Socks Day for Anti-bullying Week</p> <p>Friday 18th November – Children in Need (wear something spotty!)</p> <p>Thursday 15th December – Y5 and 6 Christmas Party</p> <p>Friday 16th December – Christmas Jumper Day</p> <p>Friday 16th December – End of term</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell as well as check our class website page. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>  |

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Cammiss & Mrs Senior