



Curriculum Newsletter



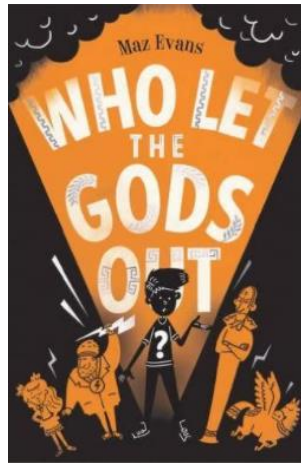
Bramham Shadwell Federation
Class 5 February – March 2024

All our learning in class this half term will be focused around the question:

How did people treat others in the past?

English

- The focus will be on grammar, punctuation and spelling activities linked to the book, **'Who Let the Gods Out'** by Maz Evans, which is linked to our history topic of Ancient Greece.
- Children will explore the use of **sentence structure vocabulary choice** to build tension and **suspense**.
- We will explore the use of **'DADWAVERS!'** to vary sentence openers.
- Children will also explore the use of **'SHAMPOO'** to uplevel their creative writing.
- We will have a **reading focus on Greek Myths** and the author is able to make different characters **protagonists** and **antagonists**.
- Children editing and improving their own work as respond to their targets will be a continued focus.



and
 how
 they

The outcome will be: the class will have the opportunity to re-write a chapter from our class book with an alternative character focus and create their our Greek myth.

How can I help / information for helping

Read and discuss a range of Greek Myths at home:

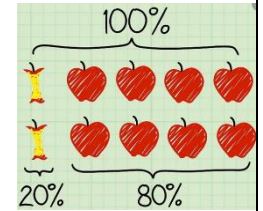
Some Greek Myths include Heracles, Icarus and Persephone. Use the **reading bookmarks** to support discussion linked to these texts. In addition, you could ask the questions, 'Who is the **antagonist/protagonist** in this myth?', 'How are the characters linked to other figures in Greek mythology?', 'Is there a **moral** to this myth?'.

What are DADWAVERS!?

DADWAVERS! is a **mnemonic** that stands for description, action, dialogue, where, adverb, verb, estimation of time, rhetorical question, simile or metaphor, ! exclamation. DADWAVERS! are prompts to help support children in **varying sentence openers**.

Maths

- The focus will be learning about **fractions, decimals, percentages and angles of a shape**.
- Children will look at the representation of amounts as fractions, decimals and percentages using concrete resources.
- Children will compare and find equivalents across fractions, decimals and percentages. **E.g. $1/5 = 0.2 = 20\%$**
- Children will compare, add, subtract and round to the nearest whole number and decimal point.
- The angles include: **acute, right, straight, obtuse and reflex**.
- The children will be identifying, measuring and drawing different angles and angles within a shape.
- They will continue to solve problems and learn to **explain, convince others** and **justify their findings** using specific vocabulary: ***I am certain that..., I think.... because..., I know that so ... must be***
- Additionally, the KIRF target is outlined below; please help your child to achieve this target.




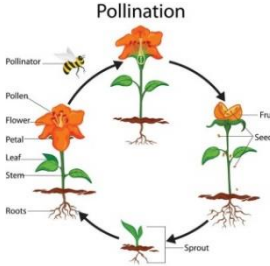


How can I help / information for helping

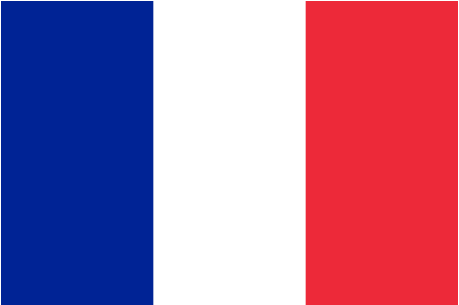


Please help your child to learn their **times tables** as this increases mathematical confidence and accuracy. Look at decimal representations in the real world for example adding and subtracting money by paying at the shop or finding the correct change.

KIRF Target – Spring Term 2 I can recall metric conversions.

Children should know the following facts:

- 1 kilogram = 1000 grams
- 1 kilometre = 1000 metres
- 1 metre = 100 centimetres
- 1 metre = 1000 millimetres
- 1 centimetre = 10 millimetres
- 1 litre = 1000 millilitres
- The secret to success is practising **little** and **often**. Children should consider real life examples in which these conversions are used such as when baking or measuring liquids.

Topic – (History)	SITE	P.E
<p>Focus: our history topic this half term will focus on Ancient Greek life, their achievements and their influence on the Western world. We will study how people treated each other in Ancient Greece, which links to our SMSC of thinking of others. We will also compare this with how we treat each other in society today.</p>  <p>Skills / Knowledge to be developed: Historical enquiry will be developed through using a range of sources and artefacts to collect evidence and investigate how the Ancient Greek civilisation lived in comparison to our lives today. Historical interpretation will be developed through thoughtful discussion of how the Spartans are now regarded as brutal fighters but in Ancient Greek times, they were seen as heroic, brave and fierce. This links to our SMSC of 'Thinking of Others'.</p> <p>Applied through: English lessons using our class text, history lessons, guided reading lessons based on Greek Myths.</p>	<p>Focus: Life cycles of different plants including fertilisation, dispersion and germination.</p>  <p>Skills / knowledge to be developed: We will begin the topic by identifying the parts of plants through dissecting. We will use this knowledge to understand how flowering plants reproduce using pollination and fertilisation considering the role of seed dispersal in reproduction.</p> <p>DT links: Our SITE project will build on our understanding of materials and their properties (our science topic last half term). We will use this knowledge to design, make, test and evaluate a pair of Greek sandals, which is linked to our history topic of Ancient Greece this half term.</p> <p>Computing links: We will learn more about algorithms and how these are used in our world. We will continue to learn about online safety and how to take precautions when using the internet.</p>  <p>Art links: We are learning the knowledge and skill of oil pastels and create final flower pieces inspired by artist 'Georgia O'Keeffe'.</p>	<p>Focus: Netball & Tag Rugby</p> <p>Skills / knowledge to be developed: Children will practise various different ways of passing a ball: developing their chest pass; overarm pass and bounce pass with increasing accuracy and control of speed in Netball. In Tag Rugby, they will develop their hand-eye co-ordination, spatial awareness and teamwork. The children will also become more aware of good places to stand when receiving a pass and will be able to give reasons for their choice of place.</p> <p>Applied through: Invasion games, small competitions will be used to consolidate pupil's skills.</p>  <p>P.E. this term will be on a Tuesday afternoon. Children should wear their P.E. kit each Tuesday.</p>
<p>How can I help / information for helping Discuss key vocabulary for our topic e.g. Parthenon, empire, chiton, myth and legend. Research causes of Greek wars and the impact that they have on today. Read and explore a range of Greek Myths and Legends.</p>	<p>How can I help / information for helping Discuss key vocabulary with your child including: carpel, germination, anther, filament, stigma, style, ovaries, reproduction, fertilisation, pollination, germination. Observe the growth of plants around the local area.</p>	<p>How can I help / information for helping Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus: Hobbies and interests.</p> <p>Skills / knowledge to be developed: We will learn new vocabulary linked to hobbies, developing this into constructing simple sentences using correct grammar.</p> <p>Applied through: Using the 'Jolie Ronde' scheme of work, developing reading skills in discovering other children's interests and writing longer sentences which outline our own interests.</p> 	<p>Focus is: Music and Words</p> <p>Skills / knowledge to be developed: Music Italiano will teach the children to recognise the inter-related dimensions of music as well developing their understanding of musical vocabulary. Through creative listening activities the children will learn to represent expressive feature of music. The children will end the term by creating music inspired by lyrics, word and poetry; exploring techniques to establish mood and atmosphere.</p> <p>Applied through: This is a fun unit of work about classic Rock music. Using 'SparkYard', learning takes place through games, listening and appraising and working in groups.</p>	<p>Focus: stereotypes, discrimination and prejudice.</p> <p>Skills / knowledge to be developed: developing the children's understanding of what stereotypes, discrimination and prejudice are and why it is important to challenge these daily.</p> <p>Applied through: Discussion, PSHE lessons, circle time.</p> <p>Mindmate Lesson: This term our Mindmate lesson will be about identifying and challenging stereotyping in the media (advertising).</p> 	<p>Focus: Should we forgive others?</p> <p>Skills / knowledge to be developed: Developing children's knowledge of forgiveness and reconciliation in their lives and in Christianity. Children will explore stories from the New Testament and how they are a guide of values and commitments for Christian people.</p> <p>Applied through: Circle time, RE lessons, discussion.</p> 
<p>How can I help / information for Helping</p> <p>Discuss what the children have learnt and get them to teach someone else in their family.</p>	<p>How can I help / information for helping</p> <p>Encourage your child to practise singing at home. Ask your child if they can explain the inter-related dimensions.</p>	<p>How can I help / information for Helping</p> <p>Discuss why we must continue to challenge stereotypes, discrimination and prejudice. Encourage your child to have an open mind in terms of widening their views on stereotypes, discrimination and prejudice.</p>	<p>How can I help / information for Helping</p> <p>Encourage children to think about how they themselves can forgive others and can relate to stories in the New Testament and other religious texts. Encourage them to be aware of alternative religions and beliefs.</p>

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See maths section. • Times Tables: see Homework diaries. • TT Rock Stars: We encourage children to use this online resource to develop fluency in their times tables using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars. They will get certificates each week for being a TT Rock Star. • Spellings: learn the lists sent home and words outlined as common errors in their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i> <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p>Maths / English Homework</p> <p>This year there will be two pieces of homework each week. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>There will be an English based task on either comprehension or grammar once each week, and a maths-based task. These will be pre-teaching of a new objective or consolidation of class work in class.</p> <p>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning. Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths and English homework.</p>	<p>Tuesday 5th March – FOSS Mother's Day Shop</p> <p>Thursday 7th March – Class Photographs</p> <p>Tuesday 12 March - Y5 Royal Armouries trip</p> <p>Wednesday 13th March – Year 5 visiting church</p> <p>Thursday 14th March – Parent Drop In</p> <p>Tuesday 19th March – Parent teacher consultations meetings</p> <p>Thursday 28th March – Last Day of term. School is closed on Good Friday.</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Cammiss and Mrs Senior